

# Academic Council Minutes

## December 15, 2021

### Midwestern State University

The Academic Council met Wednesday, December 15, 2021, at 2 p.m. in the Dillard College of Business Administration Priddy Conference Room.

#### Voting members:

Dr. Marcy Brown Marsden, Dean, McCoy College of Science, Mathematics, and Engineering  
Dr. Jim Sernoe, Interim Dean, Lamar D. Fain College of Fine Arts (absent from meeting)  
Dr. Leann Curry, Interim Dean, Gordon T. and Ellen West College of Education  
Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services  
Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration  
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences  
Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School  
Dr. Marcos Lopez, Faculty Senate representative  
Ms. Brittany Roberts, Student Government Association (absent from meeting)

#### Other Attendees:

Dr. Kristin Garrison, Associate VP Academic Affairs  
Ms. Leah Hickman, Senior Associate Director Admissions

Dr. Martin Camacho, Interim Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

#### **Approval of Minutes**

The November 2021 minutes were discussed. Dr. Lopez made a motion to approve, Dr. Killion seconded the motion, and the minutes were approved.

#### **Old Business**

There being no Old Business, the Council moved on to New Business.

## New Business

1. Dr. Curry made a motion to adopt the following undergraduate course and catalog changes. Dr. Zuckweiler seconded and the motion was adopted. (closed)

Effective Fall 2022

General Comments about Non-traditional Credits. A student whose non-traditional work is not approved for credit in the evaluation process may consult with the college dean for advice concerning proficiency examinations.

No credit is awarded for work experience or on-the-job training except in ~~the BAAS program (See Applied Arts and Science, B.A.A.S.)~~ **Applied Arts and Sciences (B.A.A.S.), Child and Adolescent Studies (B.S.E.) Early Childhood Studies and Early Care (B.S.E.), Instructional Design and Technology (B.S.E.), and Substance Abuse Counseling (B.S.E.)**.

Work experience may be regarded as a basis for proficiency exams.

Non-traditional work is considered an alternative to regular classroom work when it meets valid educational objectives and degree plan requirements at MSU. The University does not accept non-traditional work which will not apply to the student's degree objective.

Acceptance of such work by the college does not negate degree requirements or limitations found elsewhere in this catalog.

Undergraduate Transfer of Non-traditional Credits. Credits not earned in regular course work may be accepted toward a bachelor's degree at MSU. Scores for credit by examination, course descriptions, or other appropriate documentation may be requested as necessary by MSU Admissions although another accredited institution may have evaluated and given credit for such work. (Refer to listings under CLEP, DANTES, U.S. Military Credits, etc., for specific guidelines.)

When a regionally accredited institution has determined that a certain examination score or non-traditional work is equivalent to a specifically numbered and titled course at that institution, MSU will accept such work at face value regardless of score if a student has earned or earns a C or better in a subsequent course. If a student has not earned a C or better, or has not taken a subsequent course, MSU required score levels must be met.

Evaluation of this type of work not appearing on a college transcript will be initiated by MSU Admissions when the student furnishes official documentation for the credit. Credit will be granted upon the approval of the college dean.

The applicability of these credits to the degree plan will be determined by the college dean. Such credits will be posted to the permanent academic record after the student has earned 9 semester hours in residence at MSU.

Credit for Institutes, Certificate Programs, **Professional Credential Programs**, Clock Hour Programs, Registry Examinations, Federal Certifications, and Military Training may be considered for application to ~~the BAAS degree~~ **Applied Arts and Sciences (B.A.A.S.), Child**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

**and Adolescent Studies (B.S.E.) Early Childhood Studies and Early Care (B.S.E.), Instructional Design and Technology (B.S.E.), and Substance Abuse Counseling (B.S.E.)** or to one of the health sciences programs. Such nontraditional work will be evaluated by MSU Admissions according to the American Council on Education or other recognized guidelines when valid documentation is presented. Credit based upon the evaluations will be accepted only upon the recommendation of the appropriate college dean and the ~~BAAS Director~~ **Manager of Adult Education and Degree Completion** and BAAS staff, if applicable. Vocational-technical credit must be approved by the college dean. Credit will be limited to 12 semester hours except in the ~~BAAS program~~, **Applied Arts and Sciences (B.A.A.S.), Child and Adolescent Studies (B.S.E.) Early Childhood Studies and Early Care (B.S.E.), Instructional Design and Technology (B.S.E.), and Substance Abuse Counseling (B.S.E.)**, mechanical engineering, criminal justice, and the health sciences.

The applicability of these credits to the degree plan will be determined by the college dean. Such credits will be posted to the permanent academic record after the student has earned 9 semester hours in residence at MSU.

Credit for Experiential Learning. A maximum of six semester hours of credit for experiential learning may be applied to the ~~BAAS degree~~ **Applied Arts and Sciences (B.A.A.S.), Child and Adolescent Studies (B.S.E.) Early Childhood Studies and Early Care (B.S.E.), Instructional Design and Technology (B.S.E.), and Substance Abuse Counseling (B.S.E.)**. Such credit will be granted only through a systematic evaluation of meaningful work or job experience. A student must present to the advisor a narrative describing the length of work and other appropriate details. The BAAS advisor will then approve and propose equivalent learning credit with verification by the relevant employer. The ~~Manager Director~~ **Manager** and BAAS staff will approve such credit prior to the posting of credit. For more information, visit <http://msutexas.edu/academics/education/baas/>.

The applicability of these credits to the degree plan will be determined by the college dean. Such credits will be posted to the permanent academic record after the student has earned 9 semester hours in residence at MSU.

2. Dr Watson made a motion to adopt the following undergraduate course and catalog changes. Dr. Stambaugh seconded and the motion was adopted. (closed)

English, Humanities, and Philosophy

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- English
- Teacher Certification in English
- English Department Course Emphases
- Prothro-Perkins Distinguished Professorship of English
- Humanities
- Philosophy
- Programs and Courses

Jennifer Dawes, Chair (Bea Wood Hall 216)

## English

Professors: Dawes, Johnson

Professor: Lodge

Associate Professors: Fields, Garrison, Giddings, Giles, Henschel, Nivens, Schulze

Assistant Professors: Clegg, Coenen, Williams

Instructors: Carroll, Green

Lecturers: Hunsaker, Kim, Martinelli, Ragan

Professors Emeriti: Barnett, Carpenter, Galbraith, Hoffman, L. Hoggard, Olson, Rankin, Rogers, Smith, Whitlock

## Teacher Certification in English

For more information see the Education Department and the Education, English Language Arts and Reading (Grades 4-8) Track, B.S.E., Secondary Education, English Language Arts and Reading (Grades 7-12) Track, B.S.E., or English, B.A., English Language Arts and Reading with Secondary Certification (Grades 7-12).

## English Department Course Emphases

The following list of undergraduate courses outlines the varying emphases offered by the English Department. (Please note: some courses are listed under more than one emphasis.)

### **Freshman English and English Communication Core**

- ENGL 0043 - Integrated Reading and Writing (developmental)
- ENGL 1113 - Rhetoric and Composition
- ENGL 1123 - Rhetoric and Composition
- ENGL 1143 - Academic Research and Writing
- ENGL 1153 - Introduction to Reading and Writing about Literature
- ENGL 2123 - Rhetoric of Visuals and Infographics

### **Introduction to the Major**

- ENGL 2013 - Introduction to English Studies

## Sophomore Literature

- ENGL 2413 - World Literature I
- ENGL 2423 - World Literature II
- ENGL 2613 - Survey of American Literature I
- ENGL 2623 - Survey of American Literature II
- ENGL 2813 - Survey of English Literature I
- ENGL 2823 - Survey of English Literature II

## Writing Courses

- ENGL 2013 - Introduction to English Studies
- ENGL 2113 - Intermediate Composition & Grammar
- ENGL 2123 - Rhetoric of Visuals and Infographics
- ENGL 2133 - Introduction to Creative Writing
- ENGL 2203 - Introduction to Professional Writing
- ENGL 2223 - Professional Writing for Business
- ENGL 3000 - Writing Center Internship
- ENGL 3023 - Composition Pedagogies and Practices
- ENGL 3103 - Special Topics in Creative Writing
- ENGL 3133 - Intermediate Creative Writing-Prose
- ENGL 3203 - Technical Writing
- ENGL 3213 - Digital and New Media Rhetoric
- **ENGL 3323 – Literary and Academic Publishing**
- ENGL 3523 - Special Topics in Rhetoric and Composition
- ENGL 4013 - Introduction to Composition Studies
- ENGL 4133 - Advanced Creative Writing-Prose
- ENGL 4223 - Grant and Proposal Writing
- ENGL 4503 - Professional and Technical Editing
- ENGL 4553 - Rhetorical Theory and Criticism

## Language and Linguistics Courses

- ENGL 3513 - Advanced Grammar
- ENGL 4513 - History of the English Language
- ENGL 4523 - Introduction to Linguistics

## Theoretical Courses

- ENGL 4013 - Introduction to Composition Studies
- ENGL 4533 - Literary Theory and Criticism
- ENGL 4553 - Rhetorical Theory and Criticism

## Text in Context

- ENGL 3723 - Special Topics in Literature
- ENGL 3733 - Special Topics: Texts in Context

### **Literature of Diverse Voices**

- ENGL 3743 - Special Topics: Literature of Diverse Voices
- ENGL 4903 - Special Topics in Comparative Literature

### **Literary Authors or Themes**

- ENGL 4613 - Special Topics: Literary Authors or Themes

### **Periods**

#### Period Early

- ENGL 2413 - World Literature I
- ENGL 2813 - Survey of English Literature I
- ENGL 4716 - Shakespeare in London
- ENGL 4753 - Old English Language and Literature
- ENGL 4773 - Shakespeare
- ENGL 4853 - Eighteenth Century English Literature

#### Period Middle

- ENGL 2423 - World Literature II
- ENGL 2613 - Survey of American Literature I
- ENGL 2823 - Survey of English Literature II
- ENGL 4623 - American Romantic Movement
- ENGL 4863 - The English Romantic Period
- ENGL 4873 - The Victorian Period

#### Period Late

- ENGL 2623 - Survey of American Literature II
- ENGL 3293 - American Short Story
- ENGL 3343 - The American Novel
- ENGL 3503 - Advanced Survey of Literature
- ENGL 3713 - Special Topics in American Literature and Life
- ENGL 4543 - Special Topics in Film Narrative
- ENGL 4883 - Twentieth Century English Literature
- ENGL 4943 - Modern World Literature
- ENGL 4953 - Contemporary Literature

### **Directed Reading or Research**

- ENGL 4993 - Independent Study in English

### **Senior Capstone**

- ENGL 4001 - Senior Capstone

### **~~Distinguished Professorship~~**

## ~~Perkins Prothro Distinguished Professorship of English~~

The ~~Perkins Prothro Distinguished Professorship of English~~ was established in 2001 by the ~~Perkins Prothro Foundation~~ to recognize truly outstanding scholarship in the ~~Prothro Yeager College of Humanities and Social Sciences~~.

## Humanities

Advisors: Kirsten Lodge (Bea Wood 217) ~~and Tyler Williams (Bea Wood 221)~~

Associate Professor: Lodge

~~Assistant Professor: Williams~~

Professors Emeriti: L. Hoggard, Olson

## Philosophy

Advisor: ~~Nathan Jun (Bea Wood 212)~~ **Tyler Williams (Bea Wood 236)**

~~Professor: Jun~~

**Assistant Professor: Williams**

## Programs and Courses

### Programs

#### Major

- English, B.A.
- English, B.A., English Language Arts and Reading with Secondary Certification (Grades 7-12)
- Humanities, B.A.

#### Minor

- English Minor: Literature Emphasis
- English Minor: Writing Emphasis
- Great Books Minor
- Humanities Minor
- Philosophy Minor

### Courses

#### English

- ENGL 0043 - Integrated Reading and Writing
- ENGL 1113 - Rhetoric and Composition
- ENGL 1123 - Rhetoric and Composition
- ENGL 1143 - Academic Research and Writing
- ENGL 1153 - Introduction to Reading and Writing about Literature
- ENGL 2013 - Introduction to English Studies
- ENGL 2113 - Intermediate Composition & Grammar
- ENGL 2123 - Rhetoric of Visuals and Infographics
- ENGL 2133 - Introduction to Creative Writing
- ENGL 2203 - Introduction to Professional Writing
- ENGL 2223 - Professional Writing for Business

- ENGL 2413 - World Literature I
- ENGL 2423 - World Literature II
- ENGL 2613 - Survey of American Literature I
- ENGL 2623 - Survey of American Literature II
- ENGL 2813 - Survey of English Literature I
- ENGL 2823 - Survey of English Literature II
- ENGL 3000 - Writing Center Internship
- ENGL 3023 - Composition Pedagogies and Practices
- ENGL 3103 - Special Topics in Creative Writing
- ENGL 3133 - Intermediate Creative Writing-Prose
- ENGL 3203 - Technical Writing
- ENGL 3213 - Digital and New Media Rhetoric
- ENGL 3293 - American Short Story
- ENGL 3323 - Literary & Academic Publishing
- ENGL 3343 - The American Novel
- ENGL 3503 - Advanced Survey of Literature
- ENGL 3513 - Advanced Grammar
- ENGL 3523 - Special Topics in Rhetoric and Composition
- ENGL 3713 - Special Topics in American Literature and Life
- ENGL 3723 - Special Topics in Literature
- ENGL 3733 - Special Topics: Texts in Context
- ENGL 3743 - Special Topics: Literature of Diverse Voices
- ENGL 4000 - Senior Capstone
- ENGL 4001 - Senior Capstone
- ENGL 4013 - Introduction to Composition Studies
- ENGL 4073 - Internship
- ENGL 4133 - Advanced Creative Writing-Prose
- ENGL 4223 - Grant and Proposal Writing
- ENGL 4503 - Professional and Technical Editing
- ENGL 4513 - History of the English Language
- ENGL 4523 - Introduction to Linguistics
- ENGL 4533 - Literary Theory and Criticism
- ENGL 4543 - Special Topics in Film Narrative
- ENGL 4553 - Rhetorical Theory and Criticism
- ENGL 4613 - Special Topics: Literary Authors or Themes
- ENGL 4623 - American Romantic Movement
- ENGL 4716 - Shakespeare in London
- ENGL 4753 - Old English Language and Literature
- ENGL 4773 - Shakespeare
- ENGL 4853 - Eighteenth Century English Literature
- ENGL 4863 - The English Romantic Period
- ENGL 4873 - The Victorian Period
- ENGL 4883 - Twentieth Century English Literature
- ENGL 4903 - Special Topics in Comparative Literature
- ENGL 4943 - Modern World Literature
- ENGL 4953 - Contemporary Literature
- ENGL 4993 - Independent Study in English

## Humanities

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.



- HUMN 2013 - Humanities: Classics of the Ancient World
- HUMN 2023 - Humanities: Medieval Religious Contexts
- HUMN 2033 - Humanities: Renaissance through Realism
- HUMN 2043 - Humanities: Cultural Modernisms and Postmodernisms
- ~~HUMN 3073 - Special Topics in Humanities~~
- ~~HUMN 3083 - Topics in World Film~~
- HUMN 4013 - Humanities: Classics of the Ancient World
- HUMN 4023 - Humanities: Medieval Religious Contexts
- HUMN 4033 - Humanities: Renaissance through Realism
- HUMN 4043 - Humanities: Cultural Modernisms and Postmodernisms
- HUMN 4063 - Independent Study in Humanities
- ~~HUMN 4073 - Internship~~

#### Philosophy

- PHIL 1033 - Introduction to Philosophy
- PHIL 1533 - Critical Thinking and Reasoning Skills
- PHIL 2033 - Ethics
- PHIL 2053 - Environmental Philosophy
- PHIL 2073 - Philosophy of Horror and the Macabre
- PHIL 2083 - Philosophy and Film
- PHIL 2103 - Health Care Ethics
- PHIL 2133 - Political Philosophy
- PHIL 2203 - Philosophy of Race and Racism
- PHIL 2213 - Asian Philosophy and Religion
- PHIL 2223 - Feminist Philosophy
- PHIL 2333 - Philosophy of Religion
- PHIL 2503 - History of Western Philosophy I
- PHIL 2513 - History of Western Philosophy II
- PHIL 2703 - Philosophy and Death
- PHIL 2823 - Philosophy of Sex, Love, and Friendship
- PHIL 3533 - Special Topics in Philosophy
- PHIL 4133 - Political Philosophy
- PHIL 4213 - Asian Philosophy and Religion
- PHIL 4223 - Feminist Philosophy
- PHIL 4333 - Philosophy of Religion
- PHIL 4503 - History of Western Philosophy I
- PHIL 4513 - History of Western Philosophy II
- PHIL 4993 - Independent Study in Philosophy

#### English Minor: Writing Emphasis

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Requirements for a Minor in English: Writing Emphasis - 18 semester hours

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Choose eighteen semester hours, at least nine advanced (exclusive of ENGL 0043, ENGL 1113, ENGL 1123, and ENGL 1143):

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- ENGL 2013 - Introduction to English Studies 3
- ENGL 2113 - Intermediate Composition & Grammar 3
- ENGL 2123 - Rhetoric of Visuals and Infographics 3
- ENGL 2133 - Introduction to Creative Writing 3
- ENGL 2203 - Introduction to Professional Writing 3
- ENGL 2223 - Professional Writing for Business 3
- ENGL 3000 - Writing Center Internship 0 semester hours
- ENGL 3103 - Special Topics in Creative Writing 3
- ENGL 3133 - Intermediate Creative Writing-Prose 3
- ENGL 3203 - Technical Writing 3
- ENGL 3213 - Digital and New Media Rhetoric 3
- **ENGL 3323 – Literary and Academic Publishing**
- ENGL 3513 - Advanced Grammar 3
- ENGL 3523 - Special Topics in Rhetoric and Composition 3
- ENGL 4013 - Introduction to Composition Studies 3
- ENGL 4133 - Advanced Creative Writing-Prose 3
- ENGL 4223 - Grant and Proposal Writing 3
- ENGL 4503 - Professional and Technical Editing 3
- ENGL 4513 - History of the English Language 3
- ENGL 4523 - Introduction to Linguistics 3
- ENGL 4553 - Rhetorical Theory and Criticism 3 (recommended)
- ENGL elective (except for ENGL 4993 - Independent Study in English) - 3 hours

3. Dr Watson made a motion to adopt the following course catalog changes. Dr. Brown Marsden seconded and the motion was adopted. (closed)

Change of Course Prerequisite:

Course Prefix: PSYC

Course Number: 4123

Course Title: History and Systems of Psychology

Prerequisite(s): **Students must have completed 18 hours of coursework in the major**

Lec/Lab Hrs: 3(3-0)

Type of Course: Lecture

4. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes. Dr. Zuckweiler seconded and the motion was adopted. (closed)

Requirements for a Minor in Computational Science - 19-22 semester hours

Required Courses (7 hours)

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**Courses counted toward a major or another minor do not count towards this minor. Students may substitute a course from another category.**

- CMPS 1023 - The Digital Culture 3
- CMPS 1044 - Computer Science I 4

Choose 6-8 hours from the following (2 courses)

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**Courses counted toward a major or another minor do not count towards this minor.**

- CMPS 1063 - Data Structures and ADT 3
- CMPS 2433 - Discrete Structures and Analysis 3
- MATH 1634 - Calculus I 4
- MATH 1734 - Calculus II 4
- MATH 2534 - Calculus III 4
- MATH 2753 - Linear Algebra 3
- PHYS 1624 - Mechanics, Wave Motion, and Heat 4
- PHYS 2644 - Electricity and Magnetism and Optics 4
- GEOS 1134 - Physical Geology 4

Applied Math - Choose 3 hours from the following (1 course)

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Math majors applying any of the below courses to the major may substitute an advanced course from another category. Prerequisites for all courses must be met.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- MATH 3433 - Differential Equations 3
- MATH 3533 - Numerical Analysis 3
- **CMPS 3533 - Numerical Analysis 3**
- STAT 3573 - Probability and Statistics 3

Choose 3-4 hours from the following (1 course)

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Courses counted toward another major or minor do not count towards this minor. Prerequisites for all courses must be met or have approval from chair of department offering course.

- CMPS 3013 - Advanced Structures and Algorithms 3
- CMPS 4233 - Artificial Intelligence 3
- CMPS 4553 - Topics in Computational Science 3
- MATH 4243 - Operations Research 3
- MATH 4933 - Topics 3 (with approval of Math chair) 3
- ~~PHYS 3333 - Thermodynamics 3~~
- ~~PHYS 3343 - Modern Physics I 3~~
- **GEOS 3044 – Geographic Information Systems (GIS) 4**
- GEOS 3434 - Structural Geology 4
- GEOS 3634 - Fundamentals of Remote Sensing 4
- ~~GEOS 4034 - Petroleum Geology 4~~
- GEOS 4134 - Applied Petroleum Geology 4
- GEOS 4533 - Introduction to Ore Deposits and Energy Resources 3
- PETE 4204 - Formation Evaluation and Reservoir Engineering 4

5. Dr. Brown Marsden made a motion to adopt the following new course addition. Dr. Watson seconded and the motion was adopted. (closed)

New Course Addition:

