

Academic Council Minutes

April 19, 2023

Midwestern State University

The Academic Council met Wednesday, April 19, 2023 at 2:00 p.m. in the Dillard College of Business Administration, the Priddy Conference Room.

Voting Members:

Dr. Sarah Cobb, Interim Dean, McCoy College of Science, Mathematics, and Engineering
Ms. Leah Gose, Dean, Lamar D. Fain College of Fine Arts
Dr. Leann Curry, Dean, Gordon T. and Ellen West College of Education
Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services
Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
Dr. Tiffany Ziegler, Interim Dean, Dr. Billie Doris McAda Graduate School
Dr. Dawn Slavens, Faculty Senate Vice Chair
Mr. Eric Queller, Student Government Association (absent from meeting)

Other Attendees:

Ms. Amanda Raines, Registrar
Mr. Kenley O'Brien, Associate Registrar
Ms. Leah Hickman, Director, Processing and Operations for Admissions

Dr. Margaret Brown Marsden, Interim Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

Approval of Minutes

The March 2023 minutes were discussed. Ms. Gose made a motion to approve, Dr. Killion seconded the motion, and the minutes were approved.

Old Business

There being no Old Business, the Council moved on to New Business.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

New Business

Dillard College of Business Administration

1. Dr. Stambaugh made a motion to adopt the following undergraduate catalog changes. Dr. Ziegler seconded and the motion was adopted.

2022-2023 Undergraduate Catalog Changes by Dillard College

Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Management and Marketing – Programs – Major – Marketing, B.B.A.

Courses for Major in Marketing - 30 semester hours

- MKTG 3763 - Professional Selling 3
- MKTG 3823 - Consumer Behavior 3
- MKTG 4143 - Marketing Research 3
- MKTG 4423 - Marketing Analytics in Practice 3
- MKTG 4753 - Marketing Strategy 3

9 hours from:

- BUAD 4993 - International Issues in Business 3
- MKTG 3743 - Digital and Social Media Marketing 3
- MKTG 4203 - Promotion Management 3
- MKTG 4223 - Retailing 3
- MKTG 4403 - Advanced Digital Marketing 3
- MKTG 4413 - Predictive Marketing Analysis 3
- MKTG 4423 – Marketing Analytics in Practice

MKTG 4423 - Marketing Analytics in Practice

3(3-0)

Prerequisite(s): BUAD 3033 and MKTG 3723

~~The goal of this course is to demystify marketing analytics by introducing a practical guide to improve consumer insights using readily available analytic tools. After taking this course, students will be able to obtain, analyze, and generate insights from consumer and sales data to aid in marketing decision-making. Topics include the use of Google Analytics, sentiment analysis, social media data analysis, and marketing campaign analysis using R.~~ **The purpose of this course is to provide students with the necessary knowledge and skills to analyze and interpret data related to marketing activities. This course will cover a range of topics, including marketing metrics and data analysis techniques. Students will learn how to use various tools and**

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software to analyze data, and how to use this information to make informed marketing decisions.

Click here for the Summer I 2023 Schedule of Classes

Click here for the Summer II 2023 Schedule of Classes

Click here for the Fall 2023 Schedule of Classes

MKTG 4643 – International Marketing

MKTG 4643 - International Marketing

3(3-0)

Prerequisite(s): Junior standing or above or consent of the chair, and MKTG 3723.

~~A survey of international marketing, world markets, political restraints in trade, and international marketing practices.~~ **The course aims to provide students with an understanding of the unique challenges and opportunities involved in marketing products across different cultures and countries. This course will cover a range of topics, including global marketing strategies, international market research, cultural differences and their impact on consumer behavior, and the management of global marketing campaigns.**

Click here for the Summer I 2023 Schedule of Classes

Click here for the Summer II 2023 Schedule of Classes

Click here for the Fall 2023 Schedule of Classes

- MKTG 4553 - Independent Study in Marketing 3 semester hours
 - MKTG 4663 - Special Topics in Marketing 3
 - MKTG 4723 - Services Marketing 3
 - MKTG 4891 - Internship in Marketing 1
 - MKTG 4892 - Internship in Marketing 2
 - MKTG 4893 - Internship in Marketing 3
 - MGMT 3783 - Entrepreneurship and Management of Small Enterprises 3
- MIS 3203 - Electronic Commerce 3

Course Inventory Updates – Effective Fall 2023

Change of Course Description:

Course Prefix: MKTG

Course Number: 4423

Course Title: Marketing Analytics In Practice

Prerequisite(s):

Description: ~~The goal of this course is to demystify marketing analytics by introducing a practical guide to improve consumer insights using readily available analytic tools. After taking this course, students will be able to obtain, analyze, and generate insights from consumer and sales data to aid in marketing decision making. Topics include the use of Google Analytics, sentiment analysis, social media data analysis, and marketing campaign analysis using R.~~ **The purpose of this course is to provide students with the necessary knowledge and skills to analyze and interpret data related to marketing activities. This course will cover a range of topics, including marketing metrics and data analysis techniques. Students will learn how to use various tools and software to analyze data, and how to use this information to make informed marketing decisions.**

Course Prefix: MKTG

Course Number: 4643

Course Title: International Marketing

Prerequisite(s):

Description: ~~A survey of international marketing, world markets, political restraints in trade, and international marketing practices.~~ **The course aims to provide students with an understanding of the unique challenges and opportunities involved in marketing products across different cultures and countries. This course will cover a range of topics, including global marketing strategies, international market research, cultural differences and their impact on consumer behavior, and the management of global marketing campaigns.**

Gunn College of Health Sciences and Human Services

2. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes.
Dr. Stambaugh seconded and the motion was adopted.

Athletic Training, B.S.A.T.

Return to: Majors/Minors/Programs, A-Z list

The Athletic Training Program is accredited by the Commission on Accreditation of Athletic Training Education Programs (CAATE).

The requirements for the Bachelor of Science in Athletic Training (BSAT) degree with a major in Athletic Training are as follows:

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Major - 72 semester hours

- ATRN 1171 - Introduction to Athletic Training Lab 1
- ATRN 1173 - Introduction to Athletic Training 3
- ATRN 1203 - Health and Wellness 3
- ATRN 1211 - Athletic Training Clinical I 1
- ATRN 1213 - Anatomy & Palpations for Athletic Training I 3
- ATRN 1313 - Anatomy & Palpations for Athletic Training II 3
- ATRN 2001 - Athletic Training Colloquium I 1
- ATRN 2211 - Emergency Care & First Aid Lab 1
- ATRN 2213 - Emergency Care & First Aid 3
- ATRN 2433 - Medical Terminology 3
- ATRN 2901 - Athletic Training Clinical II 1
- ATRN 2903 - Therapeutic Modalities 3
- ATRN 3001 - Athletic Training Colloquium II 1
- ATRN 3103 - General Medical Assessment 3
- ATRN 3111 - Athletic Training Clinical III 1
- ATRN 3331 - Sport and Exercise Pharmacology 1
- ATRN 3801 - Orthopedic Assessment and Management I Lab 1
- ATRN 3803 - Evaluation of Athletic Injuries I 3
- ATRN 3811 - Orthopedic Assessment and Management II Lab 1
- ATRN 3813 - Evaluation of Athletic Injuries II 3
- ATRN 3911 - Athletic Training Clinical IV 1
- ATRN 3913 - Therapeutic Exercise 3
- ATRN 4001 - Athletic Training Colloquium III 1

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- ATRN 4423 - Research and Athletic Training 3
 - ATRN 4801 - Athletic Training Clinical V 1
 - ATRN 4903 - Administration of Athletic Training 3
 - ATRN 4911 - Athletic Training Clinical VI - Capstone 1
 - EXPH 2993 - Biomechanics and Analysis of Human Movement 3
 - EXPH 2333 - Introduction to Sports Nutrition 3
 - EXPH 2501 - Physiology of Sport and Fitness Lab 1
 - EXPH 2503 - Physiology of Sport and Fitness 3
 - EXPH 3003 - Strength and Conditioning: Theory and Application 3
 - KNES 4033 - Sport and Exercise Psychology 3
 - NURS 4123, RADS 4123, RESP 4123, or SOWK 4123 Data Analysis 3
- Other Specific Requirements - 6 semester hours
-

Required courses in the core curriculum (2 overflow hours counted here):

BIOL 1134 - Anatomy and Physiology I
 BIOL 1234 - Anatomy and Physiology II

and

4 hours of CHEM/GEOS/PHYS/EXPH

Minor

no minor required

Note:

Upon completion of this degree the student will be eligible to apply for the **licensing** exam given by ~~the national Board of Certification (BOC) and the Texas Athletic Training Licensure Exam~~ administered by the Texas Department of State Health Services. ~~Endorsement for the national Board of Certification (BOC) exam must be earned by completion of cohort level specific “gameday” exams, practice exams and mock BOC exams with a score of 80% or higher. Failure to achieve an 80% score on the cohort level specific “gameday” exams, practice exams and mock BOC exams will result in a student not being endorsed for the national BOC exam. Students will still be eligible for the State of Texas AT licensure exam. In order to receive the BOC certification and/or Texas AT Licensure, students must submit proof of graduation and awarding of the BSAT degree.~~ **To be a licensed Athletic Trainer outside the state of Texas you must complete a Master's degree in an athletic training program accredited by the Commission on Accreditation of Athletic Training Education (CAATE).**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

3. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes. Dr. Cobb seconded and the motion was adopted.

Course Inventory Update – Effective Fall 2023

New Course Addition:

Course Prefix: **SOWK**

Course Number: **3343**

Course Title: **Mental Health in Social Work**

Prerequisite(s):

Description: **The purpose of this course is to provide students with a knowledge of DSM mental health disorders from a social work perspective. Students will understand their roles and functions as social workers in various fields dealing with individuals that have mental health problems. Students will demonstrate their understanding of the biological, neurological, psychological, and social aspects of a person's life as part of a diagnostic process.**

Lec/Lab Hrs: **3(3-0)**

Type of Course: **Lecture**

Course Objectives:

1. **Apply the Code of Ethics and other relevant laws, regulations, and models for ethical decision-making with individuals that struggle with mental health disorders.**
2. **Demonstrate knowledge of DSM 5 mental health disorders.**
3. **Demonstrate understanding of the biological, psychological, cognitive, social affects mental health disorders have on the individual, family and community.**
4. **Demonstrate knowledge and ability with using screening tools.**
5. **Demonstrate knowledge and ability in completing mental status exams.**

Prothro-Yeager College of Humanities and Social Sciences

4. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes. Ms. Gose seconded and the motion was adopted.
5. Ms. Hickman asked if this would also work with students transferring in with various languages. Dr. Watson affirmed as long as they route through the department with course subs.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Course Inventory Updates – Effective Fall 2023

New Course Additions:

Course Prefix: LANG

Course Number: 1134

Course Title: Special Topics in Language I

Prerequisite(s): May be repeated when language varies.

Description: This is a special topics course designed to give MSU Texas the ability to award credit for language study in an area not currently taught either on-campus or on-line on a consistent basis (e.g., Latin). May be repeated when language varies.

Lec/Lab Hrs: 4/0

Type of Course: Lecture

Course Objectives:

1. Develop elementary language skills in a language other than one commonly taught at MSU Texas.
2. Develop an elementary-level cultural understanding of the people, areas, etc. where the language being studied is/was used.
3. Develop a professional understanding of the value of the language and culture being studied to the contemporary world.

Course Prefix: LANG

Course Number: 1234

Course Title: Special Topics in Language II

Prerequisite(s): May be repeated when language varies.

Description: This is a special topics course designed to give MSU Texas the ability to award credit for language study in an area not currently taught either on-campus or on-line on a consistent basis (e.g., Latin). May be repeated when language varies.

Lec/Lab Hrs: 4/0

Type of Course: Lecture

Course Objectives:

1. Develop elementary language skills in a language other than one commonly taught at MSU Texas.
2. Develop an elementary-level cultural understanding of the people, areas, etc. where the language being studied is/was used.
3. Develop a professional understanding of the value of the language and culture being studied to the contemporary world.

McCoy College of Science, Mathematics and Engineering

6. Dr. Cobb made a motion to adopt the following undergraduate course and catalog changes.
Dr. Killion seconded and the motion was adopted.

Course Inventory Updates – Effective Spring 2024

New Course Addition:

Course Prefix: **MENG**

Course Number: **4222**

Course Title: **Production and Automation Systems**

Prerequisite(s): **MENG 3203 Applied Fluid Power Design**

Description: **Theory class that surveys a variety of production and automation topics as used in industry.**

Production systems, facilities and layouts. Inspection, Quality Control - sampling plans/control charts, Six Sigma, Process Capability, ISO 9000. MRP (Material Requirements Planning), Just in Time, 5 S, Kaizen, and Lean Manufacturing. Sensors, Actuators, DAC and ADC convertors as used in manufacturing and automation. Industrial Robotics. PLCs. CAD/CAM/CNC/Rapid Prototyping. Automated Inspection/Data Capture: CMMs, Machine Vision, RFID, bar codes. Material Handling/Storage including Automated Guided Vehicles and Automated Storage systems. Computer Integrated Manufacturing (CIM) concept

Lec/Lab Hrs: **2(2-0)**

Type of Course: **Lecture**

Course Objectives:

Student must obtain knowledge of a variety of facilities layouts and production systems.

Students must be familiar with the different types of robots used in industry, applications and methods of programming.

Students must understand automated inspection and data capture equipment such as CMMs, Machine Vision, RFID and bar codes.

Student must gain an understanding of the concept of CAD/CAM and CNC machining.

Student must understand the concepts of MRP, JIT, 5 S, Kaizen and Lean Manufacturing.

Deletion of Course:

Course Prefix: MENG

Course Number: 4212

Course Title: Topics in Engineering Fundamentals

Graduate Course and Catalog Changes

7. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Dr. Killion seconded and the motion was adopted.

Graduate Catalog Changes

Catalog Addition to Graduate Student Association – Effective Fall 2023

Graduate Student Association

The Graduate Student Association (GSA) at Midwestern State University strives to create a welcoming and engaging atmosphere for the students enrolled in the Dr. Billie Doris McAda Graduate School. The GSA represents all graduate students. The GSA Student Senator communicates the needs and perspectives of graduate students to the MSU community through the Student Government Association. The officers of the GSA meet with the Dean of the McAda Graduate School and the Graduate Council to express the perspectives of the graduate students. The GSA provides opportunities for graduate students to interact with the university community through social activities planned by the GSA in collaboration with the Dean of the McAda Graduate School, and the Assistant Director of Graduate Admissions. The GSA is represented on the Celebration of Scholarship Committee, through which there are opportunities for graduate students to present their research to faculty and fellow students during the spring Celebration of Scholarship.

8. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Ms. Gose seconded and the motion was adopted.
9. Dr. Slavens queried about MATH faculty removed from this list in the catalog and the possible ramifications. Dr. Cobb said faculty could be added, if needed. Dr. Slavens inquired if faculty teaching 3000 and 4000 level classes (in which students could receive graduate credit) should be on this list? The AC members discussed the issue, and Dr. Brown Marsden mentioned, for accreditation, the importance of faculty information being on file for those teaching graduate courses. This issue will be weighed regarding all faculty and addressed.

Catalog Changes to Graduate Faculty – Effective Fall 2023

Graduate Faculty

- Graduate Faculty
- Emeriti Graduate Faculty

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The date indicates year of original appointment.

~~ACUÑA, KYM, Graduate Coordinator of Curriculum and Instruction, Educational Leadership-Special Education, and Human Resource Development, Program Coordinator of Educational Leadership and Professional Studies, Chair of Department of Graduate and Adult Education, and Associate Professor of Educational Leadership, 2013.~~

~~B.A., Ouachita Baptist University; M.Ed., Instituto Tecnológico Y De Estudios Superiores De Monterrey; Ed.D., Pepperdine University.~~

ALVARADO, CESAR, Adjunct Faculty, 2023.

B.A., University of Houston, Downtown; M.S.N., Seattle University; D.N.P, Chatham University.

ANDERS, SUSAN, Louis J. & Ramona Rodriguez Distinguished Professor of Accounting and Professor of Accounting, 2015.

B.B.A., Southern Methodist University; M.S., University of North Texas; M.S., Ph.D., Texas Tech University.

ANDERSEN, PATRICIA, Associate Professor of Counseling, 2003.

B.A., University of Denver; M.S., Shippensburg State University; Ed.D., Rutgers University.

ASHBROOK, JOHN, Chair and Associate Professor of History, 2019.

B.A., Radford University; B.A., B.S., State University of New York at Oswego; M.A., Michigan State University; Ph.D., University of Florida, Gainesville.

ATKINS, BEN D., Associate Professor of Criminal Justice, 2012.

B.A., Texas Tech University; M.A., Midwestern State University; Ph.D., Sam Houston State.

BARNARD, ELIZABETH, Instructor, 2023.

B.S., M.Ed. Midwestern State University.

~~BERNARD, GUY, Professor of Mathematics, 2005.~~

~~Bachelor in Engineering, M.A.Sc., École Polytechnique, Université de Montréal; M.S., University of British Columbia; Ph.D., University of Minnesota.~~

BHATTARAI, ASHOK, Assistant Professor of Marketing, 2022. B.B.A., Bangalore

University, India; M.B.A., University of Northern Iowa; Ph.D., Southern Illinois University.

BLACKLOCK, PHILLIP, Adjunct Faculty, 2023.

B.S., M.Ed., Midwestern State University; Ed.D., University of North Texas.

BLACKWOOD, RACHEL, Adjunct Faculty, 2014.

B.S., St. Mary's University of Minnesota; M.B.A., Capella University.

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BLAKESLEE, BRANDON, Assistant Professor of History, 2022.
B.A., Calvin College; M.A., University of Texas Arlington; Ph.D. University of Texas Arlington.

BROWN, RACHEL, Adjunct Faculty, 2023.
B.F.A., B.S., University of Louisiana at Lafayette; M.Ed. University of New Orleans; Ph.D. Capella University.

BODINE-SMITH, MEAGAN, Associate Professor of Psychology, 2022.
B.A., University of Michigan, Dearborn; M.A., Ph.D., University of Toledo.

BROWN MARSDEN, MARGARET, **Interim Provost, 2022.** **Dean of the McCoy College of Science, Mathematics, and Engineering and Professor of Biology, 2015.**
 B.S., University of Dallas; Ph.D., Purdue University.

BULTENA, CHARLES D., **Associate Professor of Management, 1996.**
 B.B.A., M.B.A., Midwestern State University; Ph.D., University of North Texas.

CAPPS, MATTHEW, **Graduate Coordinator and Professor of Educational Leadership, 2006.**
 B.S., M.Ed., Midwestern State University; Ph.D., Texas A&M University.

CARLSTON, DAVID L., **Chair and Professor of Psychology, 2004.**
 B.S., Brigham Young University; M.S., Ph.D., Ohio University.

CASTILLA, ANTONIO, Assistant Professor of Biology, 2022
B.Sc., M.Sc., Ph.D., University of Seville, Spain; M.Sc.

~~CAVITT, JAMES, **Assistant Professor of Special Education, 2018.**~~
~~B.A., Pepperdine University; M.Ed., Tarleton State University, Ed.D., Texas Tech University.~~

~~CHOI, SOON MI, **Graduate Coordinator and Associate Professor of Exercise Physiology, 2014.**~~
~~B.S., M.S., Yonsei University, Seoul, South Korea; Ph.D., Kyung Hee University, Yongin, South Korea.~~

CHOU, SHIH YUNG, **Chair of Management and Marketing and Associate Professor of Management, 2017.**
 B.A., Tunghai University, Taiwan; M.B.A., Ph.D., Southern Illinois University Carbondale.

CHOUDHURY, SANCHARI, Associate Professor of Economics, 2023.
B.Sc., M.Sc., University of Calcutta, India; M.A., Southern Methodist University; Ph.D., Southern Methodist University.

CLEGG, GEOFFREY, **Associate Professor of English, 2017.**
 B.A., M.A., ~~Midwestern~~ Northwestern State University; Ph.D., Texas A&M University-Commerce.

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COENAN, HILLARY, Assistant Professor of English, 2022.

B.A., Angelo State University; M. A., Midwestern State University; Ph.D., Oklahoma State University.

COLMENARES, EDUARDO, **Associate Professor of Computer Science, 2015.**

B.S., Universidad Industrial d Santander, Columbia Colombia; M.S., Ph.D., Texas Tech University.

COPE, BRUCE, Adjunct Faculty, 2023.

B.B.A., Harding University; M.B.A., Oklahoma State University.

CROSSLAND, BRETT, Associate Professor of Athletic Training and Exercise Physiology, 2023.

B.S., M.S., Midwestern State University; Ph.D., Texas Woman's University.

CURRY, LEANN, **Dean of the Gordon T. and Ellen West College of Education, ~~Chair of Department of Undergraduate Education~~, and Associate Professor of Curriculum and Instruction, 2003.**

B.S., M.Ed., Midwestern State University; Ph.D., University of North Texas.

DAWES, JENNIFER, Chair of English, Humanities, and Philosophy, Professor of English, 2019.

B.A., Baylor University; M.A., University of Missouri-Columbia, M.A., University of Houston; Ph.D., University of Nevada.

DIEKHOFF, GEORGE, Regent's Professor of Psychology, 2019.

B.A., Nebraska Wesleyan University; M.A., Ph.D., Texas Christian University.

DILLARD, VICTORIA, Associate Professor of Radiologic Sciences, 2009.

B.S.R.S., M.S.R.S., Midwestern State University.

DRAPER, MARY, **Graduate Coordinator and Associate Professor of History, 2018.**

B.A., Rice University; M.A., University of Virginia/Charlottesville; Ph.D., University of Virginia/Charlottesville. **M.A., Ph.D., University of Virginia, Charlottesville.**

ELSHARAFI, MAHMOUD, **Associate Professor of the McCoy School of Engineering, 2014.**

~~B.Sc., Bright Star University, Braga-Libya; M.Sc., University of Miskole, Hungary; M.Sc., Ph.D., Missouri University of Science and Technology.~~

FIDELIE, LAURA, **Graduate Coordinator and Professor of Criminal Justice, 2007.**

B.A., Trinity University; M.B.A., Texas Tech University; J.D., Texas Tech University School of Law.

FIELDS, PETER J., **Associate Professor of English, 2002.**

B.A., M.A., Shippensburg University; Ph.D., University of Denver.

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FISHER, HEATHER, Adjunct Faculty, 2023.
B.S., Dallas Baptist University; M.S. University of Texas Arlington.

FORRESTER, ROBERT C., **Chair of Economics, Finance, and General Business, Dillard Distinguished Professor of Energy Finance and Associate Professor of Finance, 2010.**
 B.B.A., M.B.A., Midwestern State University; D.B.A., Kennesaw State University.

