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| Presentation Title: |  |
|  **Undergraduate Research and Creative Activity Forum Rubric** |  |  |
|  | **Exceptional****4** | **Proficient****3** | **Acceptable****2** | **Poor****1** | **Score** |
| **Components/****Content** | **\***See following page for descriptors for each question related to content |
| What did you do and why?**\*** | Clearly and accurately presented and defined | Presented and defined with minor shortcomings (some information had to be implied).  | Presented but lacks clarity and/or accuracy.  | Not presented or defined  |  |
| How are you doing it? | Clearly presented;Well organized; easy to follow; logical progression | Minor shortcomings | Needs improvement | Significant shortcomings or absent |  |
| What did you find/make/produce? | Clearly presented;Well organized; easy to follow; logical progression | Minor shortcomings | Needs improvement | Significant shortcomings or absent |  |
| What does it mean? | Clearly presented;Well organized; easy to follow; logical progression | Minor shortcomings | Needs improvement | Significant shortcomings or absent |  |
| **Audience** | Demonstrates awareness of audience (identity, knowledge, context): including possible assumptions or preconceptions | Demonstrates awareness of audience (identity, knowledge, context); does not consider possible assumptions or preconceptions | Demonstrates some awareness of audience | Demonstrates minimal attention to audience or does not account for the audience at all |  |
| **Clarity** | Language is appropriate for audience (general, not field specific); free of jargon or all terms definedVariety of proper sentence structures used; clear and conciseGrammar & spelling are correct | Language is clear and relatively free of jargon;Some terms not definedContains some inconsistent sentence structure; clearGrammar & spelling are correct (possibly 1-2 typos) | Language somewhat unclear; Multiple instances of jargon with terms undefinedContains some inconsistent sentence structure; clear, but wordyA few grammar & spelling errors | Language unclear to anyone outside of the specific field/discipline; Significant use of jargon; undefined termsPresentation contains many fragmented, incomplete or mechanically incorrect sentences; text is wordyMany grammatical and/or spelling errors |  |
| **Presentation****Visual Aids / Graphics****(if used)** | Speaks naturally and with enthusiasm; good volume, energy and pace; engages/makes eye contact with the audience;Strong knowledge and understanding of the projectVisuals provide clarity and enhance understanding  | Speaks naturally; adequate volume and energy; generally good pace; generally good engagement;Good knowledge and understanding of the projectVisuals support the presentation, but require some level of explanation | Speaks naturally, with a few mishaps; needs more volume or energy in speaking; pace sometimes too fast or slow; engages the audience sometimes;Demonstrates some knowledge of the projectVisuals are related to topic, but do not clarify or enhance understanding | Reads from the poster or papers at all times or speaks to the screen; low energy, speaks too quickly or too slowly; no engagement of audience;Poor knowledge or understanding of the projectVisuals detract from the presentation |  |
| **Total Score (out of a possible 28 points)** |  |  |  | **\_\_\_/28** |

**Total Score**

/16

**\*The following terms are provided to help evaluators and student scholars place the evaluation criteria into the context of their particular field.**

**Think about these terms as you prepare your presentation (students) or evaluate the evaluation criteria (evaluators).**

|  |  |
| --- | --- |
| **What did you do & Why?** | **Research Question, Thesis, Objective, Background (What’s already known; what is the gap in knowledge), Motivation, Inspiration, Contribution** |
| **How are you doing it?** | **Methods, Design (of the: machine, survey, experiment, analysis procedure), approach, argument, sources (literature sources, materials or media sources), Artistic media** |
| **What did you find?** | **Results, Visual/conceptual/formal product of personal inspiration** |
| **What does it mean?** | **Significance, Conclusions, Discussion, Goal for the Audience, What was learned, Place of the work within existing scholarship, limitations** |

**Interdisciplinary nature of project (separate from presentation score)**

Does this research project have interdisciplinary attributes? Please enter a 1, 2, or 3 in the box.

1. No, it is of a single discipline
2. Yes, it connects separate disciplines from the same college
3. Yes, it connects separate disciplines from separate colleges

**Comments for the Presenter:**

Evaluator Name: