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| --- | --- | --- | --- | --- | --- | --- |
| Presentation Title: | | | |  | | |
| **Undergraduate Research and Creative Activity Forum Rubric** | | | |  | |  |
|  | **Exceptional**  **4** | **Proficient**  **3** | **Acceptable**  **2** | | **Poor**  **1** | **Score** |
| **Components/**  **Content** | **\***See following page for descriptors for each question related to content | | | | | |
| What did you do and why?**\*** | Clearly and accurately presented and defined | Presented and defined with minor shortcomings (some information had to be implied). | Presented but lacks clarity and/or accuracy. | | Not presented or defined |  |
| How are you doing it? | Clearly presented;  Well organized; easy to follow; logical progression | Minor shortcomings | Needs improvement | | Significant shortcomings or absent |  |
| What did you find/make/  produce? | Clearly presented;  Well organized; easy to follow; logical progression | Minor shortcomings | Needs improvement | | Significant shortcomings or absent |  |
| What does it mean? | Clearly presented;  Well organized; easy to follow; logical progression | Minor shortcomings | Needs improvement | | Significant shortcomings or absent |  |
| **Audience** | Demonstrates awareness of audience (identity, knowledge, context): including possible assumptions or preconceptions | Demonstrates awareness of audience (identity, knowledge, context); does not consider possible assumptions or preconceptions | Demonstrates some awareness of audience | | Demonstrates minimal attention to audience or does not account for the audience at all |  |
| **Clarity** | Language is appropriate for audience (general, not field specific); free of jargon or all terms defined  Variety of proper sentence structures used; clear and concise  Grammar & spelling are correct | Language is clear and relatively free of jargon;  Some terms not defined  Contains some inconsistent sentence structure; clear  Grammar & spelling are correct (possibly 1-2 typos) | Language somewhat unclear; Multiple instances of jargon with terms undefined  Contains some inconsistent sentence structure; clear, but wordy  A few grammar & spelling errors | | Language unclear to anyone outside of the specific field/discipline; Significant use of jargon; undefined terms  Presentation contains many fragmented, incomplete or mechanically incorrect sentences; text is wordy  Many grammatical and/or spelling errors |  |
| **Presentation**  **Visual Aids / Graphics**  **(if used)** | Speaks naturally and with enthusiasm; good volume, energy and pace; engages/makes eye contact with the audience;  Strong knowledge and understanding of the project  Visuals provide clarity and enhance understanding | Speaks naturally; adequate volume and energy; generally good pace; generally good engagement;  Good knowledge and understanding of the project  Visuals support the presentation, but require some level of explanation | Speaks naturally, with a few mishaps; needs more volume or energy in speaking; pace sometimes too fast or slow; engages the audience sometimes;  Demonstrates some knowledge of the project  Visuals are related to topic, but do not clarify or enhance understanding | | Reads from the poster or papers at all times or speaks to the screen; low energy, speaks too quickly or too slowly; no engagement of audience;  Poor knowledge or understanding of the project  Visuals detract from the presentation |  |
| **Total Score (out of a possible 28 points)** | |  |  | |  | **\_\_\_/28** |

**Total Score**

/16

**\*The following terms are provided to help evaluators and student scholars place the evaluation criteria into the context of their particular field.**

**Think about these terms as you prepare your presentation (students) or evaluate the evaluation criteria (evaluators).**

|  |  |
| --- | --- |
| **What did you do & Why?** | **Research Question, Thesis, Objective, Background (What’s already known; what is the gap in knowledge), Motivation, Inspiration, Contribution** |
| **How are you doing it?** | **Methods, Design (of the: machine, survey, experiment, analysis procedure), approach, argument, sources (literature sources, materials or media sources), Artistic media** |
| **What did you find?** | **Results, Visual/conceptual/formal product of personal inspiration** |
| **What does it mean?** | **Significance, Conclusions, Discussion, Goal for the Audience, What was learned, Place of the work within existing scholarship, limitations** |

**Interdisciplinary nature of project (separate from presentation score)**

Does this research project have interdisciplinary attributes? Please enter a 1, 2, or 3 in the box.

1. No, it is of a single discipline
2. Yes, it connects separate disciplines from the same college
3. Yes, it connects separate disciplines from separate colleges

**Comments for the Presenter:**

Evaluator Name: