

## Academic Affairs Midwestern State University

The Academic Council met Wednesday, November 20, 2013, in the Clark Student Center Wichita Rooms. Voting members in attendance were:

Dr. Matthew Capps, Dean, West College of Education  
 Dr. Laura Fidelie, Faculty Senate Vice-Chair  
 Dr. Deborah Garrison, Associate Vice President for Academic Affairs and Dean of the Graduate School  
 Ms. Laura Jefferson, Interim Dean, Fain College of Fine Arts  
 Dr. James Johnston, Dean, College of Health Sciences and Human Services  
 Dr. Lynn Little, Dean, College of Science and Mathematics  
 Dr. Kris Tilker, Chair, Management, Marketing, and Legal Studies, substituting for Dr. Terry Patton, Dean, Dillard College of Business Administration  
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Absent was Ms. Leona Sandiford, Student Government Association Vice President

Other attendees:

Ms. Angie Reay, Staff Senate Representative  
 Dr. Clara Latham, University Librarian  
 Mr. Matthew Park, Associate Vice-President for Student Affairs  
 Dr. Benito Velasquez, Chair, Athletic Training and Exercise Physiology  
 Ms. Jamie Wilson, Associate Registrar

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

### **Approval of Minutes**

Dr. Stewart called for a motion to approve the October minutes of the Academic Council meeting. *Dr. Little made a motion that the minutes be adopted; Dr. Garrison seconded and the motion was unanimously adopted. (closed)*

### **Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

### **New Business**

1. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog change in Art. Dr. Fidelie seconded; and the motion was adopted. *(closed)*

New course addition, effective Fall 2014:

#### **ART 1613. Ceramics for Non-Art Majors**

Description: This course is designed to be an introduction to ceramic materials, techniques and historic and contemporary ceramic aesthetic. Other topics explored will

include the history of ceramics, cultural awareness, and critical contemporary ceramic theory with information being presented by readings, image lectures, individual and class discussion and guest artists. No previous ceramic or artistic knowledge is needed or presumed.

#### Lecture/Lab 3(2-4)

Course Objectives and/or additional information:

- Demonstrate an increased awareness and understanding of historic and contemporary ceramic aesthetic and critical theory while gaining an appreciation for this aesthetic and theory
- Demonstrate knowledge of the influences of ceramic art on culture
- Communicate a more informed, imaginative and innovative personal aesthetic while creating and subsequently critiquing personal and peers art work
- Develop problem solving strategies while using critical thinking skills and taking risks
- Develop and demonstrate teamwork and social responsibility with involvement in the Wichita Falls *Empty Bowls* event held each October
- Demonstrate an understanding of equipment safety and possible health hazards associated with ceramics, while maintaining a clean working environment
- Recognize and understand the proper use of common ceramic tools
- Demonstrate a basic knowledge of kiln firings to include oxidation and reduction (atmospheric) methods
- Demonstrate basic skill with select hand building techniques
- Demonstrate the procedure for loading kilns: glaze and bisque
- Demonstrate basic wheel techniques
- Demonstrate basic glazing and surface decorating methods

2. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog changes in Art. Dr. Johnston seconded; and the motion was adopted. (*closed*)

Deletion of courses, effective Fall 2014:

**ART 4413. Art of the European Renaissance 1300-1600**

**ART 4423. Art in Early Modern Europe I: Art from 1600-1750**

3. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog change in Theatre. Dr. Capps seconded; and the motion was adopted. (*closed*)

New course addition, effective Fall 2014:

#### **THEA 1233. Voice for Theatre**

Description: Performance oriented course with study of vocal performance issues, including performance anxiety, reading and writing of the International Phonetic Alphabet, communication theory, the physiology of speech, methodology to improve vocal quality and health. May include sessions in Lessac, Feldenkrais, LoVetri and others.

#### Lecture 3(3-0)

Course objectives:

- control and manage his/her performance anxiety
- demonstrate proficiency in the reading and writing of the International Phonetic Alphabet to transcribe American English

- understand basic communication theory
- know the physiology of vocal production
- demonstrate improved vocal quality, diction, variety, and clarity of communication
- incorporate specific strategies to effectively and accurately analyze and correct their personal speech habits, vocal health, and improvement needs.

4. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog change in Theatre. Dr. Fidelie seconded; and the motion was adopted. (*closed*)

Change of course description, effective Fall 2014:

THEA 2122. Dance for the Theatre

Description: Basic instruction in ~~tap, jazz, and modern~~ the history and application of dance in theatre including tap, jazz, ballroom and/or modern dance. Instruction may be related to productions being prepared for public presentation.

Lecture 2(1-2)

5. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog changes in Theatre. Dr. Johnston seconded; and the motion was adopted. (*closed*)

Change of course title and course description, effective Fall 2014:

THEA 3353. ~~Theatre Graphics~~ **Computer Drafting for the Theatre**

Description: Principles in practice in ~~hand and~~ computer-aided drafting for the performing arts. Application of standard graphic language in scenic design and technical production.

THEA 4483. ~~Collaborative~~ **Play Production**

Description: ~~Collaboration as a student director, designer, and/or technician in the production of a one-act play for presentation before an audience. Includes responsibility for designated performance, design, technical, and/or promotional aspects of the production. Design/tech students will also embellish their portfolio.~~

Description: **Exploration of the advanced techniques and aesthetics of directing. Practice in translating analysis into performance and production through the direction of a short play. Responsibilities include the selection, conception, design, casting, rehearsing, and staging of a short play.**

6. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Athletic Training, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. (*closed*)

New course additions:

**ATRN 1171. Introduction to Athletic Training Lab** *catalog abbreviation: Intro AT-Lab*

Co-requisite: ATRN 1173

Description: A laboratory experience to follow content in ATRN 1173. Skills will include basic taping and bracing used in athletic training. Students must be concurrently enrolled in ATRN 1173.

#### Lab 1(0-3)

Course Objectives:

- Students will develop and demonstrate skills related to taping, wrapping, bracing and supporting the lower extremity.
- Students will develop and demonstrate skills related to taping, wrapping, bracing and supporting the upper extremity.
- Students will develop and demonstrate skills related to equipment fitting (football helmet, should pads, etc.).
- Students will develop and demonstrate skills related to measuring environmental conditions (reducing risk of heat illness).
- Students will develop and demonstrate skills related to completing Level I clinical proficiencies.

### **ATRN 1173. Introduction to Athletic Training**

*catalog abbreviation: Intro AT*

Co-requisite: ATRN 1171

Description: An introductory course to the health care profession of Athletic Training. This course is for students in the pre-professional phase of the AT Program. Students will learn content and material leading to entry into the professional phase of the AT Program. Students must be concurrently enrolled in ATRN 1171 Lab.

#### Lecture 3(3-0)

Course Objectives:

- Students will be introduced to the history and profession of athletic training and the NATA.
- On exams, students will correctly identify historical events relevant to the profession of athletic training
- On exams, students will correctly identify relevant individuals who lead the profession of athletic training
- On exams, students will correctly identify the five domains of athletic training and their relationship to passing the BOC
- On exams, students will correctly identify the licensure process and certification process and the role of CAATE.
- On exams, students will correctly identify risk factors related to pre participation exam, sport participation as identified by current injury related studies.

### **ATRN 1313. Anatomy & Palpations for Athletic Training II**

*catalog abbreviation: AnatomyPal-AT II*

Prerequisite: ATRN 1213 Co-requisites: ATRN 2901, 3813

Description: A continuation course on muscle origins, insertions and actions with a study of bony and soft tissue palpations for the upper extremity with reference to proper medical terminology and abbreviations. Students must be concurrently enrolled in ATRN 2901 and ATRN 3813. Prerequisite: ATRN 1213.

#### Lecture 3(3-0)

Course Objectives:

- Develop and demonstrate skills to identify bony and anatomical landmarks of the upper extremity.
- Develop and demonstrate skills to identify soft tissue and anatomical landmarks of the upper extremity.

- Develop and demonstrate skills to identify musculature origins and insertions of the upper extremity.
- Develop and demonstrate skills to identify anatomical joints and ligament structures of the upper extremity.

### **ATRN 2211. Emergency Care & First Aid Lab**

*catalog abbreviation: EmgCare-First Aid Lab*

Co-requisite: ATRN 2213

Description: A laboratory experience to follow content in ATRN 2213. Skills and proficiencies will include wound care, bandaging, splint and immobilization techniques used in emergency care, first aid, CPR and AED. Students must be concurrently enrolled in ATRN 2213.

Lab 1(0-3)

Course Objectives:

- Develop and demonstrate skills to correctly perform Adult CPR and CPR skills for the professional health care provider.
- Develop and demonstrate skills to correctly administer AED and related skills for the professional health care provider.
- Develop and demonstrate wound care and splinting and related skills for athletic training proficiencies.

### **ATRN 2213. Emergency Care & First Aid**

*catalog abbreviation: EmgCare-First Aid*

Co-requisite: ATRN 2211

Description: A study of the concepts related to delivery of emergency care, first aid and AED. Students will be given the opportunity to obtain national certification in first aid, CPR and AED. Students must be concurrently enrolled in ATRN 2211 and successfully complete and pass skills and proficiencies in ATRN 2211.

Lecture 3(3-0)

Course Objectives:

- On exam, student must identify Cardiac Chain of survival steps.
- On exam, student must identify various types of wounds and dressings needed to control bleeding and prevent infection.
- On exam, student must identify various types of fractures and other related trauma.
- On exam, student must identify various types of emergencies (poison, trauma, cardiac related, ect.) needing EMS.

### **ATRN 4991. Independent Study in Athletic Training**

Prerequisites: Junior or senior standing in Athletic Training and permission of instructor

Description: Specialized studies in the scientific and applied areas of athletic training.

Independent Study (1 semester credit hour)

Course Objectives:

- Complete a project jointly agreed upon by student and instructor.
- Work completed must be commensurate with one credit hour semester load.

### **ATRN 4992. Independent Study in Athletic Training**

Prerequisites: Junior or senior standing in Athletic Training and permission of instructor

Description: Specialized studies in the scientific and applied areas of athletic training.

Independent Study (2 semester credit hours)

Course Objectives:

- Complete a project jointly agreed upon by student and instructor.
- Work completed must be commensurate with one credit hour semester load.

### **ATRN 4993. Independent Study in Athletic Training**

Prerequisites: Junior or senior standing in Athletic Training and permission of instructor

Description: Specialized studies in the scientific and applied areas of athletic training.

Independent Study (3 semester credit hours)

Course Objectives:

- Complete a project jointly agreed upon by student and instructor.
- Work completed must be commensurate with three credit hours semester load.

Change of course description:

### **ATRN 1073. Care and Prevention of Athletic Injuries**

~~Description: An introduction to basic athletic training techniques used for prevention and care of injuries common to the physically active individual. Students will receive first aid and CPR certification in addition to basic athletic taping, bracing and padding techniques.~~

Description: **This course is for prospective coaches and exercise physiology students wishing to have an introduction to basic athletic training techniques used for prevention and care of injuries common to the physically active individual. The course will encompass theory and practical application of basic skills needed to treat and care for athletic injuries.**

Change of course title, course prerequisite, and course description:

### **ATRN 1213. ~~Taping and Palpations~~ Anatomy & Palpations for Athletic Training I**

*catalog abbreviation: AnatomyPal-AT I*

~~Prerequisite: Athletic Training major or approved by instructor; Co-requisite: ATRN 1211~~ **Prerequisite: ATRN 1173 Co-requisites: ATRN 1211, ATRN 3803**

~~Description: An investigation of muscle origin, insertion and actions with a demonstration of bony and soft tissue palpations with reference to proper medical terminology and abbreviations. Students are instructed in the proper application of taping, wrapping, padding, and bracing techniques in athletic training.~~

Description: **A foundational course on muscle origins, insertions and actions with a study of bony and soft tissue palpations for the lower extremity with reference to proper medical terminology and abbreviations. Students must be concurrently enrolled in ATRN 1211 and ATRN 3803. Prerequisite: ATRN 1173**

Change of course number:

ATRN 3404. **3911.** Athletic Training Clinical IV

ATRN 3904. **3111.** Athletic Training Clinical III

Change of course title:

ATRN 4911. ~~Capstone: Theories and Practice of Athletic Training~~ **Athletic Training Clinical VI-Capstone**

## Athletic Training Degree Plan, 2014-2016 catalog

**Bachelor of Science-Athletic Training (BSAT)**

<b>Communications (6 hours)</b>
ENGL/SPCH 1103 Introduction to Communication
ENGL 1123 Academic Research & Writing
<b>Mathematics (3 hours)</b> -Students pick ONE from the following: MATH 1053,MATH 1203, MATH 1233, MATH 1534, MATH 1634
<b>Life &amp; Physical Sciences (6 hours)</b> - AT Majors MUST take BIOL 1134 &1234
BIOL 1134 Anatomy & Physiology I* <b>One hour labs (1hr) will come out of Other Specific Requirements</b>
BIOL 1234 Anatomy & Physiology II* <b>One hour labs (1hr) will come out of Other Specific Requirements</b>
<b>Language, Philosophy, &amp; Culture (3 hours)</b> - Students pick ONE from the following:
ENGL 2413, ENGL 2613, FREN 1134, GERM 1134, HIST 1333, HIST 1433, PHIL 1033, PHIL 2033, SPAN 1134
<b>Creative Arts (3 hours)</b> – Students pick ONE from the following: ART 1413, MCOM 2213, MUSC 1033, MUSC 2733, THEA 1503 or THEA 2423
<b>American History (6 hours)</b>
HIST 1133 Survey of American History to 1865
HIST 1233 Survey of American History since 1865
<b>Government/Political Science (6 hours)</b>
POLS 1333 American Government
POLS 1433 American Government
<b>Social &amp; Behavioral Sciences (3 hours)</b> – Students pick ONE from the following: PSYC 1103, SOCL 1133, ECON 1333 or 2333
<b>Cultural &amp; Global Understanding (3 hours)</b> – Students pick ONE from the following: LATS 2503, MCOM 1233 or 2523, MUSC 2733, POLS 2523, WGST 2503, SOCL 2333, SPAN 1234,GERM 1234, FREN 1234, EDUC 2013
<b>Undergraduate Inquiry &amp; Creativity (3 hours)</b> – Students pick ONE from the following: Art 1613, BUAD 1033, ENGL 2123, MCOM 2823, SCIE 2103, SOCL 1133, THEA 1103, THEA 1613
<b>Athletic Training Major (72 hours)</b>
<b>ATRN 1171Introduction of AT-Taping Lab</b>
<b>ATRN 1173 Introduction to Athletic Training</b>
ATRN 1203 Health & Wellness
ATRN 1211 Athletic Training Clinical I
ATRN 1213 Anatomy & Palpations I
<b>ATRN 1313 Anatomy &amp; Palpations II</b>
ATRN 2001 Colloquium I
<b>ATRN 2211 Emergency Care &amp; First Aid Lab</b>
<b>ATRN 2213 Emergency Care &amp; First Aid</b>
ATRN 2433 Medical Terminology
ATRN 2901 Athletic Training Clinical II
ATRN 2903 Therapeutic Modalities
ATRN 3001 Colloquium II
ATRN 3111 Athletic Training Clinical III
ATRN 3103 General Medical Assessment
ATRN 3331 Sport & Exercise Pharmacology
ATRN 3801 Orthopedic Assessment & Management I Lab
ATRN 3803 Evaluation of Athletic Injuries I
ATRN 3811 Orthopedic Assessment & Management II Lab
ATRN 3813 Evaluation of Athletic Injuries II
ATRN 3911 Athletic Training Clinical IV
ATRN 3913 Therapeutic Exercise
ATRN 4001 Colloquium III
ATRN 4123 Data Analysis
ATRN 4423 Research and Athletic Training
ATRN 4801 Athletic Training Clinical V
ATRN 4903 Admin of Athletic Training
<b>ATRN 4911 Capstone</b>
EXPH 1993 Biomechanics & Analysis of Human Movement
EXPH 2333 Nutrition
EXPH 2503 Exercise Physiology
EXPH 2501 Exercise Physiology Lab
EXPH 3003 Strength & Conditioning
KNES 4033 Sport & Exercise Psychology
<b>Other Specific Requirements (6 hours)</b>
*BIOL 1134 Anatomy & Physiology I Lab & BIOL 1234 Anatomy & Physiology II Lab
4 hours of CHEM/GEOS/PHYS
<b>Total hours 120</b>

7. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Exercise Physiology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

New Exercise Physiology Course Additions:

**EXPH 1904. Science and Practice of Fitness Conditioning**

Description: A foundational study of the science and practice of exercise training. In particular, topics related to the science of fitness programming and exercise technique will be investigated. Current trends in fitness and exercise will also be discussed and students will participate in an exercise training lab which will include fitness testing and exercise training.

Lecture/Lab 4(3-2)

Course Objectives:

- Gain an understanding of the basic scientific principles of exercise training
- Participate in a structured training program and fitness assessment
- Learn and perform proper technique on common resistance exercises
- Understand the relationship between the desired training adaptation and the choices made in terms of exercise selection and program design

**EXPH 3901. Therapeutic Exercise Lab**

Co-requisite: must be taken in conjunction with EXPH 3913. Therapeutic Exercise.

Description: A laboratory experience to accompany EXPH 3913. Topics include the planning and implementation of therapeutic exercise related to the rehabilitation of the physically active patient.

Lab 1(0-3)

Course Objectives:

- Gain an understanding of designing and implementing a rehabilitation program
- Participate in a structured program to assess patient's level of activity and monitor patient progress
- Learn and perform proper technique on exercises related to rehabilitation
- Understand the relationship between the patient's injury and the choices made in terms of therapeutic exercise selection and protocol design

Change of course prerequisites:

EXPH 2503. Physiology of Sport and Fitness

~~Co-requisite: EXPH 2501~~ **Prerequisites: BIOL 1134; Co-requisite: EXPH 2501**

EXPH 3913. Therapeutic Exercise

~~Prerequisites: EXPH 1983 and permission of instructor~~

**Co-requisite: Must be taken in conjunction with EXPH 3901.**

EXPH 4676. Internship in Exercise Physiology

~~Prerequisites: Completion of 15 hours of major and permission of instructor~~

**Prerequisite: EXPH 4703.**

EXPH 4703. Exercise Physiology and Clinical Assessment



~~Prerequisites: Junior standing in Exercise Physiology or Athletic Training; Co-requisite: EXPH 4704~~ **Prerequisites: EXPH 3003, EXPH 2501**

EXPH 4953. Clinical Exercise Physiology I

**Prerequisites: EXPH 4703**

EXPH 4963. Clinical Exercise Physiology II

**Prerequisites: EXPH 2501, EXPH 3003, EXPH 4703**

Exercise Physiology Degree Plan (2014-2016 catalog)

### Bachelor of Science-Exercise Physiology (BSEP)

<b>Communications (6 hours)</b>
ENGL/SPCH 1103 Introduction to Communication
ENGL 1123 Academic Research & Writing
<b>Mathematics (3 hours)</b> -Student pick ONE from the following: MATH 1053, MATH 1203, MATH 1233, MATH 1534, MATH 1634
<b>Life &amp; Physical Sciences (6 hours)</b> -BIOL 1134 & 1234 are required for EXPH Majors
BIOL 1134 Anatomy & Physiology I* One hour labs (1hr) will come out of Other Specific Requirements
BIOL 1234 Anatomy & Physiology II* One hour labs (1hr) will come out of Other Specific Requirements
<b>Language, Philosophy, &amp; Culture (3 hours)</b> - Students pick ONE from the following: : ENGL 2413, ENGL 2613, FREN 1134, GERM 1134, HIST 1333, HIST 1433, PHIL 1033, PHIL 2033, SPAN 1134
<b>Creative Arts (3 hours)</b> - Students pick ONE from the following: ART 1413, MCOM 2213, MUSC 1033, MUSC 2733, THEA 1503 or THEA 2423
<b>American History (6 hours)</b>
HIST 1133 Survey of American History to 1865
HIST 1233 Survey of American History since 1865
<b>Government/Political Science (6 hours)</b>
POLS 1333 American Government
POLS 1433 American Government
<b>Social &amp; Behavioral Sciences (3 hours)</b> – Students pick ONE from the following: PSYC 1103, SOCL 1133, ECON 1333 or 2333- <i>EXPH Majors recommended to take PSYC 1103 which is prerequisite for PSYC 3233</i>
<b>Cultural &amp; Global Understanding (3 hours)</b> – Students pick ONE from the following: : LATS 2503, MCOM 1233 or 2523, MUSC 2733, POLS 2523, WGST 2503, SOCL 2333, SPAN 1234,GERM 1234, FREN 1234, EDUC 2013
<b>Undergraduate Inquiry &amp; Creativity (3 hours)</b> – Students pick ONE from the following: ART 1613, BUAD 1033, ENGL 2123, MCOM 2823, SCIE 2103, SOCL 1133, THEA 1103, THEA 1613
<b>Exercise Physiology Major (35 hours)</b>
<b>EXPH 1904-Science &amp; Practice of Fitness Conditioning</b>
EXPH 1993-Biomechanics & Analysis of Human Movement
EXPH 2333-Nutrition
EXPH 2501-Physiology of Sport & Fitness Lab
EXPH 2503-Physiology of Sport and Fitness
EXPH 3003 Strength & conditioning: Theory & Application
EXPH 3331-Sport & Exercise Pharmacology
<b>EXPH 3901-Therapeutic Exercise Lab</b>
EXPH 3913-Therapeutic Exercise
EXPH 4701- Exercise Physiology & Clinical Assessment Lab
EXPH 4703-Exercise Physiology & Clinical Assessment
EXPH 4953-Clinical-Exercise Physiology I
EXPH 4963-Clinical-Exercise Physiology II
ATRN 1073-Care & Prevention of Athletic Injuries
<b>Other Specific Requirements (43 hours)</b>
BIOL 1144 General Zoology
BIOL 1134 Anatomy & Physiology I Lab*-(1 hr credit)
BIOL 1234 Anatomy & Physiology II Lab* (1 hr credit)
CHEM 1143/1141 General Chemistry I and Lab
CHEM 1243/1241 General Chemistry II and Lab
MATH 1433 Trigonometry <b>OR</b> MATH 1534 Pre-calculus (prerequisite for PHYS 1141 and 1244)
BIOL 3104 Fundamental Genetics
BIOL 3234 Comparative Anatomy
BIOL 4444 Histology
PSYC 3233 Developmental Psychology
ENGL 3203 Technical Writing

PHYS 1144 General Physics I	
PHYS 1244 General Physics II	
	<b>Total hours 120</b>

8. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Radiologic Sciences, effective Fall 2014. Dr. Garrison seconded; and the motion was adopted. (*closed*)

Change of Lecture/Lab Hours

RADS 1223. Patient Care

Lecture ~~3(3-2)~~ **3(3-0)**

9. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Respiratory Care, effective Fall 2014. Ms. Jefferson seconded; and the motion was adopted. (*closed*)

Addition of course to BSRC core curriculum:

A. In order to accommodate for the new 120 core curriculum set by the Texas Coordinating Board and University, the respiratory care program is requesting approval to add RESP 4133. Developing Leadership Capabilities in Respiratory Care (previously approved through college and academic councils) to the on-campus BSRC core curriculum.

B. Catalog changes, currently on Page 263

MAJOR (~~68~~ **71** semester hours)

Add **RESP 4133. Developing Leadership Capabilities in Respiratory Care**

Registered Respiratory Therapist-to-BSRC Program

The department may grant the holder of the RRT credential ~~43~~ **39** semester hours toward the ~~68~~ **71** required Respiratory Care semester hours. This ~~block transfer of~~ **professional credential** credit will be granted once the student has successfully completed 9 semester hours of MSU Respiratory Care course work.

- A minimum of 30 hours must be advance level.
- A minimum of ~~32~~ **30** hours must be taken from MSU to satisfy the residency requirement.
- Meet the University Writing Proficiency Requirement.
- ~~\*RRT to BSRC students are under the special academic core and are not required to take the exercise physiology activities courses.~~

The RRT-BSRC student may choose any combination of the following courses:

Add **RESP 4133. Developing Leadership Capabilities in Respiratory Care**

## C. RRT to BSRC Degree Plan changes, Catalog Year: 2014-2016

BACHELOR OF SCIENCE IN RESPIRATORY CARE  
DEGREE PLAN WORKSHEET FOR *RRT to BSRC* STUDENTS

ACADEMIC FOUNDATIONS	SEM. HRS.
BIOL 1134 Anatomy & Physiology I	4
BIOL 1234 Anatomy & Physiology II	4
BIOL 2144 Microbiology	4
CHEM 1303 Gen ORG/Biochemistry	3
MATH – College Level	3
<b>ENGL – Interdisciplinary Writing/ Speech</b>	3
<b>ENGL 1123 English &amp; Writing</b>	3
PSYC 1103 or SOCL 1133 Psychology or Sociology	3
<b>Creative Arts – Art 1413, MCOM 2213, MUSC1033, THEA 1503, THEA 2423, MUSC</b>	3
<b>Inquiry &amp; Creativity – SCIE 2103, ENGL 2123, MCOM Web</b>	3
HIST 1133 American History to 1865	3
HIST 1233 American History since 1865	3
<b>LANG, PHIL &amp; CULTURE - HIST 1333, HIST1433, ENGL 2413 / 2613, PHIL 1033 / 2033</b>	3
POLS 1333 American Government I	3
POLS 1433 American Government II	3
<b>CULTURAL &amp; GLOBAL UNDERSTANDING - MCOM New, MCOM 1233, LATS 2503, WGST 2503, MUSC New</b>	3
	<b>51</b>

Courses #	Major Courses	Semester Hrs.
RESP 3543	Adult Critical Care	
RESP 3553	Neonatal & Pediatric Resp Care	
RESP 3563 / 4463	Respiratory Pathophysiology	
RESP 4102	Clinical Patient Management	
RESP 4123	Data Analysis	
<b>RESP 4133</b>	<b>Dev Leadership Capability in Resp</b>	
RESP 4223	Education Theory & Practice	
RESP 4233	Educational-Admin Concepts	
RESP 4233	Educational-Admin Concepts	
RESP 4243	Advance Practice Applications	
RESP 4243	Advance Practice Applications	
RESP 4403	Pulmonary Diagnostics	
RESP 4422	Rehab & Health Promotion	
RESP 4423	Research & Respiratory Care	
RESP 4432	Theoretical Applications	
RESP 4433	Cardiopulmonary Dynamics	
RESP 4443	Mgmt of Health Services	
RESP 4453	Advanced Health Assessment	
RESP 4803	Internship Resp Care	

## D. BSRC Degree Plan on-campus schedule

## BSRC Degree Plan (2012-13)

Freshman Year: Fall			Freshman Year: Spring		
Course	Description	Hrs	Course	Description	Hrs
BIOL 1134	Anatomy & Physiology I	4	BIOL 1234	Anatomy & Physiology II	4
POLS 1333	American Government I	3	ENGL 1123	Rhetoric & Comp II	3
ENGL 1113	Rhetoric & Comp I	3	POLS 1433	American Government II	3
FA Elective	Fine Arts	3	HUMN Elective	Humanities	3
EXPH ACT	PE Activity Course	1	HIST 1133	American History 1865	3
Total Hours: [14]			Total Hours: [16]		
Sophomore Year: Fall			Sophomore Year: Spring		
Course	Description	Hrs	Course	Description	Hrs
CHEM 1303	Gen ORG/Biochemistry	3	CMPS 1023	Intro to Computing	3
Math	College Level	3	SPCH 1133	Fundamentals of Speech	3
PSYC/ SOCL	Psychology/ Sociology	3	BIOL 3004	Microbiology	4
HUMN Elective	Humanities	3	EXPH ACT	PE Activity Course	1
HIST 1233	American Hist Since 1865	3	ECON 1333	General Economics	3
Total Hours: [15]			Total Hours: [14]		
Summer I			Summer II: 1 <sup>st</sup> Term in RC Program		

		Hrs	Course	Description	Hrs
			RESP 3403	Foundation Patient Care	3
			RESP 3413	Intro to Respiratory Care	3
Total Hours: [0]			Total Hours: [6]		
Junior Year: Fall			Junior Year: Spring		
Course	Description	Hrs	Course	Description	Hrs
RESP 3423	Physics & Resp Care	3	RESP 4463	Respiratory Patho.	3
RESP 3433	Cardio A&P	3	RESP 3543	Adult Critical Care	3
RESP 3443	Basic Resp Therapeutics	3	RESP 3552	Adult Critical Proc/Equip	2
RESP 3512	Therapeutic Proc & Equip	2	RESP 3553	Neonatal & Pediatric Resp	3
RESP 3712	Clinical Practicum I	2	RESP 3561	Neonatal Proc/Equip	1
RESP 3523	Respiratory Pharmacology	3	RESP 3722	Clinical Practicum II	2
Total Hours: [16]			Total Hours: [14]		
Summer I			Summer II		
Course	Description	Hrs			Hrs
RESP 4711	Clinical Practicum III	1			
Total Hours: [1]			Total Hours: [0]		
Senior Year: Fall			Senior Year: Spring		
Course	Description	Hrs	Course	Description	Hrs
RESP 4123	Data Analysis	3	RESP 4102	Clinical Patient Management	2
RESP 4422	Rehab & Health Promo	2	RESP 4223	Education Theory/Practice	3
RESP 4433	Cardio Dynamics	3	RESP 4423	Research & Resp Care	3
RESP 4453	Advanced Health Assess.	3	RESP 4432	Theoretical Applications	2
RESP 4403	Pulmonary Diagnostics	3	RESP 4443	Mgmt of Health Care Services	3
RESP 4722	Clinical Practicum IV	2	RESP 4732	Clinical Practicum V	2
Total Hours: [16]			Total Hours: [15]		

Total = 127

### BSRC Degree Plan with State Mandated Core Curriculum Revisions (2014-16)

Freshman Year: Fall			Freshman Year: Spring		
Course	Description	Hrs	Course	Description	Hrs
<b>BIOL 1133</b>	Anatomy & Phys I	<b>3</b>	<b>BIOL 1233</b>	Anatomy & Physiology II	<b>3</b>
POLS 1333	American Government I	3	ENGL 1123	Rhetoric & Comp II	3
<b>ENGL (Engl /Speech)</b>	<b>Interdisciplinary Writing/Speech</b>	<b>3</b>	POLS 1433	American Government II	3
<i>Creative Arts</i> ART 1413 MCOM 2213 MUSC 1033 THEA 1503 THEA 2423 MUSC New	<b>Art Appreciation</b> <b>Appreciation of Film</b> <b>Music Appreciation</b> <b>Appreciation of Thea</b> <b>Dramatic Analysis</b> <b>Intro to Western &amp; World Music</b>	<b>3</b>	<i>Inquiry &amp; Creativity</i> SCIE 2103 ENGL 2123 MCOM WEB	<b>Interdisc. Science Research</b> <b>Visuals &amp; Infographics</b> <b>Web Site Design</b>	<b>3</b>
Total Hours: [12]			Total Hours: [12]		
Sophomore Year: Fall			Sophomore Year: Spring		
Course	Description	Hrs	Course	Description	Hrs
CHEM 1303	Gen ORG /Biochem	3	<b>HIST 1233</b>	<b>History from 1865</b>	<b>3</b>
Math 1233 or 1053 or 1203	College Level	3	PSYC/ SOCL	Psychology/ Sociology	3
<b>HIST 1133</b>	<b>History to 1865</b>	<b>3</b>	BIOL 3004	Microbiology	4
<i>Language, Phil &amp; Culture</i> HIST 1333/HIST 1433 ENGL 2413 / 2613  PHIL 1033 / 2033 ? ?	<b>Western Civ. I / II</b> <b>World Lit /Survey of American Literature</b> <b>Primary Con. Phil/Ethics</b> <b>Foreign Language</b> <b>Humanities</b>	<b>3</b>	<i>Cultural &amp; Global Understanding</i> MCOM New MCOM 1233 LATS 2503 POLS/WGST 2503 MUSC New	<b>The Internet &amp; Society</b> <b>Intro to Mass Comm</b> <b>Intro to Latin Amer. Studies</b> <b>Women's &amp; Gender Studies</b> <b>Western &amp; World Music</b>	<b>3</b>
Total Hours: [12]			Total Hours: [13]		
Summer I			Summer II: 1 <sup>st</sup> Term in RC Program		
Course	Description	Hrs	Course	Description	Hrs
			RESP 3403	Foundation Patient Care	3
			RESP 3413	Intro to Respiratory Care	3
Total Hours: [0]			Total Hours: [6]		
Junior Year: Fall			Junior Year: Spring		

Course	Description	Hrs	Course	Description	Hrs
RESP 3423	Physics & Resp Care	3	RESP 4463	Respiratory Pathophys	3
RESP 3433	Cardiopulmonary A&P	3	RESP 3543	Adult Critical Care	3
RESP 3443	Basic Resp Therapeutics	3	RESP 3552	Adult Critical Proc. & Equip	2
RESP 3512	Therapeutic Proc & Equip	2	RESP 3553	Neonatal & Pediatric Resp	3
RESP 3712	Clinical Practicum I	2	RESP 3561	Neonatal Procedures & Equip	1
RESP 3523	Respiratory Pharmacol	3	RESP 3722	Clinical Practicum II	2
Total Hours: [16]			Total Hours: [14]		
Summer I			Summer II		
Course	Description	Hrs	Course	Description	Hrs
RESP 4711	Clinical Practicum III	1			
RESP 4223	Education Theory & Practice	3			
Total Hours: [4]			Total Hours: [0]		
Senior Year: Fall			Senior Year: Spring		
Course	Description	Hrs	Course	Description	Hrs
RESP 4422	Rehab & Health Promotion	2	RESP 4102	Clinical Patient Management	2
RESP 4433	Cardiopulmonary Dynamics	3	<b>RESP 4123</b>	<b>Data Analysis</b>	<b>3</b>
RESP 4453	Advanced Health Assessment	3	RESP 4432	Theoretical Applications	2
RESP 4403	Pulmonary Diagnostics	3	RESP 4423	Research & Resp Care	3
RESP 4722	Clinical Practicum IV	2	RESP 4732	Clinical Practicum V	2
<b>RESP 4443</b>	<b>Mgmt of Health Care Svs</b>	<b>3</b>	<b>RESP 4133</b>	<b>Dev Leadership Capabilities</b>	<b>3</b>
Total Hours: [16]			Total Hours: [15]		

If A&P = 3Hrs ea Core (42 Hrs) + Resp Prerequisites (7 Hrs) = **49 Hrs Prerequisites**

\*includes moving Resp 4223 to Summer I (course runs through Summer I and II) 2012 - 2013 Respiratory = **68 Hrs Major**  
117 Hrs

\*Add one three hour course RESP 4133 Developing Leadership Capabilities in Respiratory Care for a total of 120 hours

10. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Sociology, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. (*closed*)

Deletion of courses, effective Fall 2014:

SOCL 3353. Total Institutions

SOCL 4001. Independent Study in Sociology

11. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Biology. Dr. Fidelie seconded; and the motion was adopted. (*closed*)

Deletion of course, effective Fall 2013:

BIOL 3333. Genetics

Deletion of Course, effective Spring 2014:

BIOL 4043. Human Genetics

12. Dr. Garrison made a motion to adopt the following graduate catalog changes in Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

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**Gordon T. and Ellen West College of Education**

Graduate Faculty: **Acuna**, Andersen, Beechler, Blacklock, ~~Burger~~, Capps, M., **Collins**, **Cooper**, ~~Coe~~, Curry, ~~Gore~~, ~~Hammer~~, Huang, Kitchen, ~~Lilienthal~~, **Lindt**, **McIntyre**, Miller, ~~Mohr~~, Owen, ~~Schreiber~~, Schultz, Shawver, Stewart, Wines, **Whitehouse**, Wood

Emeriti Faculty: **Burger**, Capps, O., **Coe**, Darter, Dowd, Estrada, Furr, **Gore**, Land, Menard, Newton, Redmon, Simpson, Smith

**MAJORS** - Graduate students seeking the Master of Education degree can major in counseling (school), curriculum and instruction (Initial Teacher Certificate), educational leadership (Principal), educational technology, reading education (Reading Specialist), special education (may lead to certification as an Educational Diagnostician or Certified Academic Language Therapist), and sport administration. Graduate students seeking the Master of Arts degree can major in ~~counseling~~ **clinical mental health**, human resource development, and training and development.

13. Dr. Garrison made a motion to adopt the following graduate catalog changes in Counseling, Kinesiology, and Special Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

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COUNSELING, KINESIOLOGY, AND  
SPECIAL EDUCATION  
Michaëlle Kitchen, Chair  
Counseling, Kinesiology, and Special Education Department

COUNSELING  
Program Coordinator, Michaëlle Kitchen  
~~General~~ **Clinical Mental Health** and School Counseling,  
Human Resource Development, and Training and Development

Graduate degrees in counseling may be earned with four different options:

Option I - Master of Education with a major in school counseling is designed for students who wish to prepare for work in the public schools as a counselor.

Option II - Master of Arts with a major in ~~counseling~~ **clinical mental health** is designed for students who wish to prepare for counseling in agency or private settings.

Option III - Master of Arts with a major in human resource development is designed for students who wish to work in business and industry in employee assistance programs, training, or human resources careers.

Option IV - Master of Arts with a major in training and development is designed for students who plan to develop and conduct training programs in business, industry, government, and other organizations.

Option I - Master of Education in School Counseling

Mission Statement: The graduate program in school counseling will equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities.

The graduate program in school counseling prepares students to be public school counselors and requires 60 semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TExES test and an internship in a school setting.

Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Education in school counseling program or permission of the Counseling Program Coordinator.

COUN 5103 Professional Orientation  
COUN 5113 Mediation and Conflict Resolution

COUN 5203 Introduction to Counseling  
 COUN 5213 Human Development and Learning  
 COUN 5223 Career Development Counseling  
 COUN 5243 Group Counseling  
 COUN 5253 ~~Psychological and Educational Testing~~ **Assessment**  
 COUN 5273 Theories and Techniques of Counseling  
 COUN 5283 Advanced Counseling Skills  
 COUN 5293 Practicum in Counseling\*\*  
 COUN 5303 Ethics and Issues in Counseling  
 COUN 5363 Multicultural Counseling  
 COUN 6013 Human Relations  
 COUN 6023 Counseling Children  
 COUN 6043 Graduate Internship (~~9 hours~~) (**6 hours**)  
 EDUC 5053 Introduction to Educational Research  
 COUN 5263 Diagnosis and Treatment Planning\*

or

~~SPED 5013 Exceptional Individuals\*~~

Plus ~~three (3)~~ **six (6)** semester hours from the following list:

COUN 5263 Diagnosis and Treatment Planning\*  
 COUN 5323 Marriage and Family Counseling  
 COUN 5343 Introduction to Reality Therapy  
 COUN 6953 Special Graduate Topics in Counseling

\*Students who have taken SPED 3613 (Exceptional Individuals) as an undergraduate will take COUN 5263 (Diagnosis and Treatment Planning). ~~Students who have not taken SPED 3613 as an undergraduate will take it at the graduate level (SPED 5013) and will not take COUN 5263.~~

~~\*\*For those students who decide to pursue LPC licensure, these courses are required.~~ Note: COUN 5293, Practicum in Counseling will need to be repeated.

#### Option II - Master of Arts in ~~Counseling~~ **Clinical Mental Health**

Mission Statement: The graduate program in general counseling clinical mental health will provide the counseling student with the necessary training, supervision, and course work required to obtain a temporary license as a professional counselor. Students are required to pass a comprehensive exam as a program completion requirement. Following a 3000-hour internship and passing the state-licensing exam, the Licensed Professional Counselor is able to work in a variety of professional settings including private practice.

The Master of Arts with a major in ~~counseling~~ **clinical mental health**, for students who wish to work in various public or private settings, requires 60 semester hours. Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Arts in ~~counseling~~ **clinical mental health** program or permission of the Counseling Program Coordinator.

COUN 5103 Professional Orientation  
 COUN 5113 Mediation and Conflict Resolution  
 COUN 5203 Introduction to Counseling  
 COUN 5213 Human Development and Learning  
 COUN 5223 Career Development Counseling  
 COUN 5243 Group Counseling  
 COUN 5253 ~~Psychological and Educational Testing~~ **Assessment**  
 COUN 5263 Diagnosis and Treatment Planning  
 COUN 5273 Theories and Techniques of Counseling  
 COUN 5283 Advanced Counseling Skills  
 COUN 5293 Practicum in Counseling (~~6 hours~~)  
 COUN 5303 Ethics and Issues in Counseling  
 COUN 5323 Marriage and Family Counseling  
 COUN 5363 Multicultural Counseling  
 COUN 6013 Human Relations  
 COUN 6043 Graduate Internship (**6 hours**)

COUN 6953 Special Graduate Topics in Counseling  
 EDUC 5053 Introduction to Educational Research

Plus 3 semester hours of graduate level courses from the following list approved by the Chair of the Counseling Department. Licensure as a professional counselor in Texas requires a 3000-hour internship and a state examination.

COUN 5343 Introduction to Reality Therapy  
 COUN 6023 Counseling Children  
 COUN 6953 Special Graduate Topics in Counseling

Option IV Master of Arts in Training and Development (p. 82)

Mission Statement: The Master of Arts with a major in training and development, which requires 39 semester hours, prepares students for a career in training and development for business and industry. Upon completion of this degree, students will have the foundation to provide employees the skills they need to perform their current or future job and to solve organizational problems.

COUN 5103 Professional Orientation  
 COUN 6013 Human Relations  
 EDUC 5053 Introduction to Educational Research  
 EDUC 5513 Introduction to Training and Development  
 EDUC 5523 Trends and Issues in Training and Development  
 EDUC 5533 Instructional Strategies for Adult Learners  
 EDUC 5543 Instructional Systems Design  
 EDUC 5583 Graduate Internship in Training and Development  
**ETEC 5103 The Computer as a Tool-Digital Literacies: Navigate, Evaluate, Create**  
 ETEC 5143 Multimedia Development I  
 COUN 5373 Human Resource Development Ethical Issues  
 or  
 COUN 6943 Graduate Seminar in Human Resource Development

Electives: Six (6) semester hours of electives must be approved in advance by the program coordinator for training and development.

\*Students who pass the Technology Proficiency Assessment may substitute a course with the consent of the program coordinator for training and development.

14. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Counseling, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

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#### COURSES IN COUNSELING (COUN)

~~5253. Psychological and Educational Testing Assessment 3(3-0)~~  
~~Prerequisite: COUN 5263 Admission to the counseling program or permission of the counseling program coordinator.~~  
~~Principles, concepts, and procedures of systematic appraisal or assessment of client needs; includes the use of non-testing approaches and test instruments.~~ **Measurement theory as well as principles, concepts, and procedures of systematic assessment of client needs. Includes the use of clinical observation; instruments measuring abilities, achievement, interests, personality, interpersonal relationships, and mental health symptoms. Interpreting test results and writing psychological reports also covered.**



5293. Practicum in Counseling 3(1-4)

Prerequisites: Must have completed 39 hours, including COUN 5253, COUN 5273, and COUN 5283.

Designed as the culminating experience in the counseling program; provides 200 clock hours of counseling experience under the supervision of experienced personnel. Required for the student seeking certification as a school counselor or licensure as a professional counselor. May be repeated for credit with a grade of C or better. ~~General counseling~~  
**Clinical Mental Health** students will be required to enroll in 3 hours of Practicum.

6043. Graduate Internship 3(2-2)

Prerequisite: Completed Counseling Degree.

A post-practicum, supervised, 600 clock-hours (**2-300 clock-hour**), “capstone” clinical experience in which the student refines and enhances basic counseling or student development knowledge and skills. This course may be repeated for credit.

15. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Special Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted.  
(closed)

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#### COURSES IN SPECIAL EDUCATION (SPED)

Deletion of Course, effective Fall 2014

~~SPED 5013. Exceptional Individuals 3(3-0)~~

~~Etiology, characteristics of and concepts related to exceptional individuals.~~

16. Dr. Garrison made a motion to adopt the following graduate course changes in Sport Administration, effective Fall 2014. Dr. Little seconded; and the motion was adopted.  
(closed)

Deletion of Courses, effective Fall 2014

**SPAD 5043. Philosophy & Ethics in Sport**

**SPAD 5113. Leadership & Coaching in Sport Programs**

**SPAD 5573. Managing Sport Programs & Facilities**

**SPAD 5803. Athletic Administration**

**SPAD 6013. Graduate Field Experience in Sport Administration**

New Course Additions, effective Fall 2014

**SPAD 5023. Leadership in Sport Management**

Description: A study of leadership in sport including a review of philosophical foundations, theoretical foundations, and best practices.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information: 3

- Students will understand and apply theoretical and foundational concepts of sport leadership.
- Students will compare and contrast leadership styles as they affect management processes related to sport.
- Students will analyze and explain the sport manager’s roles and functions in effective leadership.

**SPAD 5033. Ethics & Legal Issues in Sport Management**

Description: A study of ethical and legal issues in the sport industry and historical foundations of sport law.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will understand and apply theoretical and foundational concepts that support ethical reasoning.
- Students will identify ethical and legal issues impacting the sport industry.
- Students will apply a principled decision-making process to ethical and legal issues.

### **SPAD 5063. Sport in American Culture**

Description: Theoretical study of the historical foundations and interactions between sport, society, and culture.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will investigate and describe societal and cultural forces that have influenced sport throughout history.
- Students will examine the power of sport and the role sport plays in social change.
- Students will analyze the sociocultural context of sport and its impact on the health of people and society.

### **SPAD 5073. Globalization & Sports**

Description: Exploration of the globalization of sports and how global economic, political, and cultural forces influence the sport industry.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will examine the impact of global politics on sport.
- Students will investigate how cultural norms and diversity interact to influence international sport.
- Students will analyze how economic factors impact athletes, sport organizations, and consumers.

### **SPAD 5523. Event & Facilities Management**

Prerequisite: Co-requisite-SPAD 5533 Focused Study: Event & Facilities Management

Description: Co-requisite: Must be taken concurrently with SPAD 5533.

In-depth study of best practices associated with operations and the overall management of sport facilities and event formats.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will acquire knowledge, skills, and practical experience associated with developing and managing special events.
- Students will gain a theoretical base and the applied knowledge necessary to manage small to mid-size sport facilities.
- Students will acquire a basic understanding of the concepts and principles involved in financing, marketing, and promoting events and facilities.

### **SPAD 5533. Focused Study: Event & Facilities Management**

Prerequisite: Co-requisite-SPAD 5523 Event & Facilities Management

Description: Co-requisite: Must be taken concurrently with SPAD 5523.

Designed to offer students an opportunity to develop a facilities-related special event.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will research and apply best practices for planning and organizing special events.

- Students will develop and design a special event related to the sport industry.
- Students will evaluate the final product and write a reflection paper about the overall experience.

### **SPAD 5623. Media & Community Relations in Sport**

Prerequisite: Co-requisite-SPAD 5633 Focused Study: Media & Community Relations in Sport

Description: Co-requisite: Must be taken concurrently with SPAD 5633.

Theoretical and practical examination of best practices and trends in media and community relations associated with the sport industry.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will identify trends and best practices related to the use of electronic media.
- Students will develop a professional network of contacts within the sport industry community.
- Students will demonstrate, through a practical experience, basic competency in utilizing media to develop and maintain community relations.

### **SPAD 5633. Focused Study: Media & Community Relations in Sport**

Prerequisite: Co-requisite-SPAD 5623 Media & Community Relations in Sport

Description: Co-requisite: Must be taken concurrently with SPAD 5623.

Designed to offer students an opportunity to research and create a sport-related media package.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will explore and utilize appropriate methods and techniques to develop various forms of media for the sport consumer.
- Students will develop and design a media package for a team or event.
- Students will evaluate the final product and write a reflection paper about the overall experience.

### **SPAD 5723. Sport Marketing & Finance**

Prerequisite: Co-requisite-SPAD 5733 Focused Study: Sport Marketing & Finance

Description: Co-requisite: Must be taken concurrently with SPAD 5733.

Study of applied concepts and practices in sport marketing and finance specific to the field of sport management.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will understand and apply theoretical concepts and best practices of sport marketing.
- Students will understand and apply theoretical concepts and best practices used in sport finance.
- Students will research financial and marketing applications in the sporting enterprise field.

### **SPAD 5733. Focused Study: Sport Marketing & Finance**

Prerequisite: Co-requisite-SPAD 5723 Sport Marketing & Finance

Description: Co-requisite: Must be taken concurrently with SPAD 5723.

Designed to offer students an opportunity to research and develop a plan for marketing and financing a sport organization.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will research and identify the various marketing and finance methods used within different sport organizations.

- Students will develop a marketing plan appropriate for an assigned sport organization.
- Students will develop a financial document to support the marketing plan developed for the selected sport organization.

### **SPAD 6053. Graduate Practicum in Sport Administration**

Prerequisite: Students must have completed 9 hours of SPAD coursework and be fully admitted to the Sport Administration Program.

Designed to offer students an opportunity to work with professionals in the field through practical application of acquired knowledge, skills, and best practices associated with sport management. Students are required to complete 140 contact hours. May be repeated for credit with approval of the instructor and graduate advisor.

Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will complete 140 contact hours working with a professional in the field of sport management.
- Students will develop, design, implement, and manage a special event in conjunction with a local sporting event inclusive of schedule, budget, marketing, administering, and evaluating.
- Students will analyze and reflect on the overall practicum experience.

Change of course descriptions, effective Fall 2014

### **SPAD 6023. Graduate Project in Sport Administration**

Description: Practical application of philosophical constructs, skills, and best practices associated with the administration ~~in~~ of sport, recreation, and leisure services leading to the completion of a formal research-supported ~~program proposal~~ **project or paper**. ~~This course is to be taken during the student's final semester of enrollment.~~

### **SPAD 6951. Special Graduate Topics in Sport Administration**

Description: This course is for students who have completed all course work required in the major field of study but are still working on the ~~graduate project~~ **a final paper or project**.

### **SPAD 6953. Special Graduate Topics in Sport Administration**

Description: ~~Topic as announced. Major project and/or field study with group sharing and analysis.~~ A critical analysis of a current sport-related topic. A research paper on the topic is required. May be repeated for credit with approval of graduate advisor.

17. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Sport Administration, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. (*closed*)

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SPORT ADMINISTRATION  
Program Coordinator, Julie Wood

Mission Statement: The mission of the Master of Education degree with a major in Sport Administration is to prepare candidates for ~~coaching~~ **management** and administrative positions in interscholastic ~~sport, and~~ intercollegiate ~~athletics~~ **sport, professional sport**, intramural recreation, and community-based programs in sport, recreation, and leisure services. The curriculum offers students a broad background in theoretical and practical applications associated with best practices and current research. The graduate program requires 36 semester hours.

**Required Courses (18 hours):**

COUN 6013 Human Relations

EDUC 5053 Introduction to Educational Research

SPAD 5043 Philosophy &amp; Ethics in Sport

SPAD 5053 Psychosocial Aspects of Sport

SPAD 5573 Managing Sport Programs &amp; Facilities

SPAD 6023 Graduate Project in Sport Administration

Electives (18 hours) from the following list:

COUN 5113 Mediation and Conflict Resolution

EDLE 5593 Leadership and Communication Processes

EDLE 5603 Introduction to Leadership

EDUC 5403 Technology for Organizational Development

ETEC 5103 The Computer as a Tool

ETEC 5143 Multimedia Development I

MGMT 5733 Leadership and Teamwork

SPAD 5113 Leadership &amp; Coaching in Sport Programs

SPAD 5513 Managing Diversity in Sport Environments

SPAD 5803 Athletic Administration

SPAD 6013 Graduate Field Experience in Sport Administration

SPAD 6903 Independent Graduate Study in Sport Administration

SPAD 6953 Special Graduate Topics in Sport Administration

Other Graduate Course Options as Approved by Graduate Coordinator

**Organizational Leadership (6 hours)****3 hours selected from the following:****SPAD 5023 Leadership in Sport Management****SPAD 5033 Ethics & Legal Issues in Sport Management****3 hours selected from the following:****COUN 5113 Mediation & Conflict Resolution****COUN 6013 Human Relations****Cultural Influences (3 hours)****3 hours selected from the following:****SPAD 5063 Sport in American Culture****SPAD 5073 Globalization & Sports****Technology (3 hours)****3 hours selected from the following:****ETEC 5103 Digital Literacies: Navigate, Evaluate, Create****ETEC 5143 Multimedia Development I****ETEC 5173 Multimedia Development II****Management Functions (6 hours)****6 hours selected from the following (concurrent enrollment required):****SPAD 5523 Event & Facilities Management****SPAD 5623 Media and Community Relations in Sport****SPAD 5723 Sport Marketing & Finance****Focused Study (6 hours)****6 hours selected from the following (concurrent enrollment required):****SPAD 5533 Focused Study: Event & Facilities Management****SPAD 5633 Focused Study: Media & Com Relations in Spt****SPAD 5733 Focused Study: Sport Marketing & Finance****Research (6 hours)****EDUC 5053 Introduction to Educational Research****EDUC 6753 Applied Research****Special Topics (3 hours)**

**SPAD 6953 Special Graduate Topics in Sport Administration****Practicum (3 hours)****SPAD 6053 Graduate Practicum in Sport Administration****COURSES IN SPORT ADMINISTRATION (SPAD)**

- 5023. Leadership in Sport Management** **3(3-0)**  
A study of leadership in sport including a review of philosophical foundations, theoretical foundations, and best practices.
- 5033. Ethics & Legal Issues in Sport Management** **3(3-0)**  
Study of ethical and legal issues related to the sport industry and historical foundations of sport law.
- ~~5043. Philosophy and Ethics in Sport~~ ~~3(3-0)~~  
~~Study of philosophical and ethical issues associated with interscholastic and intercollegiate sports.~~
- 5063. Sport in American Culture** **3(3-0)**  
Theoretical study of the historical foundations and interactions between sport, society, and culture.
- 5073. Globalization & Sports** **3(3-0)**  
Exploration of the globalization of sports and how global economic, political, and cultural forces influence the sport industry.
- ~~5113. Leadership and Coaching in Sport Programs~~ ~~3(3-0)~~  
~~Examination of the role and responsibilities of the coach in interscholastic, intercollegiate, and elite athletics. Major topics include ethics, finances, legal issues, recruiting, risk management, staffing, practice design, and governing body regulations.~~
- 5523. Events & Facilities Management** **3(3-0)**  
Co-requisite: Must be taken concurrently with SPAD 5533.  
In-depth study of best practices associated with operations and the overall management of sport facilities and event formats.
- 5533. Focused Study: Event & Facilities Management** **3(3-0)**  
Co-requisite: Must be taken concurrently with SPAD 5523.  
Designed to offer students an opportunity to develop a facilities-related special event.
- ~~5573. Managing Sport Programs and Facilities~~ ~~3(3-0)~~  
~~In-depth study of best practices associated with daily operations and overall management of sport/recreation programs and facilities.~~
- 5623. Media & Community Relations in Sport** **3(3-0)**  
Co-requisite: Must be taken concurrently with SPAD 5633.  
Theoretical and practical examination of best practices and trends in media and community relations associated with the sport industry.
- 5633. Focused Study: Media & Community Relations in Sport** **3(3-0)**  
Co-requisite: Must be taken concurrently with SPAD 5623.  
Designed to offer students an opportunity to research and create a sport-related media package.
- 5723. Sport Marketing & Finance** **3(3-0)**  
Co-requisite: Must be taken concurrently with SPAD 5733.  
Study of applied concepts and practices in sport marketing and finance specific to the field of sport management.
- 5733. Focused Study: Sport Marketing & Finance** **3(3-0)**  
Co-requisite: Must be taken concurrently with SPAD 5723.  
Designed to offer students an opportunity to research and develop a plan for marketing and

**financing a sport organization.**5803. Athletic Administration ~~\_\_\_\_\_~~ 3(3-0)

Issues involved in the administration of school and college athletics are considered, as well as relationships with state and national athletic foundations and conferences.

6013. Graduate Field Experience in Sport Administration ~~\_\_\_\_\_~~ 3(3-0)

Prerequisites: 9 hours of graduate work in Sport Administration and consent of instructor.

A supervised field experience associated with coaching, managing, or administering sport related programs. A minimum of 140 hours working directly with participants is required. May not be repeated for credit.

6023. Graduate Project in Sport Administration 3(3-0)

Practical application of philosophical constructs, skills, and best practices associated with the administration of programs in sport, recreation, and leisure services leading to the completion of a formal research-supported ~~program proposal~~ **project or paper**. This course is to be taken during the student's final semester of enrollment.

**6053. Graduate Practicum in Sport Administration 3(3-0)**

**Prerequisites: Students must have completed 9 hours of SPAD coursework and be fully admitted to the Sport Administration program.**

**Designed to offer students an opportunity to work with professionals in the field through practical application of acquired knowledge, skills, and best practices associated with sport management. Students are required to complete 140 contact hours. May be repeated for credit with approval of the instructor and graduate advisor.**

6951. Special Graduate Topics in Sport Administration 1(1-0)

This course is for students who have completed all course work required in the major field of study but are still working on ~~the graduate~~ **a final paper or project**.

6953. Special Graduate Topics in Sport Administration 3(3-0)

~~Topic as announced. Major project and/or field study with group sharing and analysis.~~ **A critical analysis of a current sport-related topic. A research paper on the topic is required. May be repeated for credit with approval of graduate advisor.**

18. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Educational Technology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

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Catalogue Change Graduate Initial Teacher Certification  
Minors

Educational Technology:

ETEC 5103 ~~The Computer as a Tool~~ **Digital Literacies: Navigate, Evaluate, Create**

ETEC 5123 Instructional Technology Design

ETEC 5133 Technology Integration

ETEC 5143 Multimedia Development I

or

ETEC 5173 Multimedia Development II

19. Dr. Garrison made a motion to adopt the following graduate course changes in Reading Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

## Deletion of Course

**READ 6273. Diagnostic Reading Procedures**

Change of course co-requisite:

**READ 6283. Practicum in Reading**

~~Co-requisite: READ 6273~~

New Course Addition

**READ 6323. Adolescent Literacy**

Description: This course is designed to assist students in understanding the language and literacy process as it applies to teaching in the middle and high schools. Particular attention is paid to reading and writing in the content areas and instructional strategies to support students' literacy development. The course will focus on ways in which reading; writing, speaking, and listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners. The course develops connections between knowledge of the literacy process, using language to support learning, and effective instruction incorporating reading and writing. Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will explore the utilization of new methods of authentic assessments and strategies as tools to evaluate student learning progress that include diverse cultural populations and special needs students.
- Students will be introduced to and use strategies that middle/high school students can apply to successfully comprehend, interpret, evaluate, and appreciate content-related texts.
- Students will design reading and writing instruction that supports students' literacy development in middle and high school classrooms.
- Students will create instructional goals and active learning through interaction with print, media, and computer texts.

20. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Reading Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

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**READING EDUCATION**

**Program Coordinator, SuHua Huang**

COUN	5213	Human Development and Learning
EDUC	5053	Introduction to Educational Research
EDUC	5893	Language Development for First and Second Language Learners
EDUC	6753	Applied Research
READ	6213	Foundations of Reading
READ	6243	Trends and Issues in Youth Literature
<del>READ</del>	<del>6273</del>	<del>Diagnostic Reading Procedures</del>
READ	6283	Practicum in Reading
READ	6293	Content Reading
READ	6303	Literacy Coaching Practicum
READ	6313	Writing Workshop
<b>READ</b>	<b>6323</b>	<b>Adolescent Literacy</b>
<del>SPED</del>	<del>5013</del>	<del>Exceptional Individuals</del>
or		
SPED	5813	Tier III Reading Strategies

**Master Reading Teacher certification**

Students will be eligible to apply for certification as a Master Reading Teacher upon completion of the 36 hours towards the master of reading education and one additional course, EDUC 5623 Mentoring.



Currently on Page 102-103 COURSES IN READING EDUCATION (READ)

~~6273. Diagnostic Reading Procedures 3(2-2)~~

~~Co-requisite: READ 6283.~~

~~Study and use of standardized and informal instruments for determining kinds of reading difficulties. Demonstrated competencies in the use of the test instruments, interview procedures, and report writing.~~

6283. Practicum in Reading 3(2-2)

Co-requisite: READ 6273.

Designed to provide clinical practice in the correction of reading disabilities in a supervised situation. Field work required.

**6323. Adolescent Literacy 3(3-0)**

**Designed to assist students in understanding the language and literacy process as it applied to teaching in the middle and high schools.**

21. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Educational Technology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

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**EDUCATIONAL TECHNOLOGY**  
**Program Coordinator, Pam Whitehouse**

Mission Statement: The Master of Education with a major in Educational Technology is designed to prepare ~~the classroom teacher~~ educators to become proficient users of ~~for integrating technology into~~ in the content areas in grades PreK-12 **and beyond**. The program will enable the ~~student~~ learner to explore current theory, research, and best practices in educational technology **and instructional design**. Upon completion of the degree the student will be eligible to apply for **state certification as a Master Technology Teacher if the following requirements are met: a valid elementary or secondary teaching certificate, three years of teaching experience, and a passing score on the state certification exam for Master Technology Teacher.**

All students must meet the admission standards of the University and the West College of Education, **and provide official Graduate Record Exam (GRE) scores that are less than five years old with their application packet.** Each candidate is required to complete ~~a satisfactory~~ **an action** research paper ~~and comprehensive oral examination related directly to some phase of the graduate program~~ related directly to some phase of the graduate program and to the student's professional work whenever possible. An electronic portfolio that demonstrates the students' skills as technology proficient educators is also required.

~~Students accepted into the Educational Technology Program must take a pretest prior to enrolling in any course. Individuals who pass the test do not have to take ETEC5103; all others must enroll in ETEC5103 prior to enrolling in any other ETEC course.~~

**Required Courses (36 hours)**

EDUC 5053 Introduction to Educational Research

~~EDUC 5623 Mentoring~~

EDUC 6023 Learning and Assessment

EDUC 6753 Applied Research

ETEC 5123 Instructional Technology Design

ETEC 5133 Technology Integration

ETEC 5143 Multimedia Development I

ETEC 5163 Introduction to Distance Education

ETEC 5173 Multimedia Development II

**ETEC 6743 Graduate Electronic Portfolio**

Electives: Nine (9) hours of electives; six (6) hours must be from remaining Educational Technology courses plus three (3) hours of free electives.

22. Dr. Garrison made a motion to adopt the following graduate course changes in Educational Technology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

Change of course title/course description

**ETEC 5103. ~~The Computer as a Tool~~ Digital Literacies: Navigate, Evaluate, and Create**

Description: ~~This course provides the educator hands-on experience with word processing, database, spreadsheet, graphing, desktop publishing, Internet, and teacher utility software in an instructional setting.~~ **This course provides basic skills in using online tools such as Google Apps, social media, and multimedia in an instructional setting for anyone who needs to provide online instruction, professional development, or training in a variety of contexts such as education, corporate, or health sciences.**

Change of course prerequisite

**ETEC 5123. Instructional Technology Design**

Prerequisite: ~~ETEC 5103 or demonstration of appropriate skills.~~

**ETEC 5133. Technology Integration**

Prerequisite: ~~ETEC 5103 or demonstration of appropriate skills.~~

**ETEC 5163. Introduction to Distance Education**

Prerequisite: ~~ETEC 5103 or demonstration of appropriate skills.~~

Change of course prerequisite/course description, effective Fall 2014

**ETEC 5143. Multimedia Development I**

Prerequisite: ~~ETEC 5103 or demonstration of appropriate skills.~~

Description: ~~This course focuses on using educational digital graphics and basic webpage software to organize, design, and develop learning activities.~~ **This course introduces the learner to digital media relevant to teaching and professional development. Students will learn how to make effective choices to create engaging learning experiences for specific learning and instructional purposes.**

23. Dr. Garrison made a motion to adopt the following graduate course changes in Business Administration, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. (*closed*)

Change of course prerequisite, effective Fall 2014

**ACCT 5213. Cost Analysis and Control**

Prerequisite: **BUAD 5006 or ACCT 2143 and 2243 or equivalent and consent of the Graduate Coordinator.**

**ACCT 5323. Graduate Accounting Information Systems**

Prerequisite: **BUAD 5006 or ACCT 2143 and 2243**

**BUAD 5603. Advanced Applied Business Statistics**

Prerequisite: **BUAD 5006 or BUAD 3033 or equivalent and consent of the Graduate Coordinator.**

**FINC 5713. Financial Administration**

Prerequisite: **BUAD 5006** or BUAD 3033 and FINC 3733 and consent of the Graduate Coordinator.

**MGMT 5413. Contemporary Perspectives in Human Resource Management**

Prerequisite: **BUAD 5006** or MGMT 3013 or equivalent and consent of the Graduate Coordinator.

**MGMT 5443. Current Issues in Organizational Behavior**

Prerequisite: **BUAD 5006** or MGMT 3013 or equivalent and consent of the Graduate Coordinator.

**MKTG 5303. Current Issues in Marketing**

Prerequisite: **BUAD 5006** or MKTG 3723 or equivalent and consent of the Graduate Coordinator.

**MKTG 5513. Graduate Seminar in Marketing**

Prerequisite: **BUAD 5006** or MKTG 3723 or equivalent and consent of the Graduate Coordinator.

24. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Business Administration, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

*Changes to Prerequisites Justification: The 8 following prerequisite changes are necessary due to the creation of BUAD 5006 (passed by Academic Council in Spring 2013) as an alternative means of satisfying the Common Body of Knowledge (CBK) requirements. Since students can still take the old undergraduate CBK courses to satisfy the prerequisite, that part of the prerequisite must remain; we simply need to include language in the prerequisites of the following 8 courses to allow for satisfaction by taking BUAD 5006. Therefore, I have added in bold font the words "BUAD 5006 or" to the start of the current prerequisite for each of these courses. No other changes are being made to these prerequisites.*

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## ACCT 5213 Cost Analysis and Control

Prerequisites: **BUAD 5006** or ACCT 2143 and 2243 or equivalent and consent of the Graduate Coordinator.

## ACCT 5323 Graduate Accounting Information Systems

Prerequisites: **BUAD 5006** or ACCT 2143 and 2243

## BUAD 5603 Advanced Applied Business Statistics

Prerequisites: **BUAD 5006** or BUAD 3033 or equivalent and consent of the Graduate Coordinator.

## FINC 5713 Financial Administration

Prerequisites: **BUAD 5006** or BUAD 3033 and FINC 3733 and consent of the Graduate

Coordinator.

MGMT 5413 Contemporary Perspectives in Human Resource Management

Prerequisites: **BUAD 5006 or MGMT 3013** or equivalent and consent of the Graduate Coordinator.

MGMT 5443 Current Issues in Organizational Behavior

Prerequisites: **BUAD 5006 or MGMT 3013** or equivalent and consent of the Graduate Coordinator.

MKTG 5303 Current Issues in Marketing

Prerequisites: **BUAD 5006 or MKTG 3723** or equivalent and consent of the Graduate Coordinator.

MKTG 5513 Graduate Seminar in Marketing

Prerequisites: **BUAD 5006 or MKTG 3723** or equivalent and consent of the Graduate Coordinator.

25. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Computer Science, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

Deletion of course

**CMPS 5253. Expert Systems**

Catalog Update

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#### COMPUTER SCIENCE

Ranette Halverson  
Chair, Computer Science Department  
Nelson Passos  
Graduate Coordinator

Graduate Faculty: Donovan, Griffin, Halverson, Johnson, Passos, Simpson, Stringfellow  
Emeritus Faculty: Carpenter

A Master of Science with a major in computer science is offered by the College of Science and Mathematics.

#### MISSION STATEMENT

The mission of the Master of Science degree in Computer Science is to provide a source of knowledge to experienced ~~information technology~~ professionals, an advancement of knowledge to recent graduates of computer science programs, and the opportunity for career change to those with undergraduate preparation in fields other than computing. The degree provides classroom, laboratory, and discovery experiences which emphasize the theory, application, and contemporary research in the computing sciences.

#### GRADUATE ADMISSIONS AND REQUIREMENTS

An application for admission to the Midwestern State University graduate program is available on the web site at <http://www.mwsu.edu>. **All applicants for admission to the computer science graduate program must submit scores of the Graduate Record Examination (GRE) General Test.**

1. Unconditional Admission. An applicant to the Master of Science degree program in Computer Science must satisfy the requirements of the University's graduate admissions policy for unconditional admission found on page 18 of this catalog.

Additionally, the applicant must possess an undergraduate background judged by the faculty of the Computer Science graduate program to be adequate for success in the discipline, to include at least ~~15~~ **18** credit hours in computer science and mathematics preparation through ~~Discrete Mathematical Structures and~~ Calculus I. **The computer science preparation must include C++ programming, data structures, algorithms, computer architecture, operating systems, and discrete structures and analysis.**

The applicant ~~must submit~~ scores on the Graduate Record Examination ~~that must~~ place him/her at or above the 30th percentile on the verbal examination, **at or above the 10<sup>th</sup> percentile on the analytical writing examination**, and at or above the 50<sup>th</sup> percentile on the quantitative examination.

2. Conditional Admission. An applicant who is not accepted unconditionally will be evaluated for conditional admission in accordance with the University's graduate admissions policy for conditional admission found on page 18 of this catalog.

An applicant accepted conditionally whose background is deemed deficient in computer science and/or mathematics will be required to complete additional undergraduate courses as specified by the graduate faculty to remove the deficiency.

~~3. Admission By Review.~~ An applicant who is denied conditional admission may ~~be evaluated for~~ **appeal the admission by review decision** in accordance with the University's graduate admissions policy ~~for admission by review~~ found on page 19 of this catalog.

#### GOOD STANDING

A student who is enrolled in leveling courses is in good standing if he/she has

1. a grade point average of no less than 2.5 for all computer science courses taken in a semester, with no grade lower than C on any leveling course completed;
2. a cumulative grade point average of no less than 3.0 on all computer science courses taken (with the exception of the first semester of study); and
3. a cumulative grade point average of no less than 2.75 on all leveling courses completed.

A student enrolled in at least one graduate course is in good standing if he/she ~~meets the requirements specified on page 28 of this catalog~~ **maintains at least a B (3.0) cumulative graduate grade point average since that standard is required for graduation.**

*...no changes until...*

#### Final Comprehensive Examination

A comprehensive ~~oral~~ examination is required of all degree candidates. **This examination consists of a written and an oral section. The written section will evaluate the student knowledge on the five core disciplines. A satisfactory score in all five subjects will grant a waiver of the oral section. A failure on three or more core subjects will result in a non-passing decision. Any other score will require the student to take an oral exam in the failed disciplines. If unsuccessful in the examination, the student must wait to be re-examined in the next regular semester. A student who fails the exam twice will be dismissed from the program.**

26. Dr. Garrison made a motion to adopt the following graduate catalog changes in Radiologic Sciences, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

Catalog Update

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RADIOLOGIC SCIENCES  
~~Donna Lee Wright~~ **Jeff Killion**  
 Chair, Radiologic Sciences Department

Jeff Killion

## Graduate Coordinator

Graduate Faculty: Johnston, Killion, Sanders, **Watts**, Wright  
 Emeritus Faculty: Bugg

## THE MASTER OF SCIENCE IN RADIOLOGIC SCIENCES

The Master of Science in Radiologic Sciences is a professional program of study with majors in Radiologic Administration, Radiologic Education, or Radiologist Assistant.