Course Prefix: **GEOS**

Course Number: **4644**

Course Title: **Paleoecology**

Prerequisite(s): **GEOS 1234 Historical Geology or permission of the instructor**

**Description: This course will introduce upper-level and graduate earth and environmental science students to the field of paleoecology, with a focus on marine ecosystems. Lectures will cover a broad range of topics related to paleoecology including theory, quantitative methods, and application. The geological and ecological underpinnings of paleoecology will be discussed, including, but not limited to, proxies, age-dating, taphonomy, measuring diversity, species interactions, paleocommunity analysis and biogeography. The application of paleoecology, specifically in the context of modern climate change and conservation paleobiology, will also be explored in detail. Laboratory sessions will focus on methods for the analysis and presentation of paleoecological data using the program R.**

Lec/Lab Hrs: **4(3-3)**

Type of Course: **Lecture and Lab**

Course Objectives: **Students will:**

- **Become familiar with core concepts in paleoecology including taphonomy, quantitative and qualitative analysis of fossil communities, and conservation**
- **Understand how uncertainty and variability affect the study of the past**
- **Evaluate strengths and weaknesses of paleoecological data**
- **Identify and carryout appropriate statistical analyses of paleoecological data**
- **Develop basic skills analyzing and visualizing data in R**
- **Relate ancient biotic crises to modern issues such as climate change and conservation**

6. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Killion seconded and the motion was adopted. (closed)

### Effective Fall 2022

1, Gordon T. & Ellen West College of Education – Special Education

#### **SPED 6933: Ethics and Practice Standards in Special Education for Non-Texas Certification Majors**

Description: **Provides a foundation for candidates who are going to assume leadership positions in the field of special education with an emphasis on organization and structure of special education programs, policy analysis, and the role of the special education administrator. Includes current legal issues and trends and independent study in an area of interest. This course may not be used for Texas educational diagnostic certification.**

Prerequisite(s): None

Lecture: 3(3-0)

SPED 6963: ~~Foundations of~~ Ethics and Practice Standards **in Special Education**

7. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Lopez seconded and the motion was adopted. (closed)

### Catalog Changes to Major in Special Education

## Major in Special Education (Degree only, non-Educational Diagnostician Pathway)

The program consists of 36 semester hours.

- COUN 6013 - Human Relations
- EDUC 5053 - Introduction to Research
- EDUC 6753 - Applied Research
- SPED 5013 - Exceptional Individuals
- SPED 6013 - Teaching Strategies for Affective Disorders
- SPED 6033 - Early Childhood Special Education
- SPED 6203 - Special Education Law for Non-Texas Certification Majors

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- SPED 6263 - Vocational, Motor Skills and Assistive Technology Assessment for Non-Texas Certification Majors
- SPED 6273 - Foundations of Special Education Leadership for Non-Texas Certification Majors
- SPED 6953 - Special Graduate Topics in Special Education
- **SPED 6933 - Ethics and Practice Standards in Special Education for Non-Texas Certification Majors**

Plus:

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~~Six (6)~~ **Three (3)** hours of approved electives.

Major in Special Education (Degree with Educational Diagnostician Pathway)

This pathway completes the required course work for Educational Diagnostician certification. For information regarding the certification, contact advisor. The program consists of 36 semester hours.

- COUN 6013 - Human Relations
- EDUC 5053 - Introduction to Research
- EDUC 6753 - Applied Research
- SPED 5613 - Foundations of Special Education
- SPED 6013 - Teaching Strategies for Affective Disorders
- SPED 6613 - Individual Assessment I
- SPED 6623 - Individual Assessment II
- SPED 6633 - Vocational, Motor Skills, and Assistive Technology Assessment
- SPED 6913 - Special Education Law
- SPED 6943 - Practicum in Special Education
- SPED 6953 - Special Graduate Topics in Special Education
- SPED 6963 - ~~Foundations of~~ Ethics and Practice Standards **in Special Education**

## Major in Special Education (Non-Texas Certification)

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This degree is designed for anyone interested in psychometric testing that is not seeking Texas certification. The program consists of 36 semester hours.

- COUN 6013 - Human Relations
- EDUC 5053 - Introduction to Research

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- EDUC 6753 - Applied Research
- SPED 5613 - Foundations of Special Education
- SPED 6013 - Teaching Strategies for Affective Disorders
- SPED 6203 - Special Education Law for Non-Texas Certification Majors
- SPED 6213 - Individualized Assessment I for Non-Texas Certification Majors
- SPED 6223 - Individualized Assessment II for Non-Texas Certification Majors
- SPED 6263 - Vocational, Motor Skills and Assistive Technology Assessment for Non-Texas Certification Majors
- SPED 6283 - Practicum in Special Education for Non-Texas Certification Majors
- SPED 6953 - Special Graduate Topics in Special Education
- ~~• SPED 6963 - Foundations of Ethics and Practice Standards~~
- **SPED 6933 - Ethics and Practice Standards in Special Education for Non-Texas Certification Majors**

## Major in Special Education with Dyslexia Emphasis Only

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The Master of Education degree in Special Education with an emphasis in dyslexia provides the opportunity for the student to become a specialist in the field of dyslexia and related learning differences. The program requires two years of graduate study, extensive practice teaching hours, and clinical teaching hours.

Professional certification as a LDT requires the following:

1. A ~~bachelor's~~ **master's** degree from an accredited institution
2. Completion of comprehensive therapist training under the supervision of a Qualified Instructor that includes a minimum of 200 instructional hours, a minimum of 700 clinical/teaching hours, a minimum of 10 demonstrations, clinical/teaching documentation, and proof of the therapist's progress and competency.
3. Acceptable performance on a comprehensive examination administered by ALTA.
4. Completion of 3 CEUs (30 contact hours) every three years.