~~FOSNAUGH, LINDA S., Associate Professor of Mathematics, 1994.~~
~~B.A., Centenary College of Louisiana; M.A., Ph.D., University of Nebraska.~~

FOSTER, REAGAN, Adjunct Faculty, 2022.
B.S., M.A., Midwestern State University; Certification, California the University of Pennsylvania; M.S., Texas A&M University.

FOX, TARA, Graduate Coordinator of Clinical Mental Health, Assistant Professor Counseling, Program Coordinator of Clinical Mental Health, Coordinator of CLMH Clinical Experience, 2020.
B.A., M.A., Wayland Baptist University; Ph.D., Texas Tech University.

GAHARAN, CATHERINE, **Associate Professor of Accounting, 2009.**
 B.S., M.B.A., Nicholls State University; Ph.D., Louisiana State University.

GALLOWAY, KATYE, Adjunct Faculty, 2023.
B.S., M.A., M.Ed., Ph.D., Texas Tech University.

GARCIA-FUENTES, PABLO, Graduate Coordinator and Associate Professor of Economics, Chair of Accounting, MIS, and Legal Studies, 2020.
B.S., Universidad Nacional Agraria, Managua, Nicaragua; M.S., North Carolina Agricultural and Technical State University; Ph.D., Louisiana State University.

GARRISON, KRISTEN, **Associate Vice President for Undergraduate Education and Assessment and Associate Professor of English, 2010.**
 B.A., M.A., M.S., University of Kansas; Ph.D., Texas Woman's University.

GIBSON, MARTHA, Adjunct Faculty, 2005.
BS., University of South Alabama; A.D.N., Bishop State Community; M.S.N., University of South Alabama, Ph.D., Texas Woman's University.

GIDDINGS, GREG W., **Associate Professor of English, 1996.**
 B.B.A., M.A., Midwestern State University; Ph.D., University of Texas-Dallas.

GILES, TODD, **Professor of English, 2012.**
 B.A., M.A., Texas Tech University; Ph.D., University of Kansas.

GRIFFIN, TERRY W., **Associate Professor of Computer Science, 2001.**
 B.A.A.S, M.S., Midwestern State University; Ph.D., University of North Texas.

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GUPTA, DITTIKA, **Associate Professor of Curriculum and Instruction**, 2014.
 B.Sc., Delhi University, Delhi, India; M.Sc., Indian Institute of Technology, **India**; B.Ed.,
 Indraprastha University, New Delhi, India, M.Ed., Ph.D., Baylor University.

GUTHRIE, PAUL C., **Associate Professor of Psychology**, 1991.
 B.A., University of Texas-Dallas; M.A., Midwestern State University; Ph.D., University of
 Arkansas.

HALBERG, KRISTINA, **Assistant Professor of Nursing**, 2017.
~~B.S.N., Midwestern State University; M.S.N., Midwestern State University;~~ **B.S.N., M.S.N.,
 Midwestern State University; DNP., Chamberlain University.**

HAMILTON, DAVID, **Adjunct Faculty**, 2023.
B.S., Texas A&M University; M.Ed., University of Texas.

~~HANSEN, CHRISTOPHER A., **Chair of Chemistry and Physics and Associate Professor of
 Chemistry**, 2000.
 B.S., Midwestern State University; M.S., Ph.D., Washington State University.~~

HARRIS, RENETTA, **Adjunct Faculty**, 2023.
B.B.A., B.S., West Texas A&M University; M.A. Wayland Baptist University; Ph.D., Texas Tech
 University.

HARVEY, SUSAN, **Associate Professor of Music**, 2009.
 B.M., James Madison University; M.A. Virginia Polytechnic Institute and State University;
 D.M.A., Shenandoah University.

HELMCAMP, WENDY, Assistant Professor of Clinical Mental Health, 2021.
B.A., M.Ed., Midwestern State University; Ph.D., Texas Tech University.

HENSCHER, SALLY M., **Graduate Coordinator and Associate Professor of English**, 2000.
 B.A., M.A., Midwestern State University; Ph.D., Texas Tech University.

HOLCOMB, LISA, Assistant Professor and RN-BSN Program Coordinator, 2017.
**B.S.N, Mississippi University for Women; M.S.N, George Washington University; D.N.P.,
 George Washington; Post Graduate Certificate Program, UT Tyler.**

HOLT, ANDREW, Assistant Professor of Economics, 2022.
**B.A., University of Central Arkansas; M.A., Miami University, Ph.D., University of
 Pittsburgh.**

~~HOOD, JEFFREY B., **Professor of Mathematics**, 2005.
 B.S., M.S., Texas Tech University; Ph.D., North Carolina State University.~~

HUANG, SU HUA, **Professor of Language and Literacy Studies**, 2009.
 B.A., Glencullen University; M.A., Bethel College; Ph.D., University of Oklahoma.

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HUMPHREYS, KRYSTAL, Assistant Professor of Clinical Mental Health, 2022.
B.A., Post-Baccalaureate Teacher Certificate, M.Ed., Ph.D., Texas Tech University.

JACKSON, DELORES, Adjunct Faculty, 2023.
B.A., Methodist College, Fayetteville; M.S., Golden Gate University; M.A. Midwestern State University; Ed.D. University of North Texas.

JANJGAVA, AMY, Adjunct Faculty, 2023.
B.S., M.Ed., Midwestern State University.

JOHNSON, TINA V., **Professor of Computer Science, 2000.**
 B.S., M.S., Midwestern State University; Ph.D., University of North Texas.

~~JOHNSTON, JAMES N., **Provost and Vice President for Academic Affairs and Professor of Radiologic Sciences, 2003.**~~
~~A.A.S., South Plains College; B.S., M.S.R.S., Midwestern State University; Ph.D., Texas Woman's University.~~

KATARIA, NIYATI, **Associate Professor of Management, 2012.**
 B.S., St. Stephen's College, University of Delhi; M.B.A., Indian Institute of Planning and Management; Ph.D., Pennsylvania State University.

KATUMWEHE, ANDREW, **Graduate Coordinator and Associate Professor of Geoscience, 2018.**
 B.S., Makerere University-Kampala; M.S., ITC-Delfit the Netherlands; Ph.D., Oklahoma State University.

KILLION, JEFFREY B., **Dean of the Robert D. & Carol Gunn College of Health Sciences and Human Services and Professor of Radiologic Sciences, 1999.**
 B.S., M.S.R.S., Midwestern State University; Ph.D., Texas Woman's University.

~~KNOX, MICHELLE L., **Professor of Mathematics, 2005.**~~
~~B.A., Malone College; M.A., Ph.D., Bowling Green State University.~~

KUANLIANG, ATTAPOL, **Professor of Criminal Justice, 2014.**
 B.A., Kasetsart University, Bangkok, Thailand; M.S., M.A., University of Louisiana at Monroe; Ph.D., Prairie View A&M University.

KUREETHARA, AUSTIN, Adjunct Faculty, 2023.
B.Sc., B.Ed., Mahatma Gandhi University, Kottayam, Kerala, India; M.Ed., Mercer University; M.S., University of West Florida; Ph.D., Mercer University.

LAMBERTH, REBECCA, Adjunct Faculty, 2009.
A.A.S., Tarrant County Community College; B.S.R.S., M.S.R.S. Midwestern State University; Master of Jurisprudence, Loyola University; Ed.D. Concordia University, Portland.

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LEI, ADAM YUNG-CHOU, **Bridwell Distinguished Professor of Finance**, 2005.
B.B.A., National Cheng Kung University; M.B.A., National Chung Cheng University; M.A., Ph.D., Louisiana State University.

LI, QIAN, **Professor of Finance**, 2005.
B.S., Renmin University; Ph.D., Georgia State University.

LIANG, FU CHENG, **Associate Professor of Chemistry**, 2017.
B.S., National Chung Cheng University, M.S., National Taiwan University; Ph.D., Texas A&M University.

~~LINDEMANN, DIRK, **Associate Professor of History**, 2019.
B.A., University of Evansville; M.A., Ball State University; Ph.D., Ball State University.~~

LINDT, SUZANNE F., **Chair of Undergraduate Education and Professor of Curriculum and Instruction**, 2010.
B.A., University of Texas at Austin; M.S., Nova Southeastern University; Ph.D., University of Houston.

LODGE, KIRSTEN, **Coordinator of Humanities and Professor of English**, 2011.
B.A., Cornell University; M.A., Central European University; Ph.D., Columbia University.

LONG, SARAH, Adjunct Faculty, 2023.
B.A., M.Ed., Ph.D., Texas Tech University.

LOU, JIAXI (JESSE), Assistant Professor of Management Information Systems, 2017.
B.E., Beijing Jiaotong University, Beijing, China; B.E.; M.S. Group-T University College, Leuven, Belgium; Ph.D., University of Wisconsin.

MACHUNIS-MASUOKA, ELIZABETH, **Instructor of Biology**, 2014; 2016.
B.S., California State Polytechnic University; M.A., Midwestern State University; Ph.D., University of California-San Diego.

MAHMUD, KASHIF, Assistant Professor of Geosciences, 2022.
B.Sc., Bangladesh University, Dhaka, Bangladesh; M.Sc., Ph.D., University of New South Wales, Australia.

MANLEY, SCOTT, **Munir A. Lalani Distinguished Professor of Entrepreneurship, Associate Professor of Management, and Director of the Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise**, 2015.
B.B.A., M.B.A., Valdosta State University; Ph.D., Kennesaw State University.

MARTINEZ, JOHN E., **Professor of Economics and ~~Director of the Bureau of Business and Government Research~~**, 1997.
B.A., University of ~~Texas-Austin~~ **Texas, Austin**; M.S., Ph.D., University of Oklahoma.

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MASUOKA, JAMES, **Associate Professor of Biology**, 2007.
B.S., Montana State University; Ph.D., University of California-San Diego.

MAXWELL, NICHOLAS, Associate Professor of Psychology, 2022.
B.A., Mississippi State University; M.S., Missouri State University; Ph.D. The University of Southern Mississippi.

~~McDONALD, TERRY L., **Professor of Mathematics**, 2006.~~
~~B.S., University of Texas at Tyler; M.S., Ph.D., Texas A&M University.~~

MCINTYRE, CHRISTINA, **Program Coordinator of Curriculum and Instruction and Associate Professor of Curriculum and Instruction**, 2012.
B.A., M.Ed., East Central University; Ph.D., University of Oklahoma.

MEDDAUGH, WILLIAM SCOTT, **Bolin Distinguished Professor of Petroleum Geology and Professor of Geosciences**, 2013.
B.A., M.S., University of Wisconsin-Milwaukee **Wisconsin, Milwaukee**; Ph.D., Harvard University.

MEDELLIN, KELLY, **Assistant Professor of Curriculum and Instruction**, 2013.
B.S., Midwestern State University; M.B.Ed., Southern Methodist University; Ed.D., University of North Texas.

MERCER, KIMBERLY, **Assistant Professor of Nursing**, 2008.
B.S.N., Midwestern State University; M.S.N., University of Texas - Arlington; D.N.P., Texas Christian University.

MIDGETT, PAMELA, Adjunct Faculty, 2006.
B.A., Baylor University; Elementary Teaching Certification, M.Ed. Midwestern State University; Ph.D. University of North Texas.

MILLER, PENNY, Adjunct Faculty 2023.
B.S., Prudue University; M.A., Troy State University.

~~MITCHELL, PATRICK S., **Professor of Mathematics**, 2000.~~
~~B.S., Phillips University; M.S., Ph.D., Kansas State University.~~

MORAN, NATHAN R., **Chair of Criminal Justice and Health Services Administration and Professor of Criminal Justice**, 2002.
B.S., Midwestern State University; M.A., Ph.D., Sam Houston State University.

MORGAN, PAMELA, Director of Center for Distance, Continuing, and Professional Education, Adjunct, 2013.

B.A., Midwestern State University; M.Ed.; Ph.D., University of North Texas.

MORGAN, MIKA, Associate Professor of Computer Science, 2021.

B.A., M.Ed., M.S., Midwestern State University.

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MORIARTY, KAREN, **Associate Professor of Nursing**, 2005.

A.D.N., Fairmont State College; B.S.N., University of ~~Texas-Arlington~~ **Texas, Arlington**; M.S.N., West Texas A&M University; D.N.P., Rush University.

MOUNTS, BRANDY, Adjunct Faculty 2023.

BSIS of Elementary Education, Lubbock Christian University; M.Ed., Tarleton State University; Ph.D., Texas Tech University.

~~NGUYEN, THUY, Graduate Coordinator and Associate Professor of Marketing, 2015.~~

~~B.B.A., University of North Texas; M.B.A., Southern Methodist University; Ph.D., University of North Texas.~~

NIVENS, MELISSA, **Associate Professor of English and Writing Program Administrator and Faculty Director, First-Year Mustangs Adventure**, 2016.

B.A., M.A., Ph.D., Texas A&M University-Commerce.

NORDECK, SHAUN, Adjunct Faculty of Radiologic Sciences, 2013.

B.S., Wayland Baptist University; M.S., Midwestern State University; M.D. University of Texas Southwestern Medical College; Internship, Methodist Dallas Medical Center; Radiology Resident, University of Texas Southwestern Medical Center.

OLSON, MICHAEL, **Chair and Associate Professor of Athletic Training and Exercise Physiology**, 2019.

B.S., M.S., University of Wisconsin; Ph.D., Louisiana State University.

PANKONIEN, CATHERINE, **Graduate Coordinator and Associate Professor of Nursing**, 2014.

B.S.N., Midwestern State University; M.S., South University; **D.N.P., Chamberlain University.**

PARK, MATTHEW, Adjunct Faculty and Associate Vice President and Dean of Students, 2012.

B.S., M.B.A., Washington State University; Ph.D., University of North Texas.

PASSOS, NELSON L., **Graduate Coordinator and Professor of Computer Science**, 1996.

B.S., University of San Paulo (Brazil); M.S., University of North Dakota; Ph.D., University of Notre Dame.

PATTERSON, MIKE C., **Professor of Management**, 1977.

B.B.A., M.B.A., Midwestern State University; Ph.D., University of North Texas.

PATTON, TERRY, **Robert Madera Distinguished Professor of Accounting**, 2007.

B.B.A., Midwestern State University; M.S., University of North Texas; Ph.D., Texas Tech University.

PEGG, TIMOTHY, **Assistant Professor of Biology**, 2022. B.S., ~~Frostburg State University~~; M.S.,

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Frostburg State University; Ph.D. Miami University.

PRICE, JONATHAN, Perkins-Prothro Distinguished Professor of Geological Sciences, Chair of the Kimbell School of Geosciences, and Professor of Geosciences, 2010.

B.S., M.S., Baylor University; Ph.D., University of Oklahoma.

PROCTOR, CARRIE, Adjunct Faculty, 2023.

B.S., The Ohio State University, Columbus; M.Ed., Southwest Texas State University.

RATTANASENGCHANH, PHIMMASOME MICHAEL, Assistant Professor of History, 2020.

B.A., Brigham Young University; M.A., University of Washington; Ph.D., Ohio University.

REDD, RICHARD, Adjunct Faculty of Radiologic Sciences, 2004.

B.S., United States Military Academy; Radiologist, Fort Sam Houston, TX; M.D., University of Oregon Health Science Center, Portland.

REEVES, EMILY, Associate Professor of Curriculum & Instruction, 2015.

B.S.I.S., M.Ed., Lubbock Christian University; Ph.D., Texas Tech University.

REISSENWEBER, BETH, Adjunct Faculty and Vice President for Finance and Administration, 2019.

B.S., Elmhurst College; M.B.A., Indiana University; Ph.D., University of Nebraska-Lincoln.

ROBERTS, ROE A., Graduate Coordinator and Associate Professor of Health Services Administration, 2002.

L.P.N., Columbus School of Practical Nursing; B.H.S.A., M.P.H., Ph.D., Florida International University.

ROYCHOUDHURI, LOPAMUDRA, Associate Professor of Computer Science, 2022.

B.A., Presidency College, Calcutta, India; M.S., University of Calcutta, India; M.T. Indian Statistical Institute, Calcutta, India; Ph.D., DePaul University of Chicago.

SAN MIGUEL, PAUL, Assistant Professor of Accounting, 2016.

B.B.A., Texas Christian University; M.B.A., St. Mary's University; Ph.D., University of Texas at San Antonio.

SCALES, JON B., Assistant Professor of Biology, 2003.

B.S., Midwestern State University; Ph.D., University of Texas Health Science Center-Houston.

SCHMITTER, JOEL S., Associate Professor of Mathematics, 1993.

B.A., M.S., Ph.D., University of Wisconsin.

SCHULTZ, EDWARD K., Professor of Special Education, 2005.

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B.S., M.Ed., Midwestern State University; Ph.D., University of North Texas.

SCHULZE, JOHN, **Associate Professor of English**, 2015.

B.S., University of New Orleans; M.F.A., University of Memphis; Ph.D., University of Nebraska.

SEFAH, EMMANUEL, Assistant Professor, 2023.

B.B.A., University of Ghana, Accra, Ghana; B.Ed., University of Cape Coast, Ghana; M.Ed., Midwestern State University; Ph.D., Texas Woman' University.

SHAO, JIANGUO, **Professor of Chemistry**, 2005.

B.S., Nanjing Normal University; M.S., Nanjing University; Ph.D., University of Houston.

SHAWVER, SANDRA, **Associate Professor of Kinesiology**, 2009.

B.S., Ball State University; M.Ed., Springfield College; Ph.D., Texas Woman's University.

SHIPLEY, MICHAEL M., **Graduate Coordinator and Professor of Biology**, 2000.

B.S., M.S., Midwestern State University; Ph.D., Oklahoma State University.

~~SLAVENS, DAWN RENEE, **Graduate Coordinator and Professor of Mathematics**, 1999.~~

~~B.S., Emporia State University; M.S., Stephen F. Austin State University; Ph.D., University of North Texas.~~

SMITH, EMILY, **Graduate Coordinator of Counseling and Special Education and Associate, Program Coordinator of Special Education, and Associate Professor of Special Education**, 2015.

B.A., M.Ed., McNeese State University; Ed.D., Lamar University.

SMITH, LAUREN, Adjunct Faculty, 2023.

B.S., Texas A&M Commerce; M.Ls., Texas Woman's University; M.S., Angelo State University.

SMITH, ROBERT, Adjunct Faculty 2023.

B.S., Texas A&M University; M.S., Georgia Institute of Technology.

SNOW, WHITNEY, **Associate Professor of History**, 2013.

B.A., M.A., University of Alabama at Huntsville; Ph.D., Mississippi State University.

STAMBAUGH, JEFFREY, **Dean of the Dillard College of Business Administration, Dillard Distinguished Professor of Energy Management, and Associate Professor of Management**, 2008.

B.S., United States Air Force Academy; M.S., Golden Gate University; Ph.D., Texas Tech University.

STEWART, TIFFANY, **Associate Professor of Counseling**, 2009.

B.A., Southern University - New Orleans; M.S., Minnesota State University; Ph.D., University of Akron.

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STRINGFELLOW, CATHERINE V., **Chair and Professor of Computer Science**, 2002.
B.A., New Mexico Highlands University; B.S., Cameron University; M.S., Ohio State University;
Ph.D., Colorado State University.

TIDMORE, WILLIAM. Adjunct Faculty of Radiologic Sciences, 2017.
B.A., Hendrix College; Radiologist, University of Tennessee, Memphis; M.D., University of
Arkansas School of Medicine, Little Rock.

TILKER, KRISTOPHER R., **Professor of Legal Studies**, 1989.
B.A., Midwestern State University; J.D., Texas Tech University.

TURNER, LELAND, **Associate Professor of History**, 2012.
B.A., University of Tulsa; M.A., Ph.D., Texas Tech University.

VANDEHEY, MICHAEL A., **Graduate Coordinator and Professor of Psychology**, 1999.
B.A., University of Oregon; M.S., Ph.D., Indiana State University.

VEALÉ, BETH, **Chair and Professor of Radiologic Sciences**, 1990.
A.S., New Mexico State University; B.S.R.S., Midwestern State University; M.Ed., University of
North Texas; Ph.D., University of Nebraska-Lincoln.

VOGTSBERGER, ROY C., **Associate Professor of Biology**, 2005.
B.S., M.S., Midwestern State University; Ph.D., Texas A&M University.

WAGNER, JESSYCA, Adjunct Graduate Faculty, 2020 and Assistant Professor of Radiologic
Sciences, 2013.
B.S.R.S., M.S.R.S., Midwestern State University; Ph.D. University of North Texas.

WAISNER-TAYLOR, CARRIE, **Assistant Professor of Kinesiology**, 2018.
B.S., University of Missouri-Columbia; M.S., University of Kansas; Ed.D., Argosy University
Phoenix.

WANG, LIN, Assistant Professor of Accounting, 2023.
B.A., Shandong University of Finance and Economics; M.S. Southern Illinois University,
Edwardsville; Ph.D. University of Houston.

WATSON, SAMUEL E. III, **Dean of the Prothro-Yeager College of Humanities and Social**
Sciences and Professor of Political Science, 1992.
A.B., University of Georgia; M.A.L.D., Fletcher School of Law & Diplomacy; Ph.D., University
of Georgia.

WATTS, LYNETTE KAY, **Graduate Coordinator and Associate Professor of Radiologic**
Sciences, 2004.
A.A.S.R., B.S.R.S., M.S.R.S., Midwestern State University; Ph.D., University of Nebraska -
Lincoln.

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WETENDORF, BRENT, **Assistant Professor of Nursing, 2013. B.S.N., M.S.N.,** ~~Midwestern State University; **D.N.P., Chamberlain University.**~~

WHALEY, KERMIT CYRUS, Adjunct Faculty of Radiologic Sciences, 2019.
B.A., University of North Carolina at Chapel Hill & Greensboro College; M.Ed., Ed.D. North Carolina State University.

~~WHITWORTH, STACIA, **Assistant Professor of Kinesiology, 2010.**
B.S., Midwestern State University; M.Ed., Texas State University; Ph.D., Texas State University.~~

WILLIS, RAYMOND, **Chair and Associate Professor of Biology and Director of the Dalquest Desert Research Station, 2012.**
B.S., M.S., Tarleton State University; Ph.D., Texas Tech University.

WOOD, JULIE, **Graduate Coordinator and Program Coordinator of Sport Administration and Assistant Professor of Kinesiology, 2003.**
B.A., University of Northern Iowa; M.A., Sam Houston State University; Ph.D., Southern Illinois University at Carbondale.

WYATT, FRANK, **Graduate Coordinator and Professor of Exercise Physiology, 2005.**
B.S., University of North Texas; M.A., San Francisco State University; Ed.D., University of Northern Colorado.

WYNNE, DEBRA, Adjunct Faculty, 2020 and Assistant Professor of Radiologic Sciences, 2013.
A.A.S., B.S.R.S., M.S.R.S., Midwestern State University.

YOAKUM, CARRIE, Adjunct Faculty, 2023.
B.S., M.Ed., Midwestern State University; Ed.D. University of North Texas.

ZAMORA-ROBLES, STEPHANIE, Assistant Professor West College of Education, 2022.
B.S., M.Ed., Midwestern State University; Ph.D., University of North Texas.

ZHANG, GRACE, **Professor of Management Information Systems, 2007.**
B.S., M.S., Shanghai Jiao Tong University, China; Ph.D., University of Washington.

ZHANG, JIE, **Associate Professor of Management Information Systems, 2010.**
B.A., Renmin University, China; M.A., Ph.D., University of Mississippi.

ZIEGLER, TIFFANY, **Interim Dean of the Dr. Billie Doris McAda Graduate School and Associate Professor of History, 2016.**
B.A., Hastings College; M.A., Texas Tech University; Ph.D., University of Missouri-Columbia.

~~ZUCKWEILER STEWART, KATHRYN, **Dean of the Dr. Billie Doris McAda Graduate School and Professor of Management, 2016.**~~

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~~B.A., Whittier College; M.B.A., University of Houston; Ph.D., University of Nebraska-Lincoln.~~

Emeriti Graduate Faculty

ARNOULT, SHARON, B.A., M.A., Ph.D., **Associate Professor of History**, 2000-2021.

BLACKLOCK, PHILLIP, B.S., M.Ed., Ed.D., **Director of Certification and Compliance and Associate Professor of Curriculum and Instruction**, 2006-2021.

BUGG, NADIA A., B.S., M.A., Ph.D., **Chair, Graduate Coordinator, and Professor of Radiologic Sciences**, 1994-2009.

BURGER, MARTHA A., B.A., M.S., Ed.D., **Associate Professor of Educational Leadership**, 2001-2013.

CAPPS, OSCAR EMERSON, B.S.Ed., M.Ed., Ed.D., **Associate Provost, Dean of Graduate Studies and Associate Professor of Counseling and Special Education**, 1970-2008.

~~CARPENTER, EMILY, B.A., M.A., Ph.D., Associate Professor of English, 1967-2002.~~

~~CARPENTER, STEWART B., B.A., M.C.S., Ph.D., Graduate Coordinator and Professor of Computer Science, 1978-2012.~~

COE, MARY ANN, B.S., M.Ed., D.Ed., **Professor of Educational Technology**, 1997-2013.

COLLINS, MICHAEL L., B.A., M.A., Ph.D., **Chair and Professor of History, Regents' Professor, and Hardin Distinguished Professor of American History**, 1985-2010.

COOK, WILLIAM B., B.S., M.S., Ph.D., **Professor of Biology**, 1991-2022.

DARTER, CLARENCE L., JR., B.S., M.Ed., Ed.D., **Coordinator of Physical Education and Professor of Education**, 1966-1997.

DODGE, REBECCA, B.S., M.S., Ph.D., **Graduate Coordinator and Associate Professor of Geosciences**, 2008-2018.

DONOVAN, TIMOTHY P., B.S., M.A., M.S., PH.D., **Professor of Computer Science**, 1987-2015.

DOWD, JOHN, B.S., M.S., Ed.D., **Associate Professor of Educational Leadership**, 1989-2006.

ESTRADA, ANITA (ANN), B.S., M.Ed., Ph.D., **Chair, Graduate Coordinator, and Associate Professor of Education and Reading**, 1979-2012.

FARRIS, MARK K., B.A., Ph.D., **Chair and Professor of Mathematics**, 1992-2022.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- FRITZSCH, RALPH B., B.S., M.A., D.B.A., CPA-retired, **Chair of Accounting and Management Information Systems and Professor of Accounting**, 1984-2016.
- GALBRAITH, THOMAS W., B.A., Ph.D., **Associate Professor of English**, 1979-2011.
- GILLESPIE, SHERRY, B.S., M.S., Ph.D., **Associate Professor of Physical Education**, 1967-1997.
- GORE, M. C., B.S.Ed., M.S.Ed., Ed.D., **Professor of Special Education**, 1993-2013.
- GRANT, ROBERT J., B.S., M.P.A., D.P.A., **Coordinator and Redwine Distinguished Professor of Criminal Justice**, 1975-2000.
- GRIMES, JOHN V., B.S., M.S., Ph.D., **Professor of Biology**, 1970-2003.
- HALVERSON, RANETTE, B.S., M.S., Ph.D., Departmental ~~Chair~~ **Chair and Professor of Computer Science**, 1980-2021.
- HARLOW, KIRK C., B.S., M.E.A.S., D.P.H., **Associate Professor of Health Services and Public Administration**, 2004-2014.
- HARMEL, ROBERT M., JR., B.S., M.S., Ph.D., **Professor of Economics**, 1970-79; 1989-2014.
- HARRIS, CAROLYN R., B.A., M.S., Ph.D., **Chair and Professor of Business Computer Information Systems**, 1993-2004.
- HARRIS, WILLIAM T., B.B.A., M.B.A., Ph.D., CPA, CMA, **Bridwell Distinguished Professor of Accounting**, 1993-2004.
- HARVEY, MARTHA M., B.A., M.S., Ph.D., **Interim Dean of the College of Business Administration and Professor of Business Administration**, 1982-2005.
- HENDERSON, JOE M., B.S.Ed., M.Ed., Ed.D., **Professor of Kinesiology**, 1965-2004.
- HENDRICKSON, KENNETH E., JR., B.A., M.A., Ph.D., **Chair, Graduate Coordinator, Professor of History, Regents' Professor, and Hardin Distinguished Professor of American History** 1988-2006, 1970-2006.
- HEWITT, HARRY P., B.S., M.A., Ph.D., **Chair, Graduate Coordinator, and Professor of History**, 1967-2019.
- HINDS, WILLIAM E., B.A., M.A., Ph.D., **Department Chair and Professor of Mathematics, Director of the Division of Computer Science and Mathematics** 1975-2005.
- HOFFMAN, THOMAS P., B.S.Ed., M.A., Ph.D., **Associate Professor of English**, 1968-2016.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

HOGGARD, LYNN, B.A., M.A., Ph.D., **Professor of English and Foreign Languages**, 1986-2011.

HORNER, NORMAN V., B.S., M.S., Ph.D., **Professor of Biology**, 1967-2006.

JOHNSON, ROBERT L. III B.A., M.A., Ph.D., **Professor of English**, 1992-2022.

JOHNSTON, CHARLES R., B.S., M.B.A., Ph.D., **Associate Professor of Management Information Systems**, 2002-2015.

KINDIG, EVERETT W., B.A., M.A., Ph.D., **Professor of History**, 1971-2018.

KITCHEN, MICHAELLE L., B.S.O.E., M.Ed., Ph.D., **Chair of Counseling, Kinesiology, and Special Education and Associate Professor of Counseling and Special Education**, 1996-2020.

KRIENKE, ALBERT B., B.S., M.S., Ph.D., **Professor of Economics**, 1965-2001.

LAND, MICHAEL L., B.A., M.Ed., Ph.D., **Program Coordinator of Educational Technology and Professor of Educational Leadership and Technology**, 1989-2012.

LINDEMANN, DIRK, B.A., M.A., Ph.D., **Associate Professor of History**, 1983-2022.

MARTIN, JAMES D., B.A., M.A., Ph.D., **Director of Applied Arts and Sciences and Professor of Political Science**, 1970-2007.

McCULLOUGH, CHARLES D., B.B.A., M.B.A., Ph.D., **Professor of Marketing**, 1985-2003.

MENARD, TRACY, B.S., M.Ed., Ed.D., **Program Coordinator and Associate Professor of Counseling and Special Education**, 1992-2006.

NEWTON, H. GENE, B.A., M.Ed., Ed.D., **Program Coordinator and Professor of Education and Reading**, 1969-2004.

OLSON, CHARLES J., B.A., M.A., Ph.D., **Director of Applied Arts and Sciences and Assistant Professor of English**, 2001-2011.

OWEN, JANE C., B.A., M.A., Ph.D., **Interim Dean of the Graduate School and Associate Professor of Educational Leadership and Technology**, 2004-2014.

PATIN, ROY P., JR., B.S., M.B.A., D.B.A., **Bridwell Distinguished Professor of Finance**, 1992-2014.

PREDA, MICHAEL A., B.A., M.A., Ph.D., **Professor of Political Science**, 1976-2014.

RAMSER, CHARLES, B.B.A., M.B.A., Ph.D., **Professor of Management**, 1969-2012.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- RANKIN, DAVID, B.A., M.A., Ph.D., **Chair and Professor of English**, 2009-2019.
- REDMON, ROBERT J., B.A., M.S., Ed.D., **Program Coordinator of Curriculum and Instruction and Associate Professor of Education and Reading**, 2001-2012.
- RINCÓN-ZACHARY, E. MAGALY, B.S., M.S., Ph.D., **Director of Undergraduate Research and Professor of Biology**, 1992-2021.
- ROGERS, JESSE, W., B.S., Ph.D., **President**, 2001-2015.
- ROGERS, KAREN K., B.S.E, M.Ed., M.A., Ph.D., **Associate Professor of English**, 1980-2011.
- ROUNTREE, DANIEL W., B.A., M.A., Ph.D., **Professor of Marketing**, 1990-1997.
- SIMPSON, GRANT W., JR., B.S., M.A., Ph.D., **Dean of the Gordon T. and Ellen West College of Education and Professor of Educational Leadership and Technology**, 2000-2010.
- SIMPSON, RICHARD P., B.S., M.A., **Assistant Professor of Computer Science**, 1980-2020.
- SMITH, EVANS LANSING, B.A., M.A., Ph.D., **Professor English**, 1990-2010.
- SPORTSMAN, SUSAN S., B.S.N., M.S.N., M.S., Ph.D., RN, **Dean of the College of Health Sciences and Human Services, Program Coordinator of Nurse Administration, and Minnie Rhea Wood Distinguished Professor of Nursing**, 1996-2012.
- STANGL, FREDERICK B., JR., B.S., M.S., Ph.D., **Professor of Biology**, 1984-2012.
- TICKLE, EUGENIA, B.S.N., M.S.N., Ed.D., RN, **Associate Professor of Nursing**, 1989-2002.
- TUCKER, DAVID S., A.B., M.S., Ph.D., **Professor of Mathematics**, 1988-2015.
- VAN GEEM, HENRY, B.B.A., M.B.A., Ph.D., **Associate Professor of Finance**, 1964-2003.
- WHITLOCK, BAIRD W., B.A., Ph.D., D.Litt., **Professor of English**, 1978-1989.
- WILSON, PHILLIP H., B.B.A., M.B.A., Ph.D., **Graduate Coordinator and Associate Professor of Marketing**, 2003-2020.

10. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Dr. Killion seconded and the motion was adopted.

West College of Education

Catalog Changes to Human Resource Development – Effective Fall 2023

https://catalog.msutexas.edu/preview_program.php?catoid=36&poid=4996&returnto=1971

Human Resource Development, M.A.

Mission Statement: The Master of Arts with a major in human resource development, which requires ~~39~~**30** semester hours, prepares individuals to work in business, industry, or government in employee assistance, training, or employee development programs. Upon completion of this degree students will have the foundation to impart knowledge, change attitudes, and increase skills.