*...no changes until...*

A. **Program Admission**

1. Students must meet the general admission requirements to graduate study prescribed by the Graduate Catalog of Midwestern State University.

2. **Graduate standardized test scores (e.g. GRE, GMAT) no more than ten years old must be received from an official source prior to admission. Students for whom official test scores cannot be obtained from an approved official source will be required to retake the test.**

27. Dr. Garrison made a motion to adopt the following graduate catalog changes in Nursing, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (*closed*)

Catalog Changes

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JOHN AND NEVILS WILSON SCHOOL OF NURSING

~~Karen Polvado~~ **Robin Lockhart**

**Interim** Chair, John and Nevils Wilson School of Nursing

Debra Walker

Graduate Coordinator

Graduate Faculty: Bowles, ~~Genung, Hamilton,~~ **Buchanan**, Howard, Leach, Lockhart, Mercer, Polvado, ~~Roberts~~, Walker, **Wetendorf**, Williamson

Emeriti Faculty: Sportsman, Tickle

*No changes until...*

ADMISSION TO THE MSN PROGRAM

The ~~application to The Graduate School at MSU~~ graduate application is available ~~online~~ on the web site at ~~http://admissions.mwsu.edu/apply.asp~~ ~~www.applytexas.org~~ <http://www.mwsu.edu/admissions/apply>. An application to the Wilson School of Nursing must also be completed. The link to this application may be found on the MSU Wilson School of Nursing Graduate Nursing homepage at ~~http://www.mwsu.edu/academics/hs2/nursing/msn~~. It can be found at ~~http://hs2.mwsu.edu/nursing/msn.asp~~.

**Consideration for admission the MSN program at MSU requires completion of the following:**

~~The following are required prior to admission to the graduate program:~~

1. A completed application to the MSN Program (can be completed online at <http://hs2.mwsu.edu/nursing/msn.asp> <http://www.mwsu.edu/admissions/apply>);
2. A completed application to the Office of The Graduate School at MSU which can be found online at [www.applytexas.org](http://www.applytexas.org); (can be completed online <http://admissions.mwsu.edu/apply.asp> ~~link to application may be found on MSU Wilson School of Nursing Graduate Nursing homepage at~~ <http://www.mwsu.edu/academics/hs2/nursing/msn>; and
3. Official transcripts from all colleges or universities attended, which are to be ~~sent~~ sent directly to the

~~Office of The Graduate School, 3410 Taft Boulevard, Wichita Falls, TX 76308; Graduate Record Examination (GRE) scores.~~

4. **Graduate Record Examination (GRE) scores (sent directly to the Office of The Graduate School);**
5. **Applicant Personal Interview with program coordinator to be scheduled; and**
6. **Goal statement essay Description of goals related to graduate study, which is the final section of the located on the MSN application.**

#### ADMISSION REQUIREMENTS FOR STUDENTS HOLDING A BACHELOR OF SCIENCE IN NURSING

The Wilson School of Nursing endorses the Admissions Policy as set forth in the Graduate Catalog of Midwestern State University. Refer to the section titled, "Admission to the Graduate School" for admission requirements.

~~Full-time Status (possibly consider moving these after admissions requirements)~~

~~The Wilson School of Nursing MSN program considers 6 credit hours per semester as full-time status in Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner, and the Nurse Educator programs.~~

#### Specific Admission Requirements

1. ~~Current RN licensure to practice in Texas license to practice in any compact state and/or any other state relevant to student's clinical experiences.~~
2. ~~Basic undergraduate statistics course (3 semester hours).~~
3. ~~Personal interview with the graduate and/or program coordinator either in person or by telephone.~~
4. ~~Compliance with the State and Program mandated immunizations before enrollment in the first clinical course. Refer to the Wilson School of Nursing Immunization Policy at <http://hs2.mwsu.edu/nursing/pdf/immunizations.pdf>.~~  
**<http://www.mwsu.edu/Assets/documents/academics/hs2/nursing/pdf/immunizations.pdf>**
5. ~~Current liability insurance purchased through MSU is required by students in the clinical setting in advanced practice student roles.~~
6. ~~Documentation of current health insurance.~~
7. ~~Documentation of current CPR/BLS Health Care Provider Certification.~~
8. ~~10 panel drug screen.~~
9. ~~Background check.~~
10. ~~Prospective students must present evidence of basic physical assessment content in their undergraduate program or completion of approved physical assessment content. Students may be required to demonstrate competence in physical assessment skills if most recent content exposure and clinical experience occurred more than three years prior to admission.~~

In addition to the Graduate School requirements, the Wilson School of Nursing adds the following criteria for unconditional and conditional admission.

#### A. Unconditional Admission

May be granted to an applicant who has the following:

1. An earned baccalaureate degree in nursing from a ~~nationally accredited nursing program~~ **Department of Education recognized accrediting body of nursing programs.** The Office of the Graduate School must receive an official transcript, including one on which the bachelor's degree is posted, directly from each institution the applicant has attended.
2. A GPA of at least 3.0 on the last 60 hours of undergraduate work exclusive of credit hours awarded by a two-year college.
3. ~~A satisfactory score on the GRE.~~ **An official score on the GRE.** The Office of the Graduate School must receive official admissions test scores directly from the organization which administers the test.
4. **Personal Interview with program coordinator.**
5. **Satisfactory score on the professional goal statement essay located on the MSN application.**
6. **At least 2 years of professional nursing experience judged by the Program Coordinator to be adequate for success.**

#### B. Conditional Admission

A student who does not meet each of the above admission criteria may be conditionally admitted by review of the Graduate Coordinator if the applicant has the following:

1. An earned baccalaureate degree in nursing from a ~~nationally accredited program~~, a **Department of Education recognized accrediting body of nursing programs**. The Office of the Graduate School must receive an official transcript, including one on which the bachelor's degree is posted, directly from each institution the applicant has attended.
2. An official score on the GRE. The Office of the Graduate School must receive official ~~admissions~~ test scores directly from the organization which administers the test.
3. An undergraduate background judged by the Graduate Coordinator to be adequate for success. The Graduate Coordinator may require additional undergraduate credit for unconditional admission to be granted.
  - a. A grade of no less than a "C" in undergraduate nursing course work, or
  - b. A grade of "B" in an undergraduate Clinical Decision Making leveling course.
4. A student who is conditionally admitted must remove the condition by earning a grade of "B" or better in each of the first four graduate courses (which total at least 12 SCH) applicable to the student's graduate major (FNP, FPMHNP, Nurse Ed.). These courses must be completed as designated in the degree plan, with no drops or incompletes. Courses may not be repeated. Exceptions for severe, extenuating circumstances may be granted jointly by the Chair of the Nursing Department and the Dean of the College of Health Sciences and Human Services.
5. A student who is assessed additional undergraduate leveling work must complete that work at the direction of and to the satisfaction of the Graduate Coordinator.

#### **C. Certificate Programs Previous Master's Degree**

~~1. An applicant who has earned a BSN and a master's or higher degree from a nationally accredited institution of higher education may be accepted on the basis of such degree. Determination of conditions, if any, will be made by the Graduate Coordinator.~~

#### ~~1. Certificate Programs~~

An applicant who has earned an MSN or an MS in nursing from an ~~nationally accredited institution of higher education~~ **institution accredited by a Department of Education recognized accrediting body for nursing programs** may be accepted into the family nurse practitioner or family psychiatric mental health nurse practitioner program in pursuit of a certificate. The program consists of advanced nursing practice courses mandated by the Texas Board of Nursing, ~~and the Texas Higher Education Coordinating Board.~~

An applicant with the MSN or MS in nursing, or a BS in nursing **from an institution accredited by a Department of Education recognized accrediting body for nursing programs** and a master's degree in a related field from a ~~nationally~~ accredited institution may be accepted into the ~~nursing education~~ **Nurse Educator** program to earn a certificate in Nursing Education or to meet the Texas Board of Nursing requirements for teaching in a nursing program.

#### **Specific Program Requirements**

1. Current RN ~~license to practice in Texas~~ **license to practice in any compact state and/or** any other state relevant to student's clinical experiences.
2. Basic undergraduate statistics course (3 semester hours).
3. Personal interview with the graduate and/or program coordinator ~~either in person or by telephone~~.
4. Compliance with the State and Program mandated immunizations before enrollment in the first clinical course. Refer to the Wilson School of Nursing Immunization Policy at ~~<http://hs2.mwsu.edu/nursing/pdf/immunizations.pdf>~~  
**<http://www.mwsu.edu/Assets/documents/academics/hs2/nursing/pdf/immunizations.pdf>**
5. Current liability insurance purchased through MSU is required by students in the clinical setting in advanced practice student roles.
6. Documentation of current health insurance.
7. Documentation of current CPR/BLS Health Care Provider Certification.
8. **10 panel drug screen.**
9. **Background check.**
10. Prospective students must present evidence of basic physical assessment content in their undergraduate program or completion of approved physical assessment content. Students may be required to demonstrate competence in physical assessment skills if most recent content exposure and clinical experience occurred more than three years prior to admission.



**Full-time Status**

**The Wilson School of Nursing MSN program considers 6 credit hours per semester as full-time status in Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner, and the Nurse Educator programs.**

## Catalog Changes

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## ADDITIONAL POLICIES PERTINENT TO THE RN TO MSN PROGRAM

Students in the RN to MSN program are held to all policies previously stated for the MSN programs and to the following additional policies.

## Admission Requirements

1. Declare intent to pursue the RN to MSN program upon application for admission to the Wilson School of Nursing.
2. ~~Take the HESI Entrance Examination.~~
2. **An official score on the GRE. The Office of the Graduate School must receive official test scores directly from the organization which administers the test.**
3. **Satisfactory score on the professional goal statement essay located on the MSN application.**
4. **At least 2 years of professional nursing experience judged by the Program Coordinator to be adequate for success.**
5. **Personal interview with program coordinator.**
6. ~~Take the GRE before enrolling in first graduate course.~~

## Catalog Changes

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## Progression Requirements

1. Students pursuing the RN to MSN program may substitute up to ~~9~~ **6** semester hours of graduate nursing courses for up to ~~9~~ **6** semester credit hours of undergraduate courses as follows:

NURS	5023	Research in Nursing in lieu of NURS <del>3503</del> <b>3613</b> Nursing Research
NURS	5043	Pathological Processes for Advanced Nursing Practice in lieu of NURS 3203 Pathophysiologic Process
NURS	5053	<del>Contemporary Perspectives in lieu of NURS 3705</del> <b>Advanced Nursing Seminar</b>

28. Dr. Garrison made a motion to adopt the following graduate catalog changes in Psychology, effective Fall 2014. Dr. Watson seconded; and the motion was adopted. (*closed*)

Change of course title and course description, effective Fall 2014

**PSYC 5133. Intellectual Assessment** (~~Techniques of Assessment I (Intellectual Assessment)~~)

Description: Theory and practice in the use of cognitive assessment procedures. Emphasis is on the **administration, scoring, and reporting of results from common measures of selection and interpretation of instruments measuring intelligence and achievement** and ~~screening for brain damage.~~

Lecture and Lab 3(3-0)

Change of course title, effective Fall 2014

**PSYC 6143. Personality Assessment** (~~Techniques of Assessment II (Personality Assessment)~~)

Lecture and Lab 3(3-0)

Change of course prerequisite, effective Fall 2014

**PSYC 6983. Thesis**

Prerequisite: **Students must complete a Thesis Prospectus the semester *prior* to enrollment in PSYC 6983. The Thesis Prospectus must be approved by all committee members.**

Lecture and Lab 3(3-0)

Catalog Changes

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PSYCHOLOGY

George M. Diekhoff, Chair, Psychology Department

David Carlston, Graduate Coordinator

Graduate Faculty: Carlston, Diekhoff, Guthrie, Spiller, Vandehey

Emeritus Faculty: Cuevas

MISSION STATEMENT

*no changes until...*

Our faculty **members** come from diverse theoretical orientations and professional experiences. Therefore, students can expect to become knowledgeable in a variety of psychological theories and practices.