The program consists of 36 semester hours.

Course Credit for CALT:

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- SPED 5103 - Survey of Dyslexia and Related Learning Disabilities
- SPED 5113 - Promoting Early Language Development of the Dyslexic Student/Practicum Experience
- SPED 5123 - Reading Fluency Instruction and Assessment for the Dyslexic Student/Practicum Experience
- SPED 5133 - Morphological and Syntactical Awareness for the Dyslexic Student/Practicum Experience



- SPED 5143 - Cognitive and Linguistic Structure of Written Language for the Dyslexic Student/Practicum Experience

Additional Courses:

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- COUN 6013 - Human Relations
- EDUC 5053 - Introduction to Research
- EDUC 6753 - Applied Research
- SPED 5013 - Exceptional Individuals
- ~~SPED 5613 - Foundations of Special Education~~
- SPED 6013 - Teaching Strategies for Affective Disorders
- SPED 6203 - Special Education Law for Non-Texas Certification Majors
- **SPED 6933 - Ethics and Practice Standards in Special Education for Non-Texas Certification Majors**

Additional Information:

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**The applicant must provide proof they are enrolled in a Certified Academic Language Therapist (CALT) Training Program as part of the application process.**

~~Course content and techniques are based on Take Flight: A Comprehensive Intervention for Students with Dyslexia, a curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders of Texas Scottish Rite Hospital for Children (TSRHC). Take Flight builds on the success of the three previous dyslexia intervention programs developed by the staff of TSRHC: Alphabetic Phonics, the Dyslexia Training Program, and TSRH Literacy Program. Programs delivered at a qualifying IMSLEC a Major in Special Education (Degree only, non Educational Diagnostician Pathway).~~

**Course content and techniques are based on Take Flight: A Comprehensive Intervention for Students with Dyslexia. Other programs delivered at a qualifying IMSLEC are also eligible for this degree option.**

Major in Special Education with Dyslexia Emphasis (Degree with Educational Diagnostician Pathway). Option for students already certified to teach special education.

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Educational Diagnostician Certification is available with this Dyslexia emphasis for students holding an undergraduate degree/certification in Special Education. Students must declare Educational Diagnostician program at admission. The program consists of 42 semester hours.

#### Course Credit for CALT:

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- SPED 5103 - Survey of Dyslexia and Related Learning Disabilities
- SPED 5113 - Promoting Early Language Development of the Dyslexic Student/Practicum Experience
- SPED 5123 - Reading Fluency Instruction and Assessment for the Dyslexic Student/Practicum Experience
- SPED 5133 - Morphological and Syntactical Awareness for the Dyslexic Student/Practicum Experience
- SPED 5143 - Cognitive and Linguistic Structure of Written Language for the Dyslexic Student/Practicum Experience

#### Additional Courses:

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- EDUC 5053 - Introduction to Research
- EDUC 6753 - Applied Research
- SPED 6013 - Teaching Strategies for Affective Disorders

#### 6 Additional Courses for Educational Diagnostician:

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Adding Educational Diagnostician is available with this degree option for students with the addition of the following 6 courses when the decision is made at the admission of the dyslexia program.

- SPED 6613 - Individual Assessment I
- SPED 6623 - Individual Assessment II
- SPED 6633 - Vocational, Motor Skills, and Assistive Technology Assessment
- SPED 6913 - Special Education Law
- SPED 6943 - Practicum in Special Education
- SPED 6963 - ~~Foundations of~~ Ethics and Practice Standards **in Special Education**

#### Additional Information:

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The applicant must provide proof they are enrolled in a Certified Academic Language Therapist (CALT) Training Program as part of the application process.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Course content and techniques are based on *Take Flight: A Comprehensive Intervention for Students with Dyslexia*, a curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders of Texas Scottish Rite Hospital for Children (TSRHC). Take Flight builds on the success of the three previous dyslexia intervention programs developed by the staff of TSRHC: Alphabetic Phonics, the Dyslexia Training Program, and TSRH Literacy Program. Programs delivered at a qualifying IMSLEC a Major in Special Education (Degree only, non Educational Diagnostician Pathway).

**Course content and techniques are based on Take Flight: A Comprehensive Intervention for Students with Dyslexia. Other programs delivered at a qualifying IMSLEC are also eligible for this degree option.**

8. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Brown Marsden seconded and the motion was adopted. (closed)

Gordon T. & Ellen West College of Education – Catalog Changes to Clinical Mental Health M.A. and Clinical Mental Health, with Concentration in School Counseling, M.A.

### Clinical Mental Health, M.A.

Mission Statement: The mission of the Clinical Mental Health Counseling Program faculty is to provide counseling students with the most recent research, technology, necessary training, and supervision required to become a Licensed Professional Counselor (LPC). Program faculty are committed to training students who are knowledgeable, ethical, competent, self-aware, and professionally mature, who hold a strong counselor identity, dedicated to advocacy efforts, and display a respect for diverse populations and multiculturalism in the role of counselors. The Clinical Mental Health Counseling Program will qualify students as counselors and provide them with the necessary skills to become fully functioning counselors who work in a variety of related settings and fields in an evolving diverse society. The program is teaching-centered with professors who are readily available to meet the needs of students. The Master of Arts with a major in clinical mental health requires 60 semester hours.