~~A candidate may be required to submit a graduate portfolio to the graduate committee as part of the written comprehensive examination. The portfolio consists of selected papers demonstrating the student's research competence, audio or video tapes demonstrating counseling competence, and the results of a written comprehensive examination demonstrating informational and theoretical mastery. Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Arts in human resource development program or permission of the Counseling Program Coordinator.~~

Human Resource Development Requirements:

~~COUN 5113 – Mediation~~

COUN 5223 - Career Development Counseling

COUN 5333 - Employee Assistance Issues

COUN 5373 - Human Resource Development Ethical Issues

COUN 5413 - Professional Orientation for Human Resource Development

~~COUN 6013 – Human Relations~~

COUN 6073 - Communication Skills for Human Resource Development

~~COUN 6943 – Graduate Seminar in Human Resource Development~~

EDUC 5053 - Introduction to Research

EDUC 5513 - Introduction to Training and Development

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

EDUC 5523 - Trends and Issues in Training and Human Resource Development

EDUC 5533 - Instructional Strategies for Adult Learners

EDUC 5583 - Graduate Internship in Training and Development

Human Resource Development with a concentration in Training and Development Requirements:

~~COUN 5333 - Employee Assistance Issues~~

COUN 5373 - Human Resource Development Ethical Issues

COUN 5413 - Professional Orientation for Human Resource Development

~~COUN 6013 - Human Relations~~

COUN 6073 - Communication Skills for Human Resource Development

~~COUN 6943 - Graduate Seminar in Human Resource Development~~

EDUC 5053 - Introduction to Research

EDUC 5513 - Introduction to Training and Development

EDUC 5523 - Trends and Issues in Training and Human Resource Development

EDUC 5533 - Instructional Strategies for Adult Learners

EDUC 5583 - Graduate Internship in Training and Development

6 hours technology from:

IDT 5103 - Digital Literacies: Navigate, Evaluate, and Create

IDT 5123 - Instructional Technology Design

IDT 5133 - Technology Integration

IDT 5143 - Multimedia Development I

IDT 5173 - Multimedia Development II

~~Return to { \$returnto_text } Return to: Gordon T. and Ellen West College of Education~~

https://catalog.msutexas.edu/preview_program.php?catoid=36&poid=5019&returnto=1971

Effective Fall 2023

Human Resource Development, with a concentration in Training and Development, M.A.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Return to: Gordon T. and Ellen West College of Education

~~Mission Statement: The Master of Arts with a major in human resource development, which requires 39 semester hours, prepares individuals to work in business, industry, or government in employee assistance, training, or employee development programs. Upon completion of this degree students will have the foundation to impart knowledge, change attitudes, and increase skills.~~

~~A candidate may be required to submit a graduate portfolio to the graduate committee as part of the written comprehensive examination. The portfolio consists of selected papers demonstrating the student's research competence, audio or video tapes demonstrating counseling competence, and the results of a written comprehensive examination demonstrating informational and theoretical mastery. Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Arts in human resource development program or permission of the Counseling Program Coordinator.~~

~~Human Resource Development with a concentration in Training and Development Requirements:~~

- ~~• COUN 5333 Employee Assistance Issues~~
- ~~• COUN 5373 Human Resource Development Ethical Issues~~
- ~~• COUN 5413 Professional Orientation for Human Resource Development~~
- ~~• COUN 6013 Human Relations~~
- ~~• COUN 6073 Communication Skills for Human Resource Development~~
- ~~• COUN 6943 Graduate Seminar in Human Resource Development~~
- ~~• EDUC 5053 Introduction to Research~~
- ~~• EDUC 5513 Introduction to Training and Development~~
- ~~• EDUC 5523 Trends and Issues in Training and Human Resource Development~~
- ~~• EDUC 5533 Instructional Strategies for Adult Learners~~
- ~~• EDUC 5583 Graduate Internship in Training and Development~~

~~6 hours technology from:~~

- ~~• IDT 5103 Digital Literacies: Navigate, Evaluate, and Create~~
- ~~• IDT 5123 Instructional Technology Design~~
- ~~• IDT 5133 Technology Integration~~
- ~~• IDT 5143 Multimedia Development I~~
- ~~• IDT 5173 Multimedia Development II~~

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

https://catalog.msutexas.edu/preview_program.php?catoid=36&poid=5022&returnto=1971

Catalog Changes to Educational Leadership, M. Ed. – Effective Fall 2023

Educational Leadership, M.Ed.

Mission Statement: The Master of Education degree with a major in Educational Leadership prepares students for school leadership roles. The program provides opportunities for students to learn and apply knowledge, skills, and dispositions set forth in National Educational Leadership Preparation (NELP) and Texas Education Agency (TEA) standards.

Program Information: Students will work in informal cohorts to apply educational leadership knowledge and skills to current school issues, often in actual school settings. Students who complete the educational leadership program are eligible to apply for Texas Principal Certification upon satisfactory completion of the state mandated TExES examination and two years of teaching experience.

Students who already possess a master's degree may enroll in a non-degree program leading to principal or superintendent certification. Students pursuing principal certification will be directed by a program advisor to enroll in required educational leadership courses not already taken in their master's degree work. Research courses (6 hours) are not required; practicum is required.

Students who are not certified K-12 teachers may choose to study a Master of Education degree with a major in Educational Leadership without Principal Certification.

Students who may pursue a terminal degree are highly encouraged to select the Applied Research option.

In order to be recommended to take the state principal certification exam, candidates must first pass the principal certification practice exam.

Master of Education with a major in Educational Leadership with Principal Certification **Applied Research Option (33 hours).**

Core courses are:

- EDLE 5593 - Leadership and Communication Processes
- EDLE 5603 - Introduction to Leadership
- EDLE 5623 - School Law and Personnel
- EDLE 5643 - School Business Management
- EDLE 5683 - Instructional Improvement and Staff Development

Additional courses are:

- ~~EDLE 5583 – Curricular Supervision for School Leaders~~
- EDLE 5653 - Building School Communities for Diverse Learners
- EDLE 5663 – Community and Public Relations
- EDLE 5673 - Leadership in School Change
- EDLE 5693 - Graduate Practicum in Educational Leadership

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

EDUC 5053 - Introduction to Research

EDUC 6753 - Applied Research

Master of Education with a major in Educational Leadership with Principal Certification Non-Applied Research Option (30 hours).

Core courses are:

EDLE 5593 - Leadership and Communication Processes

EDLE 5603 - Introduction to Leadership

EDLE 5623 - School Law and Personnel

EDLE 5643 - School Business Management

EDLE 5683 - Instructional Improvement and Staff Development

Additional courses are:

EDLE 5653 - Building School Communities for Diverse Learners

EDLE 5663 - Community Politics and Public Relations

EDLE 5673 - Leadership in School Change

EDLE 5693 - Graduate Practicum in Educational Leadership

EDUC 5053 - Introduction to Research

Master of Education with a major in Educational Leadership without Principal Certification

Applied Research Option (33 hours).

Core courses are:

EDLE 5703 - Personal Leadership for Education Professionals

EDLE 5713 - Leading through Effective Communication

EDLE 5723 - Understanding P-12 School Law

EDLE 5733 - Public School Financial Management

EDLE 5743 - Supervising Instruction and Instructor Development

Additional courses are:

~~EDLE 5583 - Curricular Supervision for School Leaders~~

EDLE 5653 - Building School Communities for Diverse Learners

EDLE 5663 - Community Politics and Public Relations

EDLE 5673 - Leadership in School Change

EDUC 5053 - Introduction to Research

EDUC 6753 - Applied Research

Electives:

3 hours of electives to be chose from the West College of Education Graduate Courses.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Master of Education with a major in Educational Leadership without Principal Certification Non-Applied Research Option (30 hours).

Core courses are:

EDLE 5703 - Personal Leadership for Education Professionals

EDLE 5713 - Leading through Effective Communication

EDLE 5723 - Understanding P-12 School Law

EDLE 5733 - Public School Financial Management

EDLE 5743 - Supervising Instruction and Instructor Development

Additional courses are:

EDLE 5653 - Building School Communities for Diverse Learners

EDLE 5663 - Community Politics and Public Relations

EDLE 5673 - Leadership in School Change

EDUC 5053 - Introduction to Research

Electives:

3 hours of electives to be chose from the West College of Education Graduate Courses.

Master of Education with a major in Educational Leadership and a concentration in Higher Education Administration

Mission Statement: ~~Mission Statement:~~ The Master of Education with a major in Educational Leadership and a concentration in Higher Education Administration focuses on broad-based areas of knowledge and study that examines the management and coordination of programs, policies, and processes pertaining to colleges and universities. Graduates with a master's may work in university housing, student affairs, admissions, enrollment management and retention, university advancement or many of the other non-academic areas of universities and colleges. Current practitioners in respective areas of university operations develop and deliver the curriculum, rather than theorists.

Students who may pursue a terminal degree are highly encouraged to select the Applied Research option.

~~This program requires 36 semester credit hours.~~

Master of Education with a major in Educational Leadership and a concentration in Higher Education Administration **Applied Research Option (33 hours)**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Courses are:

~~COUN 6013 – Human Relations~~

EDLE 5203 - Higher Education Law

EDLE 5443 - Higher Education Business and Finance

EDLE 5513 - The College Student

EDLE 5633 - Administration of Higher Education

EDLE 5663 - Community Politics and Public Relations

EDLE 5703 - Personal Leadership for Education Professionals

EDLE 5753 - University Advancement

EDLE 5803 - Enrollment Management Principles and Practices

EDUC 5053 - Introduction to Research

EDUC 6753 - Applied Research

EDUC 6823 - Graduate Practicum in Professional Studies

Master of Education with a major in Educational Leadership and a concentration in Higher Education Administration Non-Applied Research Option (30 hours)

Courses are:

EDLE 5203 - Higher Education Law

EDLE 5443 - Higher Education Business and Finance

EDLE 5513 - The College Student

EDLE 5633 - Administration of Higher Education

EDLE 5663 - Community Politics and Public Relations

EDLE 5703 - Personal Leadership for Education Professionals

EDLE 5753 - University Advancement

EDLE 5803 - Enrollment Management Principles and Practices

EDUC 5053 - Introduction to Research

EDUC 6823 - Graduate Practicum in Professional Studies

Catalog Changes to Curriculum and Instruction – Effective Fall 2023

https://catalog.msutexas.edu/preview_program.php?catoid=36&poid=4999&returnto=1971

Curriculum and Instruction, M.Ed.

Mission Statement: The Curriculum and Instruction program at West College of Education is committed to faculty and student participation in scholarly discourse on all issues related to teaching and learning and to exploring the relationship between theory and practice in a variety of educational contexts. The faculty value life-long learning, community, collaboration, diversity, inquiry, and reflection.

Toward this end, we are committed to enhancing the ability of professional educators to meet the needs of a changing society by providing an innovative, logically organized program of educational experiences that are framed by a coherent core of research and foundational knowledge and that model exemplary teaching strategies grounded in inquiry and reflective practice. The faculty are also committed to active engagement in scholarship, service, and outreach while seeking opportunities to examine and integrate diverse educational perspectives through university, community, and statewide collaboration.

The Master of Education degree with a major in curriculum and instruction is designed to develop professional skills and knowledge. The graduate program requires ~~30~~ **36**-semester hours and is a non-thesis program. ~~Twelve~~ **Eighteen** hours of the degree program is comprised of coursework in the Curriculum and Instruction major; the remaining 18 hours of coursework is comprised of coursework from a minor of the candidate's choosing that is based on their future professional goals.

Major: Curriculum and Instruction – ~~12~~ **18** hours

~~EDLE 5583 – Curricular Supervision for School Leaders~~

EDUC 5053 - Introduction to Research

EDUC 5633 - Curriculum Theory and Practice

EDUC 6013 - Trends and Issues in Learning and Teaching

EDUC 6753 - Applied Research

~~IDT 5123 – Instructional Technology Design~~

Option I

Resource Area:

6 hours of electives that provide support for teaching as approved by the program coordinator.

