

## Academic Council Minutes September 28, 2011

The Academic Council met Wednesday, September 28, 2011, in Dillard 189. Voting members in attendance were:

Dr. Rodney Cate, Interim Dean, College of Science and Mathematics  
Dr. Ron Fischli, Dean, Lamar D. Fain College of Fine Arts  
Dr. Patti Hamilton, Interim Dean, College of Health Sciences and Human Services  
Dr. Matthew Capps, Dean, West College of Education  
Dr. Barb Nemecek, Dean, Dillard College of Business Administration  
Dr. Jane Owen, Interim Dean, Graduate School  
Dr. Kathleen Roberts, Faculty Senate Vice President  
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Voting members not in attendance:

Ms. Holly Allsup, Student Government Association Vice-President

Other attendees:

Ms. Naoma Clark, Director, Academic Success Center  
Dr. Mark Farris, Director, Honors Program  
Mr. Nick Gipson, DCOBA Academic Advisor  
Mr. Juan Ibarra substituting for Matthew Park, Staff Senate representative  
Ms. Darla English, Registrar  
Dr. Clara Latham, University Librarian  
Ms. Barbara Lunce, Assistant to the Registrar  
Ms. Barb Merkle, Director, Admissions  
Dr. Benito Velasquez, Chair, Athletic Training and Exercise Physiology

Dr. Alisa White, Provost and Vice President for Academic Affairs, presided and the meeting began at 3:00 p.m.

### **Approval of Minutes**

Dr. White called for a motion to approve the minutes of the August 2011 Academic Council meeting. *Dr. Fischli made a motion that the minutes be adopted; Dr. Capps seconded and the motion was unanimously adopted. (closed)*

### **Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

### **New Business**

1. Dr. Hamilton asked Dr. Velasquez to present the following proposed changes for Athletic Training and Exercise Physiology. Dr. Capps made a motion to adopt the undergraduate course and catalog changes; *Dr. Cate seconded and the motion was unanimously adopted (closed)*

Effective Fall 2012

Change of Course Title, Course Prerequisite, and Course Description:

ATRN 1211. ~~Taping and Palpations Lab~~ Athletic Training Clinical I

Prerequisite(s): Athletic Training Major or approval by instructor. Co-requisite ATRN 1213.

Description: includes assigned clinical experiences as well as the laboratory and clinical application of anatomical landmarks in relation to muscle origins, insertions and actions, with a focus on palpation skills. This clinical includes an in depth study and application of taping, wrapping, padding, and bracing techniques in the athletic training clinical setting.

Clinical

ATRN 2901. ~~Therapeutic Modalities Lab~~ Athletic Training Clinical II

Prerequisite(s): ATRN 1703 and ATRN 1211; Co-requisite ATRN 2903

Description: includes assigned clinical experiences as well as practical experiences in both laboratory and clinical application of therapeutic modalities. Topics include selection, implementation and effectiveness of therapeutic modalities in the athletic training clinical setting.

Clinical

ATRN 3101. ~~General Medical Assessment Lab~~ Athletic Training Clinical IV

Prerequisite(s): ATRN 3901 and ATRN 2901

Description: includes assigned clinical experiences as well as practical experience in prevention, assessment and management of injuries and illnesses common to the physically active individual.

Clinical

ATRN 3901. ~~Therapeutic Exercise Lab~~ Athletic Training Clinical III

Prerequisite(s): ATRN 3811 and ATRN 2901; co-requisite ATRN 3913

Description: includes assigned clinical experiences as well as practical experience in both laboratory and clinical application of therapeutic and rehabilitation exercises. Topics include the planning and implementation of therapeutic exercise related to the rehabilitation of the physically active patient.

Clinical

ATRN 4801. ~~Athletic Training Techniques Lab~~ Athletic Training Clinical V

Prerequisite(s): ATRN 3901 and ATRN 3101; co-requisite ATRN 4903

Description: includes assigned clinical experiences as well as practical experiences in both laboratory and clinical application of athletic training techniques with some focus on administrative skills.