Catalog Changes

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Admission Requirements and Procedures

~~Application for admission to the Midwestern State University Graduate Program in Psychology is made to the:~~

~~Graduate Coordinator Psychology Department~~

~~e/o The Graduate School~~

~~Midwestern State University~~

~~3410 Taft Blvd.~~

~~Wichita Falls, TX 76308 940-397-4920~~

**Applicants may obtain the requisite application materials from the** ~~The~~ Psychology Department, Graduate Coordinator **or online.** ~~will provide the applicant with all necessary application materials upon request, including~~ **Required application materials include** an Application for Admission to Graduate School at Midwestern State University, Application for Admission to the Master of Arts in Clinical/Counseling Psychology ~~p~~Program, three Student Recommendation forms, and a Scholarship Application Form ~~available at~~ <http://libarts.mwsu.edu/psychology/ma/pdf/Meritscholarship.pdf?LL=1494>. These completed forms, together with transcripts of all undergraduate work and **official** Graduate Record Examination scores, are to be returned to the Graduate School.

**Graduate Coordinator Psychology Department**

**c/o The Graduate School**

**Midwestern State University**

**3410 Taft Blvd.**

**Wichita Falls, TX 76308 940-397-4920**

**Completed applications** ~~who~~ **will be distributed by** ~~pass them to the~~ Psychology Department Graduate Coordinator ~~for distribution~~ to the other members of the Psychology Graduate

Admissions Committee for their consideration.

Applications for Fall admission **will be evaluated May 1. Should positions remain open after the May 1 evaluation, a second group of applications will be evaluated July 1.** ~~should be completed by July 1. Applications for~~ For Spring admission ~~the deadline for completion of applications~~ **will be evaluated** is November 1. Ordinarily, no applications will be processed unless they are complete. Although applications received or completed after these deadlines will be considered, no guarantee can be made that processing will be finished in time for registration. Early applicants will receive first consideration for admission as well as financial aid.

Unless special arrangements have been made with the Department Chair, no student will be allowed to enroll in any graduate psychology course unless he or she has applied for admission and has been accepted into the program. Under no circumstances may students continue in graduate psychology classes beyond the first semester of enrollment without applying to and being accepted into the program.

Admission standards are somewhat flexible, but the following guidelines are used by members of the Psychology Graduate Admissions Committee in making admission decisions:

1. Undergraduate degree from a regionally accredited college or university. This degree need not be in psychology, but non-majors can anticipate a substantial amount of leveling work.

~~2. Undergraduate background.~~

Applicants should have completed course work in the following areas of psychology with a grade of C or better: introductory psychology, statistics, learning, research methods, and one or more courses in the clinical area of psychology (e.g., clinical, abnormal, personality).

Note: It may be possible for some of these courses to be completed as leveling work at Midwestern, and in some cases, while the student is enrolled in graduate psychology courses.)

**2. Graduate Record Exam:**

**Students must submit current (within five years), official Graduate Record Exam scores. Although Graduate Record Exam scores are not the sole criterion for admission consideration, they are required.**

**3. Letters of Recommendation:**

**Students are required to submit three letters of recommendation. These letters will ideally be written by faculty members or others who are familiar with your academic achievements and are in a position to evaluate your academic potential. Be sure that a Recommendation Form accompanies each letter submitted.**

**4. Application for Admission to the Master of Arts in Clinical/Counseling Psychology Program:**

**The program specific application contains many elements. Of these, perhaps the most important is the personal statement section. Although there are many formats for writing personal statements, we are primarily looking for three pieces**

**of information: your professional goals, your background/preparation for graduate studies, and why you are interested in the MA in Clinical and Counseling Psychology at MSU.**

**Applicants may be admitted in two categories: unconditional admission or conditional admission. Unconditional admissions indicates that the applicant has been accepted to the degree program and will remain in the program given satisfactory performance. Conditional admission are infrequently granted by the Psychology Graduate Admissions Committee. Students admitted conditionally are provided specific requirements that must be met during a specified timeframe. Once these conditions are met, conditionally admitted students will be removed from the conditional status.** ~~Unconditional admission. In order to be admitted unconditionally to the graduate program in psychology, the applicant should present an overall grade point average of 3.0 or higher, competitive scores on the Graduate Record Examination taken within five years from the date of the application, and should provide three satisfactory letters of recommendation from individuals in a position to judge the applicant's potential for success in graduate study. In addition, the applicant must have completed all or most of the undergraduate courses listed above. GRE scores are not the sole criterion for consideration of applicants, nor are they the primary criterion to end consideration of applicants. All factors are considered in the admissions process, but none are specifically weighted.~~

- ~~4. Conditional admission. Students who are not eligible for unconditional admission may be admitted on a conditional basis at the discretion of the Psychology Graduate Admissions Committee. Removal from conditional admission status depends upon completion of all assigned undergraduate leveling course work and acceptable performance in the program.~~
- ~~5. Continued enrollment in the graduate psychology program is dependent upon continuing satisfactory performance in three areas: academic, assistantship (if applicable), and clinical (when applicable) as discussed below.~~

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Academic Requirements

### III. 50-hour Curriculum:

- e. Participation or attendance in at least two events (e.g. conference, annual meeting, continuing education workshop) hosted by a professional association or organization beyond Midwestern State University (e.g., American Psychological Association, Southwestern Psychological Association, Texas Psychological Association, Greenbelt Counseling Association).

The 50-hour thesis and non-thesis tracks both meet the academic requirements for certification in Texas as Psychological Associate and Licensed Professional Counselor. **Most other states require the completion of 60 graduate semester credit hours for these or similar licenses, and we strongly recommend that students complete the 60-hour curriculum.**

*no changes until...*

Thesis and Applied Research Paper Requirements

The thesis ~~and applied research paper~~ ~~are~~ ~~is~~ to be completed in a style consistent with the most current *Publication Manual of the American Psychological Association*. ~~These manuscripts are to be typed in a standard, letter quality type on 20 pound, 25% rag content bond paper.~~ The thesis should be submitted to the student's Graduate Committee at least six weeks prior to the end of the semester (defined as the last day of finals). The final version of the thesis must be approved by the Graduate Committee at the oral examination at least four weeks before the end of the semester. The thesis is submitted at this time to the Dean of the College and to the Dean of the Graduate School.

**An electronic copy of the thesis must be submitted to the Graduate School no later than two weeks prior to the end of the semester or summer term (last day of finals) in which all work for the degree is completed. A hard copy of the approval page, with signatures of the thesis committee members and department chair, and the Thesis Release Form will be submitted to the Graduate School concurrently with the electronic submission.**

**All theses will be archived electronically in Moffett Library. Students will have the option of allowing their theses to be uploaded to a searchable database that will allow their work to be accessed worldwide. Additionally, students will provide a bound paper copy of the thesis to the department. Students will provide a paper copy of the thesis on letter quality 20 pound, 25% rag content bond paper. The paper copy of the thesis will be submitted to the Graduate School along with a copy of the receipt for the binding fee from the Business Office. The paper copy and receipt will be provided to the Graduate School by the last day of finals.**

#### COURSES IN PSYCHOLOGY (PSYC)

5133. ~~Techniques of Assessment I (Intellectual Assessment)~~ 3(3-0)

Prerequisite: Consent of instructor.

Theory and practice in the use of cognitive assessment procedures. Emphasis is on the **administration, scoring, and reporting of results from common measures of selection and interpretation of instruments measuring intelligence and achievement and screening for brain damage.**

6143. ~~Techniques of Assessment II (Personality Assessment)~~ 3(3-0)

Prerequisite: Consent of instructor.

Theory and practice in the use of personality assessment procedures, including interview, objective and projective techniques.

6173. **Practicum III** 3(3-0)

Prerequisites: Acceptable completion of PSYC 6163 and consent of Director of Clinical Training. A continuation of Practicum II consisting of 150 clock hours of work and study in an approved setting which provides psychological services such as a Community MHMR Center, a psychiatric hospital, or a counseling center. This work and study are to be supervised by a licensed psychologist.

6983. **Thesis** 3 semester hours

**Prerequisite: Students must complete a Thesis Prospectus the semester *prior* to enrollment in PSYC 6983. The Thesis Prospectus must be approved by all committee members.**

The primary goal of PSYC 6983 is the completion of a graduate committee-approved thesis research proposal. Failure during the first semester of enrollment in PSYC 6983 to complete the proposal, submit it to the graduate committee, and obtain committee approval to pursue the thesis

research in PSYC 6993 will make the student ineligible to enroll in PSYC 6993. Under these circumstances, no credits will be granted for PSYC 6983 and the transcript grade will remain “X” which will not influence the student’s graduate GPA. Exceptions to this rule must be approved by the Department Chair.

6993. **Thesis** 3 semester hours

Prerequisites: PSYC 6983 and approval of thesis chairperson.

The primary goal of PSYC 6993 is the completion of a graduate committee-approved thesis. Students must be continually enrolled in PSYC 6993 in all semesters subsequent to completion of PSYC 6983 until such time as PSYC 6993 is completed.

29. Dr. Garrison made a motion to adopt the following graduate catalog changes in English, effective Fall 2014. Dr. Watson seconded; and the motion was adopted. (*closed*)

English

Catalog Changes

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### **ADDITIONAL INFORMATION FOR ENGLISH MAJORS**

I. Admission: See “Admission to the Graduate School” on page \*\*\*\* for **general** requirements. As “**competitive score on the standardized graduate test,**” the Department of English ~~accepts~~ **requires that candidates submit scores from the GRE General Test.**

#### **Additional Information**

- Dr. Little invited everyone to attend the EURECA Forum would be held Friday, November 22, from 9 a.m. to 5 p.m. in the Clark Student Center Atrium. There are 22 faculty and 64 students presenting their research.
- Dr. Fidelie reported that the Faculty Senate is meeting to discuss the Faculty Satisfaction Survey. She also reported that Kathy Roberts has been selected as the Piper Award Nominee for MSU.
- Ms. Vineyard encouraged everyone to be patient as the Admissions Office is working as fast as they can to process the applications for Spring 2014. They are currently up 55% on applications received.
- Dr. Latham announced that the private papers from the estate of Former 89<sup>th</sup> District Court Judge and United States Congressman Graham Purcell have been delivered to the Library and Dr. Ken Hendrickson will be organizing them. Dr. Hendrickson will construct a finding aid for those who want access to the papers, but they will remain in the locked MSU Archives Area.
- Ms. Jefferson reported that there will be a Percussion Ensemble Concert tomorrow night. Also, opening tomorrow night, the Theatre Department will be performing “Wiley and the Hairy Man” and it will run throughout the weekend. There will also be a special children’s performance.
- Dr. Garrison reported that the Graduate School Open House was very successful with over 25 in attendance. The next Open House will be February 25, 2014, in Dillard 189 from 4:30 to 6 p.m.

- Dr. Garrison also reported that the Noel Levitz visit was productive. Graduate Coordinators did presentations in their areas and Noel Levitz will report back to her on ways to improve graduate retention.
- Dr. Garrison announced that Diane Spiller is retiring this semester and the Office of Sponsored Programs has been relocated to the Graduate School in Hardin South, Room 146.
- Dr. Stewart updated the Council on the status of the dean search in Fine Arts. The Search Committee was in the process of scheduling on-campus visits for 3 candidates. They hope to announce the selection of the new Dean of the Lamar D. Fain College of Fine Arts in early January.

### **Adjournment**

There being no other business, the meeting was adjourned at 3:24 p.m.

Respectfully submitted,

Deb Schulte, Assistant to the Provost