

Assessment Template Instructions

1. Refer to the program’s Curriculum Map to align assessment measures with the correct SLO.
2. Enter a description of the assessment measure, which should include:
 - a. Mode of assessment (e.g., entrance/exit exam, portfolio, essay, etc.)
 - b. Scoring system (e.g., 4 point rubric, 1=Emerging, 2=Approaching, 3=Proficient, etc.)
 - c. Other relevant details (e.g., specific exam section, example questions, etc.).
3. Indicate the measure type (Direct or Indirect)
4. Indicate which populations or courses will be assessed (e.g., all entering first years/all graduating seniors, all students within ENGL 1143, etc.).
5. Indicate the frequency of which the assessment will occur (e.g., every Fall, every two years, etc.)
6. Specify who will be responsible for collecting and analyzing data.
7. Specify who will be included in discussing results and determining next steps.
8. Enter target statements for each measure. This section should also include justification for why the target was chosen.

Assessment Plan: 2024-2029 Cycle

SLO	Description of Measure	Measure Type	Courses/ Populations	Frequency	Who will collect and analyze data?	Who will discuss results /determine next steps?	Target	
1	1A							
	1B							
	1C							
	1D							
2	2A							
	2B							
	2C							
	2D							
3	3A							
	3B							
	1	2	3	4	5	6	7	8
	3D							
4	4A							
	4B							
	4C							
	4D							
5	5A							
	5B							
	5C							
	5D							
6	6A							
	6B							
	6C							
	6D							
7	7A							
	7B							
	7C							
	7D							