Mission Statement: The mission of the Clinical Mental Health with a concentration in School Counseling faculty is to equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities. The graduate program concentration in school counseling prepares students to be public school

counselors and requires 60 semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TExES test and an internship in a school setting. Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Arts in clinical mental health program or permission of the Counseling Program Coordinator.

**For Clinical Mental Health MA students, 12 hours each Fall and Spring is considered Full Time. For combined summer sessions 12 hours is considered full time.**

#### Clinical Mental Health Requirements:

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- COUN 5103 - Professional Orientation
- COUN 5203 - Introduction to Counseling
- COUN 5213 - Human Development and Learning
- COUN 5223 - Career Development Counseling
- COUN 5243 - Group Counseling
- COUN 5253 - Assessment
- COUN 5263 - Diagnosis and Treatment Planning
- COUN 5273 - Theories and Techniques of Counseling
- COUN 5283 - Advanced Counseling Skills
- COUN 5293 - Practicum in Counseling
- COUN 5303 - Ethics and Issues in Counseling
- COUN 5323 - Marriage and Family Counseling
- COUN 5343 - Introduction to Reality Therapy
- COUN 5363 - Multicultural Counseling
- COUN 5503 - Counseling Research and Program Evaluation
- COUN 5513 - Counseling Children for Clinical Mental Health
- COUN 5803 - Substance Abuse Counseling
- COUN 6013 - Human Relations
- COUN 6043 - Graduate Internship (6 hours)

#### Clinical Mental Health with a concentration in School Counseling Requirements:

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- COUN 5103 - Professional Orientation
- COUN 5213 - Human Development and Learning
- COUN 5223 - Career Development Counseling
- COUN 5233 - Comprehensive School Counseling Services
- COUN 5243 - Group Counseling
- COUN 5253 - Assessment
- COUN 5263 - Diagnosis and Treatment Planning
- COUN 5273 - Theories and Techniques of Counseling
- COUN 5283 - Advanced Counseling Skills

- COUN 5303 - Ethics and Issues in Counseling
- COUN 5343 - Introduction to Reality Therapy
- COUN 5363 - Multicultural Counseling
- COUN 5403 - Introduction to School Counseling
- COUN 5503 - Counseling Research and Program Evaluation
- COUN 5803 - Substance Abuse Counseling
- COUN 5813 - Practicum for School Counseling
- COUN 5823 - Internship in School Counseling (6 hours)
- COUN 6023 - Counseling Children
- SPED 5013 - Exceptional Individuals

**For Clinical Mental Health MA students, 12 hours each Fall and Spring is considered Full Time. For combined summer sessions 12 hours is considered full time.**

9. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Watson seconded and the motion was approved. (closed)

Prothro-Yeager College of Humanities and Social Sciences – New Course Addition and Catalog Changes to Graduate Certificates in English for Post-Baccalaureate Students

**ENGL 5233: Publishing and Editing**

Description: **This course will cover major aspects of book editing and publishing**

Prerequisite(s): None

Lecture: 3(3-0)

**Catalog Changes for 2022-2023**

Sally Henschel

Dec. 1, 2021

Edited page: English Graduate Certificates

Deleted page: Option 1, 2, or 3 with Graduate and Teaching Assistantships

## English Graduate Certificates

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Graduate Certificates in English for Post-Baccalaureate Students.

**The English Graduate program offers two 9-hour graduate certificates. Interested students can complete one or both certificates and later apply the course work to a master's degree. For high school instructors who already have a master's degree in another area, the credits can be applied toward faculty credential requirements for teaching dual credit English courses. Information about dual credit teaching can be found at Southern Association of Colleges and Schools Commission on Colleges Faculty Credential Information and Texas Education Agency Dual Credit FAQs.**

Overview

- three courses (9 semester hours)
- ~~can be completed in 2 semesters~~
- **a course completed for one certificate cannot apply toward the second certificate**
- no independent studies can apply

### **Application checklist**

- application as post-baccalaureate student
- signed post-baccalaureate statement (submit to graduate school)
- official transcripts (submit to graduate school)
- Bachelor's degree (submit evidence to graduate school on transcript)
- letter of interest/essay (500 words) explaining how the certificate will benefit the student (submit to graduate school)
- GRE not required
- letters of recommendation not required

Candidates applying for a certificate program are not applying for admission to the Graduate School. To enter a graduate program at MSU, a candidate formally would apply to the Graduate School and supply any additional information needed: ~~as examples, GPA (3.0 required for graduate school admission), a standardized graduate test score (GRE, GMAT, et al.), and evidence of required undergraduate background.~~ **Consult catalog for details.**

~~In some cases, based on the coordinator's concerns with GPA or writing sample, the coordinator could offer conditional acceptance to the certificate program and require that specific conditions be met (such as the student's completing an undergraduate leveling course and/or being restricted to taking only one graduate course the first semester enrolled).~~

~~A grade of B or better must be earned in any graduate course applied to completing the certificate. For example, if a student earns a C in an initial course, to complete the certificate the student would need to take 3 additional courses and earn a B for each. Students can remain in the program (i.e., continue taking classes) as long as they maintain a 2.0 GPA.~~

Students in their last 12 hours of ~~BA~~ **baccalaureate degree** study may apply to register for graduate-level courses (see catalog **Early Admission Decision for Graduating Baccalaureate Students**). Students who receive authorization to do so may apply to transfer up to 6 completed graduate-course hours toward the certificate program. However, they first will need formally to apply for and be accepted into the program.