Minor*:

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

12 graduate hours from: Biology, English, Early Childhood Education, Instructional Design & Technology, History, or Teacher Leadership.

Option II

Minor*:

18 graduate hours as prescribed by the Training and Development program, or in a field related to the public schools: Biology, English, and History.

Catalog Changes to Sport Administration, M.Ed. – effective Fall 2023

Effective Fall 2023

https://catalog.msutexas.edu/preview_program.php?catoid=36&poid=4998&returnto=1971

Sport Administration, M.Ed.

Mission Statement: The mission of the Master of Education degree with a major in Sport Administration is to prepare candidates for management and administrative positions in interscholastic sport, intercollegiate sport, professional sport, intramural recreation, and community-based programs in sport, recreation, and leisure services. The curriculum offers students a broad background in theoretical and practical applications associated with best practices and current research.

~~The graduate program requires 36 semester hours.~~

The graduate program offers two options for study. The research option requires 33 semester hours and the non-research option requires 30 semester hours.

M.Ed. Sport Administration-Research Option (33 hours)

Required Core - 18 hours

- EDUC 5053 - Introduction to Research
- SPAD 5013 - Research Methods in Sport Management
- SPAD 5023 - Leadership in Sport Management
- SPAD 5033 - Ethics & Legal Issues in Sport Management
- SPAD 5513 - Inclusion and Diversity in Sport
- SPAD 5843 - Introduction to the Sport Industry

Elective Course Options – ~~15~~ **12** hours selected from the following:

- **EDLE 5703 – Personal Leadership for Education Professionals**
- **EDLE 5713 – Leading through Effective Communication**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- SPAD 5063 - Sport in American Culture
- SPAD 5073 - Globalization & Sports
- SPAD 5523 - Event & Facilities Management
- SPAD 5623 - Media & Community Relations in Sport
- SPAD 5723 - Sport Marketing & Finance
- SPAD 5823 - Designing Effective Worksite Wellness Programs
- SPAD 5833 - Outdoor Leadership Programming
- SPAD 6903 - Independent Graduate Study in Sport Administration
- SPAD 6953 - Special Graduate Topics in Sport Administration

Capstone Options - 3 hours selected from the following:

- EDUC 6753 - Applied Research
- ~~SPAD 6023 - Graduate Project in Sport Administration~~
- ~~SPAD 6053 - Graduate Practicum in Sport Administration~~

M.Ed. Sport Administration-Non-Research Option (30 hours)

Required Core - ~~18~~ **15** hours

-
- ~~EDUC 5053 - Introduction to Research~~
 - SPAD 5013 - Research Methods in Sport Management
 - SPAD 5023 - Leadership in Sport Management
 - SPAD 5033 - Ethics & Legal Issues in Sport Management
 - SPAD 5513 - Inclusion and Diversity in Sport
 - SPAD 5843 - Introduction to the Sport Industry

Elective Course Options – ~~15~~ **12** hours selected from the following:

- **EDLE 5703 – Personal Leadership for Education Professionals**
- **EDLE 5713 – Leading through Effective Communication**
- SPAD 5063 - Sport in American Culture
- SPAD 5073 - Globalization & Sports
- SPAD 5523 - Event & Facilities Management
- SPAD 5623 - Media & Community Relations in Sport
- SPAD 5723 - Sport Marketing & Finance
- SPAD 5823 - Designing Effective Worksite Wellness Programs
- SPAD 5833 - Outdoor Leadership Programming
- SPAD 6903 - Independent Graduate Study in Sport Administration
- SPAD 6953 - Special Graduate Topics in Sport Administration

Capstone Options - 3 hours selected from the following:

- ~~EDUC 6753 - Applied Research~~

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.


- SPAD 6023 - Graduate Project in Sport Administration
- SPAD 6053 - Graduate Practicum in Sport Administration

11. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Dr. Stambaugh seconded and the motion was adopted.

Catalog Changes to Clinical Mental Health, with a concentration in School Counseling, M.A. – Effective Fall 2023

https://catalog.msutexas.edu/preview_program.php?catoid=34&poid=4697&hl=Clinical+mental+health&returnto=search

Clinical Mental Health, with a concentration in School Counseling, M.A.

 Return to: Catalog Search

Mission Statement: The mission of the Clinical Mental Health with a concentration in School Counseling faculty is to equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities. The graduate program concentration in school counseling prepares students to be public school counselors and requires 60 semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TEXES test and an ~~internship~~ **practicum** in a school setting.

Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Arts in clinical mental health program or permission of the Counseling Program Coordinator.

For Clinical Mental Health MA students, 12 hours each Fall and Spring is considered full time.

For Combined summer sessions 12 hours is considered full time.

Clinical Mental Health with a concentration in School Counseling Requirements:

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Course Inventory Update for Clinical Mental Health – Effective Fall 2023

Change of Course Prerequisite

Course Prefix: COUN
 Course Number: 5223
 Course Title: Career Development Counseling
 Prerequisite(s): COUN 5203 **or COUN 5403**

Change of Course Prerequisite

Course Prefix: COUN
 Course Number: 5303
 Course Title: Advanced Ethics and Issues in Counseling
 Prerequisite(s): ~~Admission to the counseling program and~~ COUN 5103, COUN 5203 or COUN 5403

Change of Course Prerequisite

Course Prefix: COUN
 Course Number: 5293
 Course Title: Practicum in Counseling
 Prerequisite(s): Must have completed ~~39~~ **33** hours, including COUN 5253, ~~COUN 5273~~, **COUN 5303** and COUN 5283.

Change of Course Prerequisite

Course Prefix: COUN
 Course Number: 6043
 Course Title: Graduate Internship I
 Prerequisite(s): **Must have completed 36 hours including COUN 5283, and a B or better in COUN 5293 OR COUN 5813.** ~~Completed Counseling degree.~~

Change of Course Prerequisite

Course Prefix: COUN
 Course Number: 5813
 Course Title: Practicum for School Counseling
 Prerequisite(s): Must have completed ~~39~~ **33** hours, including COUN 5253, ~~COUN 5273~~, **COUN 5303** and COUN 5283.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

12. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Dr. Watson seconded and the motion was adopted

Prothro -Yeager College of Humanities and Social Sciences

Course Inventory History – Effective Fall 2023

New Course Addition:

Course Prefix: **HIST**

Course Number: **5853**

Course Title: **Environmental History**

Prerequisite(s): **6 hours of History or consent of chair**

Description: **An introduction to the ever-evolving field of Environmental History, this course aims to explore the mutual influences man and nature had on one another. It will encompass not only human impact on the environment and how nature influenced culture, but issues ranging from conservation and preservation to deforestation and pollution. Among the myriad subjects covered are invasive species, extinction, soil conservation, national parks, and wilderness.**

Lec/Lab Hrs: **3**

Type of Course: **Lecture**

Course Objectives:

1. **This course will introduce students to the central cultural, social, economic, political, intellectual, and environmental themes that have defined American history.**
2. **Promote graduate-level analytical thinking.**
3. **Promote graduate-level research and writing skills through book reviews and a term paper.**

13. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Dr. Watson seconded and the motion was adopted.

Catalog Change to English Graduate Certificates – Effective Fall 2023

Graduate Certificates in English for Post-Baccalaureate Students.

The English Graduate program offers two 9-hour graduate certificates. ~~Interested students can complete one or both certificates and later apply the course work to a master's degree. For high school instructors who already have a master's degree in another area, the credits can be applied toward faculty credential requirements for teaching dual credit English courses. Information about dual credit teaching can be found at Southern Association of Colleges and Schools Commissions on Colleges Faculty Credential Information and Texas Education Agency Dual Credit FAQs.~~

Overview

- ~~three~~ **Three** courses (9 semester hours)
- ~~a~~ **A** course completed for one certificate cannot apply toward the second certificate.
- ~~no~~ **No** independent studies can apply.
- **A grade of B or better must be earned in any graduate course applied to completing the certificate. Students can remain in the program (i.e., continue taking classes) as long as they maintain a 2.0 GPA.**

Application checklist

- ~~application as post-baccalaureate student~~
- ~~signed post-baccalaureate statement (submit to graduate school)~~
- ~~official transcripts (submit to graduate school)~~
- ~~Bachelor's degree (submit evidence to graduate school on transcript)~~
- ~~letter of interest/essay (500 words) explaining how the certificate will benefit the student (submit to graduate school)~~
- ~~GRE not required~~
- ~~letters of recommendation not required~~

~~Candidates applying for a certificate program are not applying for admission to the Graduate School. To enter a graduate program at MSU, a candidate formally would apply to the Graduate School and supply any additional information needed. Consult catalog for details.~~

~~Students in their last 12 hours of a baccalaureate degree study may apply to register for graduate-level courses (see Early Admission Decision for Graduating Baccalaureate Students). Students who receive authorization to do so may apply to transfer up to 6 completed graduate course hours toward the certificate program. However, they first will need formally to apply for and be accepted into the program.~~

~~A grade of B or better must be earned in any graduate course applied to completing the certificate. For example, if a student earns a C in an initial course and earn a B for each. Students can remain in the program (i.e., continue taking classes) as long as the maintain a 2.0 GPA~~

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Certificate I: Graduate Certificate in English-Professional Studies

Outcome: Students will gain knowledge to support advancement within a current position or movement toward new opportunities in teaching or professional writing.

Options-Choose Three:

- ENGL 5023 - Teaching College Writing
- ENGL 5033 - Teaching College Literature
- **ENGL 5133 - Advanced Creative Writing-Prose**
- ENGL 5213 - Special Graduate Topics in Professional and Technical Writing
- ENGL 5223 - Grant and Proposal Writing
- ENGL 5233 - Publishing and Editing
- ENGL 5503 - Professional and Technical Editing
- ENGL 5553 - Rhetorical Theory and Criticism
- ENGL 5563 - Research Methods in Writing Studies
- ENGL 5573 - Special Topics in Writing Studies

Certificate II: Graduate Certificate in English-Literature and Language Studies

Outcome: Students will learn to analyze, interpret, and synthesize literary texts to write about a broad range of genres, literary movements, and major authors. Additionally students will understand foundational English language history, changes, and practices.

Options-Choose Three:

- ENGL 5033 - Teaching College Literature
- **ENGL 5043 - Introduction to Graduate English Studies**
- ENGL 5513 - History of the English Language
- ENGL 5523 - Introduction to Linguistics
- ENGL 5533 - Literary Theory and Criticism
- ENGL 5953 - **Special Topics** Contemporary Literature
- ENGL 5973 - Young Adult Literature
- ENGL 5993 - Special Graduate Topics in Literature

Catalog Changes to English M.A./M.S. – Effective Fall 2023

Edited Pages

- Prothro-Yeager College of Humanities and Social Sciences
- English, M.A.
- Option 1: Scholarly Thesis Track
- Option 2: Creative Thesis Track
- Option 3: Professional Development Track (Non-Thesis)
- English

Prothro-Yeager College of Humanities and Social Sciences

Samuel E. Watson, III, Dean (O'Donohoe Hall 121)

Departments, Programs and Courses

English

Go to information for English.

Programs

Major

- ~~English, M.A.~~
- ~~English, M.S.~~
- **English, M.A./M.S.**

Graduate Minor

- English Graduate Minor

Graduate Certificate

- English Graduate Certificates

Display courses for English.

English, M.A./**M.S.**

Return to: Prothro-Yeager College of Humanities and Social Sciences

~~The requirements for a degree of Master of Arts with a major in the field of English are as follows:~~

The requirements for the Master of Arts and Master of Science in English are identical except that the M.A. requires students to demonstrate proficiency in a foreign language and the M.S. does not.

General University Requirements

(See General University Requirements)

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Program

Option 1: Scholarly Thesis Track – 30 hours

~~30 semester hours of approved courses including ENGL 6983 and ENGL 6993, or a minimum of 18 semester hours of approved courses including ENGL 6983 and ENGL 6993 in addition to a related minor.~~

30 semester hours of approved graduate English courses including

- ENGL 5043 - Introduction to Graduate English Studies

Research - Choose 3 hours from

- ENGL 5533 Literary Theory and Criticism
- ENGL 5553 Rhetorical Theory and Criticism
- ENGL 5563 Research Methods in Writing Studies

Culminating project (6 hours)

- ENGL 6983 - Thesis
- ENGL 6993 - Thesis

For additional information, ~~click here~~ [Scholarly Thesis Track](#).

Option 2: Creative Thesis Track – 30 hours

~~30 semester hours of approved courses including ENGL 6983 and ENGL 6993, or a minimum of 18 semester hours of approved courses including ENGL 6983 and ENGL 6993 in addition to a related minor.~~

30 semester hours of approved graduate English courses including

- ENGL 5043 - Introduction to Graduate English Studies

Research - Choose 3 hours from

- ENGL 5533 Literary Theory and Criticism
- ENGL 5553 Rhetorical Theory and Criticism
- ENGL 5563 Research Methods in Writing Studies

Culminating project (6 hours)

- ENGL 6983 - Thesis

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- ENGL 6993 - Thesis

For additional information, ~~click here~~ Creative Thesis Track.

Option 3: Professional Development Track (Non-Thesis) – **30 hours**

~~36 hours of approved courses, or 24 hours with an approved minor, including ENGL 6973.~~

30 semester hours of approved graduate English courses including

For the Professional Development Track culminating project, students must select to complete either the Non-Thesis Applied Project or the Comprehensive Written Exam. This option is recommended for those who do not intend to pursue graduate studies beyond the Masters level and/or desire to establish credentials in an additional field.

30 semester hours of approved graduate English courses or 24 hours of graduate English courses and 6 hours of approved graduate courses outside of the English Department.

14. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Ms. Gose seconded and the motion was adopted.

Catalog Changes to Psychology – Effective Fall 2023

Admission Requirements and Procedures

Required application materials include an Application for Admission to The Graduate School at Midwestern State University (<https://msutexas.edu/academics/graduate-school/how-to-apply.php>), and official transcripts (undergraduate and graduate). ~~and g~~**Graduate Record Examination scores, letters of recommendation, and a personal statement are optional.** ~~Additional application materials, such as letters of recommendation and personal statements are optional but may strengthen an application.~~ All application materials must be submitted to:

Graduate Coordinator Psychology Department
c/o The Dr. Billie Doris McAda Graduate School
Midwestern State University

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

3410 Taft Blvd.
Wichita Falls, TX 76308
940-397-4920

Completed applications will be distributed by the Psychology Department Graduate Coordinator to the other members of the Psychology Graduate Admissions Committee for their consideration.

Applications for fall admission will be evaluated beginning ~~March 1st~~ **October 10th**. **The program evaluates each application within two weeks and makes a decision. Offers are made until the program is full (10 slots per year).** ~~Should positions remain open after the March 1st evaluation, applications will be evaluated as received. Although applications received or completed after these deadlines will be considered, no guarantee can be made that processing will be finished in time for registration or that remaining positions will be available.~~ Early applicants will receive first consideration for admission, competitive scholarships, out-of-state tuition waivers, as well as financial aid.

Unless special arrangements have been made with the Department Chair, Graduate Coordinator, and with the instructor of record, no student will be allowed to enroll in any graduate psychology course unless he or she has applied for admission and has been accepted into the program. Under no circumstances may students continue in graduate psychology classes beyond the first semester of enrollment without applying to and being accepted into the program.

Admission standards are somewhat flexible, but the following guidelines are used by members of the Psychology Graduate Admissions Committee in making admission decisions:

1. Undergraduate degree from a regionally accredited college or university. This degree need not be in psychology, but non-majors can anticipate a substantial amount of leveling work, if they have not completed sufficient psychology related coursework while fulfilling their undergraduate degree requirements.

Ideally, applicants will have completed course work in the following areas of psychology with a grade of C or better: introductory psychology, statistics, learning, research methods, and one or more courses in the clinical area of psychology (e.g., clinical, abnormal, personality).

Note: It may be possible for some of these courses to be completed as leveling work at Midwestern, and in some cases, this may be accomplished while the student is enrolled in graduate psychology courses.

- ~~2. Graduate Record Exam: Students must submit current (within five years), official Graduate Record Exam scores. Although Graduate Record Exam scores are not the sole criterion for admission consideration, they are required.~~

Applicants may be admitted in two categories: conditional admission or unconditional admission. Conditional admission is infrequently granted by the Psychology Graduate Admissions Committee. Students admitted conditionally are admitted to the degree program, but are provided specific academic requirements (e.g., undergraduate leveling work, minimum GPA attainment) that

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must be completed during a specified timeframe in order to continue in the degree program. Once these conditions are met, conditionally admitted students will be unconditionally admitted to the degree program.

Unconditional admissions indicates that the applicant has been accepted to the degree program and will remain in the program given satisfactory performance. Continued enrollment in the graduate psychology program is dependent upon continuing satisfactory performance in three areas: academic, assistantship (if applicable), and clinical (when applicable) as discussed below.

Students are expected to participate actively in classes, attend relevant extracurricular training opportunities, and to maintain a cumulative grade point average of 3.0 (B) or higher. It is further expected that students will receive no more than a single grade lower than a B.

Graduate Assistants and Research Assistants are expected to work reliably and with minimal prompting by their assigned faculty and to perform assigned tasks in a timely and satisfactory manner. Students will be evaluated on the discharge of the responsibilities by the faculty member to whom they are assigned. Graduate Teaching Assistants are expected to conform to all University and program standards, policies, and procedures in the performance of their teaching duties. ~~Graduate Teaching Assistants will be evaluated by the instructor of PSYC 6001.~~ Clinical skills are monitored by all clinical faculty members. These evaluations include readiness for initial practicum assignment, performance within clinical practicum settings, and observations of behavior outside the practicum. Deficiencies in any of the three evaluation areas will prompt a General Performance Appraisal of the student, at which time deficiencies will be outlined, corrective actions specified, and a timetable established for completing these corrective actions. Failure to rectify deficiencies in a timely and acceptable manner will result in dismissal from the program. Should it be determined appropriate and in the student's and program's best interests, a student may be allowed to complete a 50-hour ~~masters~~ master's degree program. Said students would receive a master's degree but would not complete PSYC 6152/6181, ~~or PSYC 6203/5200~~, or **PSYC 6200/5203** and would not be qualified for providing clinical services post-graduation.

15. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Dr. Cobb seconded and the motion was adopted.

McCoy College of Science, Mathematics, and Engineering

Course Addition Geoscience – Effective 2023

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Course Prefix: GEOS

Course Number: 5083

Course Title: Advanced Computing in Geospatial Sciences

Prerequisite(s): MATH 1233 or Math 1534 or MATH 1634 or permission of the instructor

Description: This course will introduce graduate students to high-level programming to easily exploit MATLAB's extensive capabilities for tracking geosciences, environmental sciences, engineering, and scientific problems. The course will start with programming concepts, such as variables, assignments, and section statements, move on to loops, modular code and data structures and then solve problems using both the traditional programming method and the power of MATLAB. Advanced applications include data transfer, graphics, object-oriented programming, event-driven programming, and image processing.

Lec/Lab Hrs: 3-(2-2)

Type of Course: Lecture and Lab

Course Objectives:

Students will:

- Learn the basics of scientific computing
- Be able to develop MATLAB code and construct scientific programs to perform data manipulation tasks with geoscience, environmental science, and engineering datasets
- Know how to use commonly available MATLAB built-in functions and toolboxes
- Write efficient, well-structured and commented MATLAB scripts for a range of scientific data analysis tasks and mathematical calculations

Use available documentation and internet resources to learn more advanced skills

Course Addition Geoscience – Effective Fall 2023

Course Prefix: GEOS

Course Number: 5183

Course Title: Advanced Geospatial Data Analysis

Prerequisite(s): MATH 1233 or MATH 1534 or Math 1634 or permission of the instructor

Description: Students who engage in this class will be equipped to use Python to develop their own scientific code to analyze large spatiotemporal data that will be useful in their own research and careers in geospatial data analysis. Students will learn how to download the remote sensing, climate, and modeling datasets that will be analyzed utilizing various Python libraries. Lectures will cover data handling topics: reading and manipulating large, multi-layer spatio-temporal datasets, vector and raster data manipulation, map reprojection, area selection based on geographic coordinates, masking data, and data visualization. Coursework covers data analyses techniques on large geospatial datasets, including: applying basic statistics to large datasets, interpolation and smoothing, regression, function fitting for extracting information from time series data, change detection, image classification and spatial clustering, and dimensionality reduction. Throughout, the course will focus on

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grounding in the basic principles of algorithm development and the construction of scientific programs for analyzing data that can be transferred and widely applied outside the topics covered in the class.

Lec/Lab Hrs: **3 (2-2)**

Type of Course: **Lecture and Lab**

Course Objectives:

The course will help students:

- **Know how to install commonly available scientific software packages and download remote sensing, climate, and modeling datasets**
- **Have a good working knowledge of the Python programming language**
- **Develop scientific programs to perform data manipulation tasks with large geospatial datasets**
- **Be able to write efficient, well-structured and commented Python scripts for a range of geospatial data analysis tasks**
- **Carry out a variety of analytical tasks on large, multi-layer spatiotemporal datasets**
- **Understand technical issues with data visualization and geospatial data analysis and approaches to solve those issues**

16. Dr. Ziegler made a motion to adopt the following graduate catalog changes. Dr. Stambaugh seconded and the motion was adopted.

Dillard College of Business Administration

Catalog Changes to Master of Business Administration – Effective Fall 2023

Master of Business Administration

~~Thuy Nguyen, Graduate Coordinator~~

Pablo A Garcia-Fuentes, Graduate Coordinator

Graduate Faculty: Anders, Bultena, Chou, Forrester, Gaharan, Kataria, Lei, Li, Manley, Martinez, ~~Nguyen~~, Patterson, Patton, ~~San Miguel~~, Stambaugh, Tilker, G. Zhang, J. Zhang, ~~Zueckweiler~~

Change of Course Description Effective Fall 2023

Course Prefix: BUAD

Course Number: 5603

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Course Title: Advanced Applied Business Statistics

Description:

~~The course is structured around the most commonly used SAS statistical procedures. Students will learn how to test the assumptions for all relevant statistical tests. Major topics include descriptive statistics, one and two sample tests, ANOVA, correlation, linear and multiple regression, and categorical data analysis. The course focuses on the use and interpretation of SAS results while also demonstrating the logic, reasoning, and calculations that lie behind any statistical analysis. Furthermore, the course emphasizes the application of statistical tools to real-life business concerns.~~

This course teaches students the application of statistical methods and interpretation of statistical analysis. The statistical methods include descriptive statistics, one and two-sample tests, ANOVA, correlation, linear and multiple regression, and analysis of categorical data. The course gives students the statistical background to analyze data to solve business problems.

Adjournment:

There being no other business, the meeting was adjourned at 2:28 p.m.

Respectfully submitted,
Melissa Boerma
Assistant to the Provost