Clinical

Catalog Changes:

**Clinical Progression:**

ATRN 1211-Athletic Training Clinical I, Fall semester (Level 2)

ATRN 2901-Athletic Training Clinical II, Spring semester (Level 2)

ATRN 3901-Athletic Training Clinical III, Fall semester (Level 3)

ATRN 3101- Athletic Training Clinical IV, Spring semester (Level 3)

ATRN 4801- Athletic Training Clinical V, Fall semester (Level 4)

ATRN 4911- Capstone: Theories and Practice of Athletic Training, Spring semester (Level 4)

**New Course Titles and Descriptions:**

**ATRN 1211-Athletic Training Clinical I**

1(0-2)

Prerequisite: Athletic Training Major or approval by instructor. Co-requisite: ATRN 1213

Includes assigned clinical experiences as well as the laboratory and clinical application of anatomical landmarks in relation to muscle origins, insertions and actions, with a focus on palpation skills. This clinical includes an in depth study and application of taping, wrapping, padding, and bracing techniques in the athletic training clinical setting.

**ATRN 2901-Athletic Training Clinical II**

1(0-3)

Prerequisite: ATRN 1703 and ATRN 1211. Co-requisite: ATRN 2903

Includes assigned clinical experiences as well as practical experiences in both laboratory and clinical application of therapeutic modalities. Topics include selection, implementation and effectiveness of therapeutic modalities in the athletic training clinical setting.

**ATRN 3901-Athletic Training Clinical III**

1(0-3)

Prerequisite: ATRN 3811 and ATRN 2901. Co-requisite: ATRN 3913

Includes assigned clinical experiences as well as practical experience in both laboratory and clinical application of therapeutic and rehabilitation exercises. Topics include the planning and implementation of therapeutic exercise related to the rehabilitation of the physically active patient.

**ATRN 3101-Athletic Training Clinical IV**

1(0-3)

Prerequisites: ATRN 3901 and ATRN 2901.

Includes assigned clinical experiences as well as practical experience in prevention, assessment and management of injuries and illnesses common to the physically active individual.

**ATRN 4801-Athletic Training Clinical V**

1(0-3)

Prerequisite: ATRN 3901 and ATRN 3101. Co-requisite: ATRN 4903

Includes assigned clinical experiences as well as practical experiences in both laboratory and clinical application of athletic training techniques with some focus on administrative skills.

**ATRN 4911-Capstone: Theories and practice of Athletic Training**

1(0-3)

Prerequisite: Senior standing within the ATEP

Assigned athletic training field experience that explores problem-based situations and encourages critical thinking and a continued mastery of athletic training clinical skills in both laboratory and clinical settings.

The following are information items and discussion items that required no vote from the Academic Council.

1. Dr. Roberts reported that faculty had expressed concern with the time line for the spring schedule submission. She asked the following questions:

Question 1: If schedules are now electronic, why do they need to be submitted so early in the year?

Ms. English: Previously, faculty wanted it on-line earlier so students could register early and registration would be open for a longer period of time. Following the current time line allows the schedule to be up and viewable two weeks prior to registration opening. Schedules are also posted early to allow students and their advisors the opportunity to chart out their course load to meet all graduation requirements. Part of the reason for the early time line is due to some departments not being able to make the deadlines and submitting information late, holding up the rest of the departments. There is some flexibility in the timeline to allow all departments to meet the final deadline, which allows the registrar's office time to input the schedules.

Question 2: Why do classrooms have to be scheduled for use when a class is on-line and not required to meet during the semester? This process ties up classroom space and is an inconvenience for other faculty or departments to get the room released for their own use.

Ms. English: per previous administration, and not from the registrar's office, each course is assigned a room to optimize space utilization figures.

Dr. White: If a course is not 100% on-line, a room must be reserved for the class to meet. She will investigate the room reservation issue and report back to the council.

2. Ms. English provided handouts with the proposed calendar for the academic years 2012-2014, which included timelines that will extend early registration (different from last year).
3. Dr. Nemecek reported concern over degree listings on transcripts for students who double major and/or earn dual degrees. DCOBA recently had a student who received dual degrees, one a BS in Kinesiology and the other a BBA in Accounting. The transcript listed the degrees as a BS in Kinesiology and Accounting; however, the College does not offer a BS in Accounting.

Ms. English recommended that the department (advisor) note on the degree plan form or the change of major form that it is a separate degree so that it can be reported as such. That would help her staff know exactly how the degree should be listed as so it's not combined with another degree.

Dr. Nemecek asked Dr. White to look into the requirement that students obtaining second baccalaureate degrees earn an additional 30 credit hours as she feels this plays a part in the confusion toward double majors and double degree requirements.

Dr. White stated she would check with the Coordinating Board on their policy and report back to the council.

4. Dr. White asked the council to think about the Strategic Plan and suggest people and/or groups, internal and external, who should be involved.

### **Adjournment**

There being no other business, the meeting was adjourned at 4:20 p.m.

Respectfully submitted,

Deb Schulte, Assistant to the Provost