**A grade of B or better must be earned in any graduate course applied to completing the certificate. For example, if a student earns a C in an initial course, to complete the certificate the student would need to take 3 additional courses and earn a B for each. Students can remain in the program (i.e., continue taking classes) as long as they maintain a 2.0 GPA.**

Certificate I: Graduate Certificate in English-Professional Studies and Technical Communication

Outcome: Students will gain knowledge to support an entry-level career in professional or technical communications. **advancement within a current position or movement toward new opportunities in teaching or professional writing.** As well, they will learn improved and diversified writing skills: how to compose academic, business, and technical writing; how to create content that meets the needs of different audiences; and how to manage writing projects and work in distributed teams.

Options-Choose Three (~~online courses~~):

- **ENGL 5023 Teaching College Writing**
- **ENGL 5033 Teaching College Literature**
- ENGL 5213 - Special Graduate Topics in Professional and Technical Writing
- ENGL 5223 - Grant and Proposal Writing
- **ENGL 5233 – Publishing and Editing**
- ENGL 5503 - Professional and Technical Editing
- ~~ENGL 5523 – Introduction to Linguistics~~
- ENGL 5553 - Rhetorical Theory and Criticism
- ENGL 5563 - Research Methods in **Writing Studies** ~~Rhetoric and Technical Communication~~
- **ENGL 5573 – Special Graduate Topics In Writing Studies**
- ~~ENGL 6113 – Seminar: Studies in Language and Rhetoric~~

Certificate II: Graduate Certificate in English-Literary Literature and Language Studies

Outcome: Students will learn to analyze, interpret, and ~~make connections between literary texts and to describe a broad range of genres, literary movements, and major authors. They also will improve their ability to write about literature, and thus their writing skills in general.~~ Students will learn to analyze, interpret, and synthesize literary texts to write about a broad range of genres, literary movements, and major authors. Additionally students will understand foundational English language history, changes, and practices.

Options-Choose Three (~~evening courses and seminars~~):

- **Plus 6 hours graduate special topics courses:**

~~ENGL 4543 - Special Topics in Film Narrative (with graduate credit approval)~~

~~ENGL 4903 - Special Topics in Comparative Literature (with graduate credit approval)~~

- **ENGL 5033 - Teaching College Literature**
- **ENGL 5513 - History of the English Language**
- **ENGL 5523 - Introduction to Linguistics**
- ENGL 5533 - Literary Theory and Criticism
- ENGL 5953 - Contemporary Literature
- **ENGL 5973 – Young Adult Literature**
- **ENGL 5993 – Special Graduate Topics in Literature**
- ~~ENGL 6123 – Seminar: Special Graduate Topics in Fiction~~
- ~~ENGL 6413 – Seminar: Special Graduate Topics in Comparative Literature~~
- ~~ENGL 6613 – Seminar: Special Graduate Topics in American Literature~~

### ~~Option 1, 2, or 3 with Graduate and Teaching Assistantships~~

~~Qualified graduate students are eligible for consideration as Teaching Assistants or Graduate Assistants. Students interested in applying to the GA/TA program should contact the Graduate Coordinator.~~

#### **~~Graduate Assistantships~~**

~~Full Time. Graduate Assistants are in training to be Teaching Assistants. They will register for 9 hours each term. They will take 6 hours of regular courses, will take ENGL 5013 – Introduction to Composition Studies and ENGL 5023 – Teaching College English (usually while observing in an approved composition course), and will have one assignment of other duties, working as~~

- ~~Staff in the Writing Center or the Computer Writing Lab,~~
- ~~Research Assistant, or~~
- ~~Teacher’s Aide~~

~~Part Time. Graduate Assistantships can be awarded on a half time and a quarter time basis. Course load and duties also are reduced. Part-time Graduate Assistants normally will not be considered for Teaching Assistantships.~~

~~Graduate Assistants normally will earn 18 hours the first year and be considered for a Teaching Assistantship for the second year.~~

#### **~~Teaching Assistantships~~**

~~A graduate student must have at least 18 hours of graduate English courses to become a Teaching Assistant. Teaching Assistants normally will take 6 hours of English courses each term and will teach 6 hours of English courses each term.~~



10. Dr. Zuckweiler made a motion to adopt the following graduate course catalog changes. Dr. Lopez seconded and the motion was adopted. (closed)

McCoy College of Science, Mathematics & Engineering – Change of Course Prerequisite-  
CMPS

CMPS 5153: Advanced Software Engineering

Prerequisite(s): ~~Twelve~~ **Six** hours of graduate computer science or consent of the instructor

11. Dr. Zuckweiler made a motion to adopt the following graduate course catalog changes. Dr. Stambaugh seconded and the motion was adopted. (closed)

McCoy College of Science, Mathematics & Engineering – New Course Addition- GEOS

**GEOS 5213: Techniques of Analytical Geochemistry**

Description: **An overview of modern analytical techniques for assessing earth materials, underscoring energy spectrometric and diffraction methods used in bulk and micro-volume quantitative and semi-quantitative characterization. The course will utilize tools for x-ray and electron beam microanalysis with hands-on applications. The course will also evaluate common earth chemistry techniques, and evaluate data in comparison.**

Prerequisite(s): None

Lecture: 3(1-4)

Adjournment:

There being no other business, the meeting was adjourned at 2:14 p.m.

Respectfully submitted,

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Melissa Boerma  
Assistant to the Provost